

2025-26 PTA Leader

TOOLKIT

LOUISIANA PTA

LouisianaPTA.org



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2025-26 PTA Leader **TOOLKIT** **LOUISIANA PTA**

Section 1:
Louisiana PTA (LouisianaPTA.org)
and National PTA (PTA.org)



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Growing the Future Rooted in Tradition

The 2025-26 theme for Louisiana PTA is “**Growing the Future Rooted in Tradition.**” Using unique Louisiana imagery, our theme invokes the PTA’s longstanding history of advocating for children and highlights the goal of nurturing future generations. PTA’s philanthropic work is an opportunity to give selflessly and to positively affect the lives of children. Become part of something meaningful and important where your contribution matters.



The Louisiana PTA Board is planning its future, and we see YOU in it. There are Board positions that don’t take much time or that can use your gifts and talents to the fullest. If you’d like to increase your impact on children through PTA work at the state level, please contact LAPTA. We all do it because it’s enjoyable, and you are part of our future! Email President@LouisianaPTA.org to talk about how you might fit in.

Louisiana PTA Board of Directors

The LAPTA Board of Directors is made up of volunteers from Local PTA Units. Most Board Members also serve at the local level. Contact the Board Members with any questions. There are several volunteer positions currently open. If you are interested in serving at the state level as a committee chair or committee member, contact LAPTA President at President@LouisianaPTA.org. Join us! I promise it’s not overwhelming.

Executive Committee		
President	Beth Maillho	President@LouisianaPTA.org
VP of Affiliation	Philip Davis	Affiliation@LouisianaPTA.org
VP of Leadership Development	Jennifer Hale	Leader.Develop@LouisianaPTA.org
Treasurer	Ashley Snell	Treasurer@LouisianaPTA.org
Secretary	Jessica Resendiz	Secretary@LouisianaPTA.org
Committee Chairs		
Membership	Peggy Mauer	Membership@LouisianaPTA.org
Contests, Awards, & Grants	Misty Richmond	Contests@LouisianaPTA.org
Healthy Minds	Jessica Latin	HealthyMinds@LouisianaPTA.org
Reflections	Jennifer Hale	Reflections@LouisianaPTA.org
Advocacy	Claire McDonnell	Advocacy@LouisianaPTA.org
Louisiana Lagniappe PTSA	Philip Davis	President@LagniappePTSA.org
Federal Legislative Chair		FLC@LouisianaPTA.org
Social Media		Media@LouisianaPTA.org
Special Education		SPED @LouisianaPTA.org

History of Louisiana PTA

The Louisiana PTA (Parent Teacher Association) started more than 100 years ago with two segregated groups which did not unite until 1970. Please note that the name of the Shreveport group used words that we do not use in modern times. Check out the historical documents posted at LouisianaPTA.org/history which contain lots of details and pictures! *The first two individual photos below were enhanced with artificial intelligence.*

1910 – 1970: History of the Black Group

- In 1910, a small group of black mothers met at the Peabody Elementary School and organized a Mother's Club which was in keeping with the purposes of the National PTA.
- In 1923, the Brock Street School organized the first PTA for Colored in Shreveport.
- In 1929, the Louisiana Colored Parent-Teacher Association is organized and joins the National Congress of Colored Parents and Teachers. Mrs. M. N. Ringgold served as the first president. *(Photo enhanced with AI.)*
- Until 1970, the Louisiana Congress of Colored Parent-Teacher Association supported the physical needs of underprivileged children, focused on character and spiritual education, child welfare, juvenile delinquency projects, community support during WWII, natural disaster recovery efforts, and provided drinking fountains, cafeterias, sidewalks, encyclopedias, and audio-visual equipment. The PTAs continued to grow in membership and in their advocacy efforts.



1918 – 1970: History of the White Group

- In 1918, the Spanish Flu Epidemic impacted Louisiana closing schools and halting education, and the New Orleans School Board proposed an overly aggressive recovery plan. In response, parents united and successfully changed the policy.
- In 1919, the New Orleans Council of Mothers formed and became part of the National Congress of Mothers and Parent-Teacher Associations.
- On February 9, 1923, the Louisiana Congress of Mothers and Parent-Teachers Associations was founded and affiliated with National Congress. Mrs. Virgil Brown served as the first president with 40 local units and more than 2,000 members. *(Photo enhanced with AI.)*
- Until 1970, as the LA Congress of Mothers and Parent-Teacher Association grew across Louisiana, it adopted resolutions and influenced legislative action in childhood literacy, preventive health actions, the juvenile justice system, teachers' pay, and distribution of public school funding.



1970 – Present: Unification of the Two Groups

- On November 24, 1970, the Louisiana Congress of Parents and Teachers, Inc. (the black member group) and the Louisiana Parent-Teacher Association (the white member group) sign a merger agreement in New Orleans at the 41st Annual Session of the LA Congress of Parents and Teachers, commonly called Louisiana PTA. *Photo below.*
- In 2020, the Covid-19 Pandemic closed brick and mortar schools. PTAs worked with community agencies to provide meal pick-up sites and deliveries for children.
- In 2022, PTAs worked to rebuild and provide stability and resources to children returning to in-person learning.
- On February 9, 2023, Louisiana PTA received a Commendation from the Louisiana Governor celebrating 100 years of service to the families and communities of Louisiana.
- On March 25, 2023, Louisiana Lagniappe PTSA was chartered as the first state-wide Local PTA Unit in Louisiana.
- The rest of its history has yet to be written. It needs you, your impact, and your support!



What Does LAPTA Do?

The LAPTA office is located at **1131 N. Causeway Blvd, Suite 306, Mandeville, LA 70471**. All Local PTA Units in Louisiana are affiliates of Louisiana PTA (LAPTA) and National PTA. LAPTA has the following duties:

- Makes every child's potential a reality by engaging and empowering families and communities to advocate for all children.
- Advocates for children at the local, state, and federal levels, including National PTA's Legislative Conference in Washington, DC with the members of Congress.
- Assists Local PTAs in building community through programs that promote student achievement and creativity.
- Ensures Local PTA Units operate according to National PTA's vision, mission, values, purposes, principles, policies and legislative and advocacy priorities, positions, and resolutions.
- Aids the Local PTAs in maintaining compliance with National PTA, LAPTA, and IRS rules and requirements.
- Forwards the National PTA dues portion from Local PTA Units' dues submitted to LAPTA.
- Represents all Louisiana PTA members by participating in and voting at the National PTA Convention.
- Sits on Louisiana Department of Education (LDOE) STAR Task Force, LDOE Parent and Family Engagement Task Force, and Seymore D'Fair Education Foundation and Prevention Coalition.
- Judges the annual LDOE Teacher and Principal of the Year Awards.
- Hosts LAPTA Leadership Training in August and privately throughout the year for individual PTAs as needed.
- Offers LAPTA grants to help fund Local PTA Units in providing engaging, educational, and fun opportunities for children, families, and communities.
- Assists PTA leaders if challenges or issues occur.
- Helps create new PTA units and reinstate unaffiliated units.
- Implements National PTA Reflections Program and awards state winners.
- Holds the annual General Membership State Meeting.

