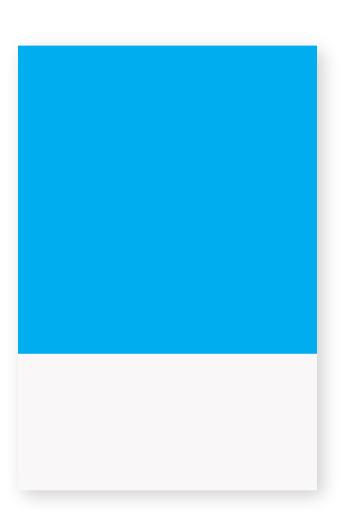
All About Me!

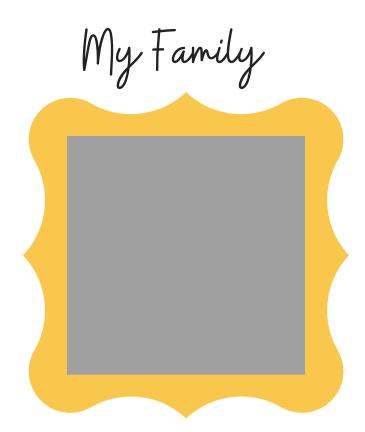
A get to know me portfolio about



provided by



Special Education Committee



My family is very important to me. They know me best, so if you ever

My Strengths

My learning style:	
Visual	
Tactile	
Auditory	
Communication:	
Socilaization:	
I'm also good at:	

Some of my interest...

$oldsymbol{o}$
Some activities I really enjoy:
Things that interest me:
Things I like to do in the community are:
My favorite way to be recognized when I'm doing wells

Transition Planning

Self-determination, having a say in the important decisions in your life, has been linked to better transition outcomes, such as better employment, independent living, recreation and leisure outcomes, better quality of life, and life satisfaction.

After I finish school, I plan to:
Careers that interest me are:
My abilities for employment are:
I would like to further my education by:



My dreams for my future	are:
	munity supports in place:
New Opportunities Waiver Children's Choice Waiver	Social Security Disability Income Medicaid / Family Opportunity Act / TEFRA

Supports Waiver Medicare

Local Human Services Authority/District Louisiana Rehabilitation Services (LRS)

Social Security Income

Life is full of transitions, and one of the more remarkable ones occurs when we get ready to leave high school and go out in the world. When a student has a disability, it's especially helpful to plan ahead for that transition. Below are some resources to guide you with the key elements of transitioning from high school to the adult world.

Transition to Adulthood -

http://www.parentcenterhub.org/repository/transitionadult/#summary

Transition Services & Planning -

http://www.advocacyla.org/tl_files/files/Publications/AC%20Transition%20Services.pdf

LRS Involvement in Student's Transition Plan for Employment -

http://www.advocacyla.org/tl_files/files/Publications/LRS%20Involvement%20in%20Transition.pdf

Legal Status in Louisiana - http://www.advocacyla.org/tl_files/publications/LegalStatus.pdf **Representation: Procuration and mandate -**

http://www.advocacyla.org/tl_files/publications/Representation.pdf

Transition of Students With Disabilities To Postsecondary Education: Educator Guide

http://www2.ed.gov/about/offices/list/ocr/transitionguide.html

Think College - http://www.thinkcollege.net/

Social Security Benefits for Children with Disabilities - http://www.ssa.gov/pubs/EN-05-10026.pdf

What does Health Have to Do with Transition? Everything! -

http://www.ncset.org/publications/viewdesc.asp?id=2967

Recent changes in my life

Change affects us all. For some of us change comes easily but
for some of us, change comes with a little more effort. Here are
some things that happened in my life recently that may affect
now I feel:

Here are some ideas for how you can help me handle change when I may have a hard time doing it on my own

My Sensory Challenges are:

SOUNDS	5			
	avoid	seek _	no concern	
Comments:				
SMELLS				
I usually	avoid	seek _	no concern	
Comments:				
TASTE				
	avoid	seek	no concern	
Comments:				



Dressing:IndependentNeeds AssistanceWorking on Skills			
Toileting:IndependentNeeds AssistanceWorking on Skills			
Eating:IndependentNeeds AssistanceWorking on Skills			
Handwashing:IndependentNeeds AssistanceWorking on Skills Some things you may needs	ed to know abo	out my self care are:	

My fears are:
I usually have warning signs that appear before I get upset that are:
The best way to comfort me is:

I have the following medical concerns:
Some other important things to know about me are:

Thank you for getting to know more about me!