Friends of LAPTA

Louisiana PTA is financially supported by its Friends of LAPTA who help us achieve the mission and vision of supporting all children and families. As a 501(c)(3) nonprofit, LAPTA offers different avenues to help all children reach their potential by utilizing 54 grants, more than 225 awards, and dozens of programs for teachers, students, and local PTAs. The innovative programs and grants focus on topics such as STEM, literacy, mental health, student leadership, comprehensive arts programs, healthy earth, anti-bullying, anti-drug, sustainability, inclusion, diversity, internet safety, community outreach, and much more. Friends of LAPTA help support these successful programs.

Philanthropic work, especially when it involves children and their education, makes a significant impact on the community. Friends of LAPTA join forces with LAPTA's nonpartisan, nonsectarian, and noncommercial advocacy work. Contact LAPTA to discuss what works best for you among the different partnering opportunities. To become a Friend of LAPTA, see LouisianaPTA.org/friends. LAPTA sincerely appreciates the time and resources that our Friends provide. Everyone on our Board of Directors is a volunteer because we all believe in our mission that much.

Mission Partners of LAPTA

Mission Partners are organizations dedicated to enhancing the well-being of children, sharing a common mission with the PTA. These kindred associations and coalitions encompass a wide array of entities, such as teacher or librarian groups, foster care organizations, mental health advocacy groups, and many others. If you're interested in becoming a Mission Partner or seeking additional information, see LouisianaPTA.org/missionpartners. Our current Mission Partners include:

**ON OUR
SLEEVES®**

The Movement for Children's Mental Health

On Our Sleeves Alliance works to amplify the cause of children's mental health through the voices and actions of leading corporations, youth-serving and health care organizations across the country. The Alliance works to empower the mental health and wellness of every child in the US, through fundraising and distribution of expert-created resources necessary for breaking stigmas, educating families, and advocates and teaching mental wellness skills. See OnOurSleeves.org.



Seymore's Foundation operates under the Community Drug-Free Support Program. The coalition between many national programs provides a unified community force that promotes healthy lifestyle choices and focuses on prevention and reduction of substance use and other negative risky behaviors affecting children. They create an annual theme for Red Ribbon Week. See SeymoresFoundation.org.

National PTA

In 1897 when Alice McLellan Birney and Phoebe Apperson Hearst decided that someone should speak out on behalf of children, they founded the National Congress of Mothers which later became the **Parent Teacher Association**. PTA stands as the oldest and most extensive child advocacy association in the United States. Within its ranks, PTA unites millions of parents, teachers, grandparents, caregivers, foster parents, and other dedicated adults who are deeply committed to enhancing the education, health, and safety of all children. Together, they speak with one resounding voice in unison, advocating for every child's well-being. The National PTA Office is located at 1250 North Pitt Street, Alexandria, VA 22314, or call 800-307-4PTA (4782).

For more than 128 years, PTA advocacy initiated many changes such as the creation of kindergarten, child labor laws, public health service, juvenile justice system, mandatory immunization, and the school lunch program. Today, PTA continues to advocate for all children, to press for adequate, equitable, and sustainable school funding, to create safe and healthy communities, and to make every child's potential a reality. PTA empowers parents by providing them with a platform and resources to collectively influence decisions impacting children across schools, districts, states, and the nation. PTA extends invaluable benefits including:

- Access to an array of national programs, expert insights, and readily available resources.
- Timely updates and guidance through various channels like newsletters, PTA.org, *Our Children* magazine, and a comprehensive Local PTA Leader Toolkit.
- Opportunities for leadership development via webinars and e-learning courses.
- Availability of grants, amounting to millions of dollars, aimed at bolstering PTA capabilities and skills.
- The chance to attain prestigious national awards.
- Cost-saving benefits through partnerships with national retailers and other PTA collaborators.
- Invitations to the annual PTA Convention and the Legislative Conference.
- Support services to assist in establishing and managing PTAs effectively.

The Local PTA Unit operates in harmony with the Louisiana PTA (LAPTA) and National PTA organizations. This alignment reflects shared missions, purposes, values, and standards upheld by the National PTA.

Why are we here? The Mission of PTA is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

The Purposes of PTA are:

- To promote the welfare of children in home, school, places of worship, and throughout the community;
- To raise the standards of home life;
- To advocate for laws that further the education, physical and mental health, welfare, and safety of children;
- To promote the collaboration and engagement of families and educators in the education of children;
- To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children; and,
- To advocate for fiscal responsibility regarding public tax dollars in public education funding.

The Values of PTA are:

- **Collaboration:** We work in partnership with a wide array of individuals and organizations to broaden and enhance our ability to serve and advocate for all children and families.
- **Commitment:** We dedicate ourselves to children's educational success, health, and well-being through strong family and community engagement while remaining accountable to the PTA's founding principles.
- **Diversity:** We acknowledge the potential of everyone without regard to age, culture, economic status, educational background, ethnicity, gender, geographic location, legal status, marital status, mental ability,

national origin, organizational position, parental status, physical ability, political philosophy, race, religion, sexual orientation, and work experience.

- **Respect:** We value the individual contributions of members, employees, volunteers, and partners as we work collaboratively to achieve our PTA's goals.
- **Accountability:** All members, employees, volunteers, and partners share responsibility to align their efforts toward the achievement of our PTA's strategic initiatives.

National PTA Standards for Family-School Partnerships

The PTA's National Standards for Family-School Partnerships set the bar for how schools and parent organizations work together to support student success. The Standards have contributed to greater awareness and capacity for improving family-school partnerships across the country and internationally for over 20 years. Get to know the National Standards for Family-School Partnerships by exploring the definitions, goals, and indicators for each of the six tenets to help fulfill the mission of PTA at LouisianaPTA.org/familyengagement. The six standards are:

- **Standard 1: Welcome All Families** – Families actively participate in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.
- **Standard 2: Communicate Effectively** – Families and school staff engage in regular, two-way, meaningful communication about student learning.
- **Standard 3: Support Student Success** – Families and school staff continuously collaborate to support students' learning and healthy development at home and school and have regular opportunities to strengthen their knowledge and skills to do so effectively.
- **Standard 4: Speak Up for Every Child** – Families are empowered to advocate for their own and other children, and to ensure that students are treated fairly and have access to learning opportunities that support success.
- **Standard 5: Share Power** – Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.
- **Standard 6: Collaborate With Community** – Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

2025-26 PTA Leader **TOOLKIT**

LOUISIANA PTA

Section 2: President
LouisianaPTA.org/president



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The Louisiana PTA Board is planning its future. There are Board positions that don’t take much time or that can use your gifts and talents to the fullest. If you’d like to increase your impact on children through PTA work at the state level, email President@LouisianaPTA.org. We all do it because it’s enjoyable, and you are part of our future!



Leadership Traits

Effective leaders exhibit a remarkable blend of skills and qualities that enable them to excel in various roles while recognizing the untapped potential within their teams. They lead by example and champion a clear and compelling purpose that inspires others to follow suit. These leaders uphold the highest standards of integrity and tirelessly strive for self-improvement. Leaders actively **seek successors and new additions** to their Board of Directors, proactively inviting individuals to join. Competent and effective leaders possess a spectrum of attributes, such as:

1. **Self-Awareness:** The ability to acknowledge one's strengths and weaknesses.
2. **Vision:** Demonstrate a deep understanding of future goals and how to achieve them.
3. **Relationship Building:** Cultivate trust, mutual respect, and patience with others.
4. **Critical Thinking:** Gather relevant information, identify problems, and implement effective solutions.
5. **Time & Resource Management:** Skillfully prioritize tasks and resources to achieve objectives efficiently.
6. **Motivational:** Inspires and fosters enthusiasm and interest among team members.
7. **Empathetic:** Sensitive to the emotional cues, needs, and concerns of others, both spoken and unspoken.
8. **Creativity:** Generate innovative ideas and alternatives with a novel approach to problem-solving.
9. **Communication:** Actively listen and convey information concisely and accurately.
10. **Collaboration:** Work harmoniously as a team and prioritize the collective over the individual.
11. **Delegation:** Share responsibilities, provide guidance and follow-up, and nurture leadership in others.
12. **Continuous Learner:** A commitment to personal growth and acquisition of new skills and knowledge.
13. **Integrity:** Uphold ethical standards and do what is right, even when unobserved.
14. **Initiative:** Take proactive, unprompted steps, consistently delivering outstanding performance.

Essential Knowledge

The PTA President serves as the presiding officer responsible for overseeing both the Board of Directors (BOD) and General Membership. The President bears the responsibility of thorough preparation which includes the distribution of all relevant materials to the appropriate officers or committee chairs and serves as the vital link between the PTA and the principal. The President collaborates closely with fellow Board Members to effectively steer the PTA's affairs. The term of office aligns with the fiscal year from July 1 to June 30, as specified in the Bylaws and with the IRS.

The Local PTA Unit and its members constitute an integral part of LAPTA and National PTA. The members serve as the bedrock of PTA. Building a well-informed team of individuals dedicated to the welfare of all children is the primary objective. A membership actively engaged in both the school and the broader community lays the groundwork for the betterment of future generations. Success hinges on the active participation and cooperation of officers, committee chairs, and members. Embracing a perspective that extends beyond parents and teachers to encompass the entire community opens doors to a multitude of opportunities. By expanding its membership base, the PTA's collective voice gains strength, influencing policymakers at all levels to prioritize the well-being of all children.

LAPTA is a member-based association that advocates for children. PTA supports legislation that increases opportunity for all children, regardless of race, creed, or religion. A Local PTA Unit may give active support to any or all items on the National PTA adopted legislative program. It should not, however, oppose items that have been adopted by National PTA or LAPTA. A Local PTA Unit can and often should take local action if its members approve. As an association, it may act on local issues if they affect the education, health, or welfare of children and youth. In all issues, the following policies must be observed as required by the IRS for all nonprofits:

- **Nonpartisan:** PTA takes a stand on issues and principles, not on candidates or political parties. Issues may become identified with partisan politics because of the differing approaches to the solution, but the basic principles involving the welfare of children are matters of public concern and, therefore, PTA business. A PTA may sponsor a public forum meeting to expose the community to the candidates running for school board. See details on hosting a public forum at LouisianaPTA.org/advocacy.
- **Nonsectarian:** PTA welcomes into membership those who represent a diversity of cultures, ethnicities, and political and religious beliefs. Membership in PTA is open, without discrimination, to anyone who believes in and supports the mission and purposes of PTA.
- **Noncommercial:** The name "PTA®" is a registered trademark, and the names of its officers may not be used in conjunction with the commercial activities of other organizations including the promotion of their goods and services. This policy should be applied with judgment, discretion, and common sense, recognizing that it is not meant to prohibit all contact or cooperation with such groups. Before accepting donations of goods or services, a PTA should consider whether acceptance might be construed as an endorsement of the provider.

Some common terms are:

- **PTA** stands for Parent Teacher Association and was established in 1897.
- **A charter** is issued when a group completes the initial formation requirements for a Local PTA Unit.
- **Bylaws** provide the rules for the PTA, describe the rights and duties of its members, and are the backbone of PTA. LAPTA requires units to review their Bylaws, update them if needed, and submit them to the LAPTA for approval every three years. Know the Bylaws and use them often. Annual review of the Bylaws ensures that they reflect the way the PTA functions and checks for the need for any amendments.
- **Employer Identification Number (EIN)**, also known as a Tax Identification Number, is a nine-digit number assigned to business entities by the Internal Revenue Service (IRS). A PTA's EIN identifies it as a tax-exempt 501(c)(3) nonprofit organization which designates its donations as tax-free for its donors. Local PTA Units fall under Louisiana PTA's tax umbrella.
- **Local Unit Registration Number (LUR)** was issued by National PTA when the Local PTA began. It is also known as a National PTA ID#. This eight-digit number never changes and is kept permanently.

Getting Started

Upon assuming the role of President, get started by meeting with the outgoing President to establish a formal transition date for the records. Facilitate meetings between Board Members and their predecessors to hand over Procedure Binders and pertinent information. Read the Bylaws and check the expiration date as they expire every three years. See LouisianaPTA.org/bylaws.

Get organized. To streamline the workflow, set up a dedicated workspace for presidential duties. Create folders on both your computer and cloud storage for efficient file sharing. Invest time in organizing the physical workspace at home where the Presidential binder and files will be stored. Stay well-informed and connected within the PTA community by exploring resources like LouisianaPTA.org, PTA.org and join the Facebook “PTA Local Leader Group” to engage with fellow PTA leaders. Immediately register at LouisianaPTA.org/register. Review all sections of the LAPTA Toolkit which are posted at LouisianaPTA.org/toolkits.

Financial Check Up: Coordinate with the Treasurer at the beginning of the fiscal year to update the signatories at the bank. Authorized bank signers may have debit cards issued in their name and the name of the PTA if the local school board allows it (not permitted in Caddo Parish.) Appoint the Audit Committee Members at a meeting by making a motion. Arrange for documents to be delivered to the Audit Committee and give ample time for the report to be completed before the Affiliation Report is due October 31. See LouisianaPTA.org/treasurer.

Start Your PTA Work: Conduct a meeting with the newly elected officers within 30 days of the election. Schedule a planning meeting for the Board of Directors (BOD). The BOD includes the elected officers (President, Vice-President, Treasurer, and Secretary), the principal, parliamentarian, Standing Committee chairs, and additional committee and chair positions such as historian, faculty representative, and student representatives. Caddo Parish designates all principals as an additional, unelected PTA Vice-President. Review the current Bylaws and create Standing Rules. The Bylaws contain many job responsibilities, timelines, and due dates. Reviewing them together gets everyone on the same page with the same expectations. Determine the goals for the year and the PTA programs to be implemented. Make sure Board Members know to check with the President before speaking on behalf of the PTA, sending correspondence, or discussing PTA business with the principal. When filling open positions on the BOD, strive for a balance of experienced and new members who represent the community’s demographics. All Board Members are encouraged to register each year with LAPTA at LouisianaPTA.org/register. Only officers are required to register.

Meet with the principal to discuss school plans for the year. Establish a calendar in cooperation with the principal to include school holidays, Board Meetings, General Membership Meetings, PTA special events, election dates, Budget and Nominating Committee dates, PTA program deadlines, PTA Founders’ Day on February 17, membership dues deadlines, LAPTA training, and LAPTA grants, awards, and contests. Reference the LAPTA calendar at LouisianaPTA.org/calendar. Continue to meet regularly with the principal.

President’s Binder and Files

Keep an organized and up-to-date binder and files, which may be paper and/or digital formatting. Include at least the following:

- Accounts & passwords summary sheet; Board roster
- Blank Expense Forms and Deposit Forms (fillable PDFs at LouisianaPTA.org/treasurer)
- Charter information such as IRS tax filings, Bylaws, Standing Rules, LAPTA Toolkit (all sections), Secretary of State Articles of Incorporation, Annual Report, insurance policy, and past Audit Reports
- All agendas and minutes from Executive Committee, Board of Directors, and General Membership Meetings
- Approved budget, Budget Approval Form, and budget reports from all meetings
- All committees with their information and details
- Calendar with school, PTA, and LAPTA dates
- Confidentiality, Ethics, and Conflict of Interest Policy signed by the BOD; Inventory Accountability Form
- Membership roster, miscellaneous papers, and correspondence.

Building the Board of Directors (BOD)

The PTA Board of Directors is the operational framework for the PTA. This group of volunteers includes the appointed or elected committee chairs. Their collaborative efforts center on defining objectives for the PTA and devising strategies to achieve these aims. Successful teamwork hinges on fostering mutual respect, empathy, dedication, and understanding of individual roles and responsibilities.

There are two primary categories of PTA committees: **Standing Committees**, which engage in continuous year-round activities, and **Special Committees**, which focus on specific short-term tasks. Note that the President is a member of all committees except some Special Committees. See more in the *LAPTA Toolkit: Board of Directors*. The number of Standing Committees required to effectively handle the tasks of the PTA relies on several factors, including the size of the membership, the scope of PTA programs and activities, and the interests of the community. Following the election, the newly appointed President convenes a meeting with the recently elected officers to designate chairs for the Standing Committees and addresses any vacant positions. Appointments are subject to approval by the BOD.

To identify required committees and their responsibilities, refer to the Bylaws. Committee chairs should represent a diverse cross-section of the membership enlisting both experienced and new members. Solicit from various sources, including past and current Board Members, the principal, teachers, office staff, and the membership at large. The PTA is an inclusive organization that welcomes participation from all individuals. Efficiently filling all Board positions promptly allows everyone to participate in LAPTA training in August and provides time for planning the upcoming year's activities. Always encourage newcomers to become involved.

To achieve shared objectives, access valuable resources like the LAPTA Toolkit, PTA.org, know the PTA's Purposes, and engage in productive collaboration with BOD. The committees should align with the unique requirements, initiatives, and endeavors of the PTA. Use only those committees that are needed. Here are some suggestions.

- | | | |
|--------------------------------------|-----------------------------|-----------------------------------|
| • Advocacy | • Historian | • Public Relations |
| • Arts Education/Reflections | • Hospitality | • Room Representatives |
| • Beautification | • Library & Literacy | • Spiritual/Character/Citizenship |
| • Diversity, Inclusion, and Outreach | • Male Engagement/Dads Club | • Student Representative |
| • Family Engagement | • Membership | • Teacher Liaison |
| • Fundraising | • Mental Health | • Volunteer |
| • Handbook/Directory | • Parent Support/Education | • Website and Social Media |
| • Healthy Lifestyles | • Programs | • Youth Protection |

The **principal** holds a central role within the BOD and often serves as the sole constant presence in a dynamic leadership team. Cultivating a strong collaborative relationship between the principal and a thriving PTA can significantly enhance the educational environment for both students and families. Regular communication and cooperation between the PTA President and the principal is key. Presidents need to recognize that they are guests in the principal's school, while the principal respects that the PTA operates under its Bylaws. This may impose limitations on its response to certain school requests. Refer to the "Dos and Don'ts of Partnering with Administrators" later in this section. Additionally, a teacher may serve on the BOD, and a student or Student Council may also be part of the BOD. Detailed advice on interacting with teachers can be found in the "Dos and Don'ts of Partnering with Teachers" section later in this section.

For effective communication with the BOD, use apps like GroupMe or Band App. Use PTA emails that can be passed down from year to year rather than relying on personal emails. Maintain a record of all passwords and recovery information for these accounts.

Work with the local PTAs at your feeder schools, which are those schools that the students did attend before or will attend after the current school. Work with feeder schools when planning the year and scheduling events. Consider hosting joint events, such as an End-of-Summer Picnic to buy uniforms, have a uniform swap or used uniform sale, join PTA, and pre-pay for PTA events offered throughout the year. Share decorating items between PTAs rather than unnecessarily purchasing similar items. Try and spread out your events and when you're asking for money. Get creative in supporting each other!

Pick Your PTA Programs

Planning and promoting PTA programs and events is the fundamental duty within PTA that creates the pathway toward advocating for children their education. Programs serve as informative platforms that keep membership well-informed about pertinent issues and developments within the education sector. They function as educational tools for parents and equip them with valuable insights and skills to navigate the complexities of the educational journey. PTA programs enrich the lives of children and fortify the connection between home and school. Increased family engagement directly correlates with elevated student achievement and stronger bonds between families and schools.

Achieving success in PTA hinges on wholeheartedly embracing the PTA's core mission which is to make every child's potential a reality. The National PTA Programs serve as invaluable conduits, offering access to a plethora of engaging, educational, and enjoyable opportunities. These programs serve as a source of inspiration and a means to acknowledge and influence the lives of all students and their families. The array of programs available lets the PTA leave a significant and custom mark within their communities.

Here is a summary list of National PTA programs. Find more information at [PTA.org/programs](https://pta.org/programs).

- **School of Excellence**: Gain national recognition for demonstrating excellence in family-school partnerships.
- **Reflections Art Program**: Encourage and celebrate student participation in arts education.
- **Family Reading Experience**: Engage families of K-5 students in fun, interactive activities for core reading skills.
- **STEM + Families**: Explore science, technology, engineering, and math (STEM) with interactive activities.
- **Healthy Lifestyles**: Learn about the three pillars of Healthy Lifestyles: body, mind, and earth.
- **PTA Connected**: PTA Connected strives to help children act safely, responsibly, and thoughtfully online.
- **National PTA Grants**: National PTA offers many grants. See [PTA.org/grants](https://pta.org/grants) for details.

Training (Required for Officers)

All elected officers are required to annually complete 4 credits of PTA training. BOD members are encouraged to receive training as they should understand the other BOD positions and roles. The Affiliation Report requires acknowledgement of training for the officers. See LouisianaPTA.org/training. Sources for training are:

- 1) **LAPTA Leadership Development Days**: In-person training in southern and northern Louisiana in August.
- 2) **LAPTA Virtual Training Meetings**: Held in September with the recordings posted at LouisianaPTA.org/training. Watch the recordings or read the attached course documents.
- 3) **LAPTA Individualized Training**: LAPTA offers one-on-one training as needed. Email President@LouisianaPTA.org.

Membership Dues – NEW SUBMITTAL PROCESS with GIVEBACKS.com

Membership is the backbone of PTA and submitting dues is an affiliation requirement. Not submitting dues is fraud and puts the PTA at risk of losing its nonprofit status. Membership is good for one year starting on July 1 and expiring on June 30. There may be different types of membership with the specific amounts itemized in the PTA's Bylaws. When a member submits dues to the Local PTA Unit, that PTA is required to submit \$4.50 per person in dues to LAPTA. This amount includes \$1.25 for LAPTA and \$3.25 for National PTA which LAPTA pays on behalf of the PTA. All members become members of the Local PTA Unit, LAPTA, and National PTA.

To submit dues, go to LouisianaPTA.org/membership. Create an account at Givebacks.com. PTAs may collect dues however it works best for their membership. This may include paper forms paid with cash, checks, or credit cards if the PTA has that set up. LAPTA encourages PTAs to use Givebacks.com to accept electronic (cashless) purchasing by setting up a custom website. For complete details, visit LouisianaPTA.org/givebacks. If a PTA currently uses CheddarUp.com or PTBoard.com, LAPTA requests PTAs to switch to Givebacks.com. It is required that PTAs at least use Givebacks.com to submit membership dues and the Affiliation Report to LAPTA. This is new for 2025-26 and we appreciate PTAs making this accommodation.

Finances

The President needs to understand the Treasurer's role. Refer to LouisianaPTA.org/treasurer for complete details. PTAs must establish a budget approved by its General Membership in the beginning of the year. When creating the budget, know the goals of the PTA and then allocate funds to align with the goals. Once drafted, the Treasurer presents it to the BOD for input before being brought before the General Membership for final approval. The budget is adopted with a majority vote of the members at a General Membership Meeting. The budget is presented item by item to allow for amendments or discussion. The PTA's expenses must adhere to the final budget. All funds do not need to be spent each year. Remaining funds can be carried over to subsequent years. Before budget approval is obtained, the PTA may not exceed the amount designated as "Startup Funds" in the previous year's budget.

Amending the Budget: The budget serves as a projection of anticipated income and expenses for the fiscal year. In cases where unforeseen expenses arise, revenue fluctuations occur, or a modification to an already approved expense is required, the budget requires an amendment. The amendment process calls for a vote from the General Membership, either during a Regular or a Special Meeting. To amend a previously adopted budget, an affirmative two-thirds vote is required. Any proposed additional expenditure or fundraising initiative that falls outside the existing budget parameters must first obtain approval before spending that money.

Budget, Books, and Records: The Treasurer keeps the financial records which include the checkbook, deposit forms, expense forms, approved budget, budget reports, IRS tax filings, and others. LAPTA recommends the use of online accounting software such as Givebacks.com, MoneyMinder.com or WaveApps.com. All records are shared with at least the President and Secretary. The Treasurer prepares budget reports for all meetings showing actual income and expenses compared to the budgeted income and expenses.

PTA Audit: The primary objective of an audit is to verify the precision of the Treasurer's financial records and show the PTA's finances are being handled professionally and ethically. A committee of three people, none of whom possess check-signing authority, validates the records using the method outlined in the LAPTA Toolkit: Treasurer. The annual audit must be submitted to LAPTA by the end of October, and the annual results communicated to the membership.

Fundraising is not the primary function of the PTA. The true essence of PTA doesn't reside within its financial reserves but rather within the collective energy, ingenuity, and commitment of its members to enhance the well-being of children. Financial resources are used to support the initiatives of the PTA. Do not engage in fundraising solely for the sake of accumulating funds. National PTA recommends a thoughtful approach when planning the year's activities by following the **three-to-one rule**: for each fundraising activity, there should be a minimum of three non-fundraising projects aimed at supporting the PTA mission. See LouisianaPTA.org/funds for suggestions.

Obligating Future Boards: As a 501(c)(3) organization, a PTA cannot obligate future Boards to a specific expenditure. A future BOD is not required to spend funds as designated by the previous BOD. Large, long-term projects should be very carefully planned and undertaken only if there is dedicated support from the General Membership. Use a separate bank account for a special purpose, especially if the donors specified what their donation would support.

Fundraising Strategies

Ask seven questions to evaluate fundraising strategies so that they align with the needs of the students, school, and community. Use these questions to guide the development of effective fundraising approaches to secure the necessary funds and to promote philanthropy. See LouisianaPTA.org/funds for more suggestions.

1. What values are the basis for why you are raising funds? Focus fundraising efforts on a clear purpose. The first step is to identify the specific need, opportunity, or problem that requires attention. There should always be a compelling reason and need behind it. Once the problem and solution are identified, consider the values and concerns that potential donors should share to support this cause. Engage volunteers in identifying groups within the school and community that hold these key values and concerns. Finally, choose fundraising strategies that resonate with the identified values and effectively draw prospective donors' attention to the cause. People allocate their time and resources based on their values. Are the fundraising strategies aligned with these values, and do the volunteers fully grasp the underlying need?

2. What is the cost per dollar raised for this fundraising activity? Effective fundraising requires careful consideration of the cost-effectiveness of each activity. The math is straightforward: divide the expected costs by the anticipated revenue. In most product-based fundraisers, a significant portion (often 50% or more) of the revenue goes toward producing the goods being sold. Consider the non-monetary costs, such as the time spent by students, parents, organizers, teachers, and advisors, even though time isn't a direct financial cost.

3. Does this fundraising strategy give donors options? Does it empower them to contribute more, whether it's money or time? Provide donors with the freedom to determine their level of support. Donors should have the autonomy to decide how much they want to contribute, how often, and the extent of their involvement. This flexibility ensures that their support aligns with their commitment to the PTA, its goals, and its programs.

4. If students are involved in the fundraising activity, are they learning about philanthropy? Is the focus on giving rather than receiving? Philanthropy plays a significant role in our society, yet students often lack exposure to and encouragement for careers in this field. Students benefit from exposure to potential philanthropic careers. Philanthropy enriches our lives and serves others by giving resources that include time and money. Today's students are tomorrow's donors and members of service clubs, religious organizations, and nonprofit Boards. If students understand that their fundraising activities serve as valuable practice for their future roles in philanthropy, they will approach these activities with greater dedication.

5. Does this fundraiser involve incentives or prizes? Be cautious about introducing sales incentives. They can shift the focus from values and giving to competition and personal gain. Maintain a primary focus on the act of giving.

6. Have you considered the integrity of businesses offering support? Collaborating with local corporations can be a beneficial fundraising strategy that showcases community support and raises awareness of the school's needs. Evaluate any company to ensure alignment with the PTA's values and principles.

7. How will this fundraiser and the projects and programs it supports benefit the community? School fundraising initiatives should have a positive impact on the community. Improving schools directly enhances the community and connects the school to the community.

Source: *Questions to Consider When Developing Fundraising Strategies (PTA.org)*, by David G. Bauer

NEW Givebacks.com

Louisiana PTA encourages Local PTA Units to utilize online platforms to track finances and to collect membership dues. While there are several platforms, LAPTA partnered with Givebacks and now requires PTAs to use Givebacks to submit membership dues and the Affiliation Report. The PTAs can decide how else they'll use Givebacks which includes financial tracking software for free and is comparable to Quick Books and MoneyMinder. The annual fee for a MoneyMinder Pro account increased to \$299, so there is considerable savings with Givebacks. PTAs should use an accounting software that tracks expenses and deposits and runs budget reports. Another free accounting alternative is the Wave App at waveapps.com. See LouisianaPTA.org/givebacks for complete details.

CheddarUp.com and PTBoard.com are sites similar to Givebacks that allow a PTA to easily create a website to sell items, collect membership dues, upload documents, and information collecting forms. The account must be in the PTA's name under their EIN. A personal Social Security Number is required to open an account, which must come from an authorized bank signer and be updated to a current officer. Use an email that can be passed down to future Boards. All deposit transfers must occur at least monthly directly to the PTA bank account and with a Deposit Form itemizing the line item totals for budgetary tracking. The spreadsheet reports are compatible with Microsoft Excel or Libre Office which is free (libreoffice.com).

Meeting Types

Meetings serve as the forum where members come together to make decisions guiding the PTA's actions and to stay informed about the PTA's activities conducted on their behalf. Participation in meetings is exclusive to its members as listed below. While nonmembers may attend, their involvement is limited unless they are granted a Courtesy Seat or appear on the agenda. The meeting types based on membership are:

- **Executive Committee Meetings** are for elected officers listed in the Bylaws (and the principal in Caddo Parish).
- **Board of Directors (BOD) Meetings** are the elected officers, principal, parliamentarian, Standing Committee chairs, and other positions such as faculty and student representatives. This can be amended as needed.
- **General Membership Meetings** encompass all paid members who are in good standing with the PTA.

All of the above meetings can have regular or special meetings. **Regular meetings** are those set up by the Bylaws and the BOD at the beginning of the year. **Special meetings** are those called, with appropriate notice, to quickly address a specific item of business with its provisions listed in the Bylaws.

Virtual meetings are allowed. For General Membership Meetings, the first of the year and election meetings must be in person. For Board Meetings, the first of the year meeting plus one other meeting must be in person. Virtual meeting guidelines are listed in the Bylaws. Meetings may be recorded by one Board Member for the purpose of accurately documenting business and then destroyed upon completion of the minutes.

Hold the initial **Board of Directors Orientation Meeting** early in the year. Give a warm welcome and introduce everyone or have them introduce themselves. Review the PTA's structure, policies, procedures, Bylaws, and possible Standing Rules. Give a comprehensive overview of an effective and functional Board and leadership traits. Emphasize the significance of maintaining a procedure binder which may be digital. Specify BOD roles and responsibilities such as collaborating with school admins, attending PTA training or e-learning, promptly responding to emails, texts, and phone calls, and meeting attendance. Clarify who reports what and to whom. Highlight the membership policy mandating all Board Members to submit their membership dues. Review the Deposit Form and Expense Form. Present the proposed PTA calendar. Share the Board roster with emails and phone numbers. Review and sign the Confidentiality, Ethics, and Conflict of Interest Policy. Request Board members register with LAPTA at LouisianaPTA.org/registration. This registration is only required for officers.

Know Your Bylaws and How and When to Update Them

Bylaws are the fundamental governing rules of a PTA that relate to conducting the PTA's business and governance of its affairs. They define the primary characteristics of the PTA, prescribe how the PTA functions, and include all rights and responsibilities of the membership. All Presidents need to read and understand their Bylaws and follow the established rules and requirements detailed in the Bylaws.

The Bylaws must be updated every three years by the General Membership. There is a required template created by LAPTA which includes required language that cannot be changed by the PTA. There are limited customizable fields for the PTA. Download a copy of your Bylaws or download the template at LouisianaPTA.org/bylaws. **Amendments** are added phrases or verbiage to the Bylaws or changes to the existing verbiage that may be added to the end of the Bylaws. This is separate from updating the Bylaws every three years. They may not conflict with National or Louisiana PTA Bylaws and need approval by LAPTA. A PTA may amend their Bylaws at any time. They require approval by the General Membership at a meeting with 20 days' notice with an affirmative two-thirds vote and final approval by LAPTA before it is implemented and incorporated into the official Bylaws of the PTA.

If your Bylaws are due to expire, take the following steps.

1. Appoint the Bylaws Committee of three people by making a motion. To approve the motion, an affirmative two-thirds vote is required at a BOD Meeting or a majority vote at a General Membership Meeting. Include experienced and knowledgeable PTA members on the committee. Obtain the official LAPTA Local PTA Unit Bylaws Template at LouisianaPTA.org/bylaws. The Bylaws Committee meets to complete the proposed Bylaws. Consider recommendations submitted by the Board of Directors and General Membership. For proposed amendments, all changes must meet the needs of the unit, have clear intent, and not conflict with the Louisiana and National PTA Bylaws. Amendments need to reference their article heading, section number, and line numbers in the Bylaws. The PTA can email the proposed Bylaws to LAPTA to check for any problems or conflicts before seeking approval by the membership.
2. Notify the General Membership in writing at least 20 days prior to the General Membership Meeting where the vote will occur to update the Bylaws. Share the proposed Bylaws with the membership for review.
3. At a General Membership meeting with a quorum, present the Bylaws and allow for discussion. Edits may be made by making a motion with an affirmative majority vote. Make a final motion to accept the complete Bylaws with an affirmative majority vote to accept. Amendments require an affirmative two-thirds vote.

4. Email the approved Bylaws Template and Approval Form to Bylaws@LouisianaPTA.org for final LAPTA approval. Give LAPTA 15 days to review and approve the Bylaws or amendments. Once approved, they will be stamped "APPROVED," dated, and emailed to the PTA. This is the official copy of the Bylaws which expire in three years. Save the digital file in the PTA records and share with the Board. Delete the previous working or proposed versions of the Bylaws.

Here is a **sample** timeline and a timeline that the Local PTA can complete for their renewal.

- August 28: The Bylaws Committee is appointed at a BOD Meeting by making a motion with a two-thirds vote.
- September - November: Bylaws Committee meets to complete the Bylaws template. The committee can email the proposed Bylaws to LAPTA for review at Bylaws@LouisianaPTA.org.
- November 20: Publicize the date for the December 15 General Membership Meeting and post the proposed Bylaws for review by the membership.
- December 15: At the General Membership Meeting with a quorum present, review the proposed Bylaws and allow for discussions. Make a motion to accept the Bylaws. A majority vote is required. Complete Approval Form.
- December 16: Email the approved Bylaws and the Bylaws Approval Form to Bylaws@LouisianaPTA.org.
- December 28: LAPTA reviews the Bylaws, dates them, and emails the final approved Bylaws to the PTA.

Enter your dates here:

- _____ Date of 1st meeting when Bylaws Committee is formed.
- _____ Dates when the Bylaws Committee will meet to complete the LAPTA Bylaws Template.
- _____ Date at least 20 days before the General Membership Meeting when the meeting date is publicized and the Bylaws are posted for review by the membership.
- _____ Date of the General Membership Meeting when the Bylaws are presented and voted on.
- _____ Date Bylaws and the Bylaws Approval Form are emailed to LAPTA at Bylaws@LouisianaPTA.org.
- _____ Deadline for LAPTA to email the final approved Bylaws back to the PTA President.

Standing Rules

Standing Rules are detailed guidelines that contain additional information on who does what within the PTA. They set forth the procedures adopted to direct the PTA and to accomplish specific PTA work. They provide continuity and serve as a guide to ensure the orderly transfer of duties from one Board to the next. They are a valuable training tool for the orientation of new Board Members and may contain any traditions or specific information that pertains to the PTA. **See sample Standing Rules at LouisianaPTA.org/bylaws.**

Each set of Standing Rules is unique to its PTA. To adopt a set of Standing Rules, appoint a committee of at least three experienced, knowledgeable members of the PTA to prepare them. After the committee prepares the Standing Rules, they are presented to the Board for review and then to the General Membership for approval by an affirmative majority vote. Details and descriptions that would be helpful include any consistent person, date, location, time, event, activity, assignment, tradition, and process that occurs traditionally during the PTA year.

LA Secretary of State Annual Report

Louisiana law requires that all nonprofits register with the Louisiana Secretary of State's office. There is a \$75 initial fee to file Articles of Incorporation with the Louisiana Secretary of State at GeauxBiz.com. **The PTA must file the Annual Report updating its officers yearly.** Visit Louisiana Secretary of State at GeauxBiz.com to renew, set up annual email reminders, update the officers, and pay a \$10 renewal fee plus a \$5 credit card processing fee if a check is not used. The Articles of Incorporation are kept permanently on file and are part of the annual Active Affiliation Report that is submitted to LAPTA. See LouisianaPTA.org/affiliation.

If you do not have the previous login, create a new login. Record the new login on the Password Summary file. After logging into geauxbiz.com under "Quick Links," select "File Annual Report." Or click "Get Started" button. Select "File an amendment, such as an annual report, with the Louisiana Secretary of State." Follow the steps to update officer data. **If you need the NAICS number, use 813410 by selecting "Other (81), Civic & Social Organizations (813410).** Search the Secretary of State's website for the PTA's current filings [here](#).

Active Affiliation Report Due October 31

PTAs are required to annually submit documentation to achieve Active Affiliation Status with both Louisiana PTA and National PTA. "Active Affiliation" signifies that the Local PTA Unit is up to date with its responsibilities to preserve its IRS status and its affiliation with LAPTA and National PTA. The Active Affiliation Report consists of seven items which are uploaded at LouisianaPTA.org/affiliation through Givebacks.com. Local PTA Units failing to maintain Active Affiliation will be subject to the Retention Plan. The deadline for submitting these files is October 31, 2025.

Log into Givebacks.com and complete the following compliance requirements.

1. IRS Form 990 Filing: Submit proof of 2024 or 2023 filed and accepted IRS Form 990 tax filing.
2. Audit Report: Enter the Audit Committee Report for the previous year.
3. LA Secretary of State Report: Submit the updated Articles of Incorporation from geauxbiz.com.
4. Bylaws: Submit the first page of the Bylaws with the LAPTA expiration date.
5. Insurance: Submit the insurance declaration page.
6. Budget: Submit the approved Annual Budget and details from the General Membership Meeting.
7. Membership and Officer Requirements: Submit membership totals, officer information, and training information.

Retention Plan

If a Local PTA Unit fails to submit the Active Affiliation Packet by the annual deadline, LAPTA will initiate the Retention Plan to guide units back to compliance. Maintain open communication with LAPTA while acquiring Active Affiliation status. For inquiries, email Affiliation@LouisianaPTA.org. The Retention Plan has five phases:

1. Notification: LAPTA notifies the PTA of the missed deadline and grants a 30-day grace period to submit the missing items.
2. Restriction: During a second 30-day period, the Local Unit must submit the outstanding items. Additionally, the unit will be ineligible for awards, programs, or grants administered by LAPTA or National PTA.
3. Intervention: The PTA will collaborate with LAPTA to establish a Plan of Action, specifying new deadlines for resolving the outstanding issues.
4. Restructure: Should the PTA fail to complete the required report, LAPTA may consider restructuring the PTA's leadership or advancing to the Dissolution Phase early.
5. Dissolution: A Local Unit's charter may be revoked and their LAPTA associated IRS 501(c)(3) nonprofit status may be forfeited under certain conditions, which include failing to achieve Active Affiliation for three consecutive years, refusing to implement the Plan of Action as agreed upon, or non-compliance with the Purposes and Principles of PTA outlined in the Bylaws adopted in May 2024 (Articles II and III). In such cases, the PTA must discontinue using the PTA name and close its bank accounts, with any remaining funds to be donated to another PTA.

Parliamentary Procedure

All meetings, regardless of their formality, encompass certain fundamental components that facilitate their effectiveness. Employing parliamentary procedure safeguards the rights of participants and allows for productive discussions. PTA meetings are governed by Robert's Rules of Order, Newly Revised which sets the framework of meeting regulations. It states that all participants acknowledge the will of the majority and show respect for the opinions of the minority. The President, as the duly elected leader, is tasked with executing the PTA's will rather than imposing their own upon it. Authority resides in the office, not in the individual holding it. All members hold equal status within the PTA. No one has the right to do anything that prevents others from seeing or hearing the presiding officer or speaker. See all details on meetings at LouisianaPTA.org/meetings.

- Establish a consistent meeting schedule that accommodates the availability of both General Membership and Board of Directors Members to allow people to plan effectively. Possibly arrange meetings on multiple dates or at different times to enhance attendance. When scheduling, consult with neighboring PTAs, feeder schools, and community stakeholders for better coordination.
- The President, or in the President's absence the Vice-President, assumes the role of the presiding chair. The person serving as the presiding "chair" should be punctual, understand the Bylaws and parliamentary protocols, maintain their composure, exhibit tactfulness, show appreciation, extend courtesy, embrace a charitable demeanor, and present themselves in a well-groomed manner.

- **The agenda** sets the sequence of topics to be addressed. While the Secretary is authorized to create the agenda, most Presidents do it. Review the minutes from the preceding meeting to identify any unresolved business. Consult with officers and committee chairs to determine if they have reports to present. Include the names of individuals scheduled to speak on the agenda. Only call on those who have a report to present. Adhere to the agenda addressing and concluding each item before moving to the next.
- **A quorum** represents the minimum count of eligible voting members required to conduct business. Quorum for both Board and Executive Committee meetings is a majority (50% of the total roster plus one). Do not count anyone more than once. Quorum for General Membership Meetings is specified in the Bylaws. To establish quorum, every meeting should have the membership roster available and use a sign-in sheet to document attendance.
- **A motion** is a topic under discussion that needs a vote for approval. The appropriate language for initiating a motion is either "I move that" or "I move to." The individual proposing the motion usually initiates the discussion. See the following "Robert's Rules of Order Simplified" and "Motion Summary Chart" for further details.

Roberts Rules of Order Simplified

Every Motion Has 6 Steps: A **motion** is the topic under discussion that needs a vote. To speak, a member raises their hand (or stands) and waits to be acknowledged by the chair. It is never proper for a Board Member to raise their hand or rise to be acknowledged while another is speaking. If the point or motion is the type that can interrupt the speaker, the speaker can make the point or motion without waiting.

1. **Motion:** A member stands or raises a hand. Once recognized by the chair, they say their motion.
2. **Second:** Another member seconds the motion indicating that more than one person is interested in discussing.
3. **Restate motion:** The chair restates the motion and asks for discussion.
4. **Debate:** The members discuss and debate the motion which can be edited.
5. **Vote:** The chair restates the motion, asks for affirmative votes, and then negative votes.
6. **Announce the vote:** The chair announces the result of the vote (passed or failed).

Unanimous Consent is a quick way to pass a motion and may be used as often as possible. If a motion is minor or opposition is not expected, a call for unanimous consent may be requested. The chair proposes a given action, and then says, "Is there any objection?" If a member agrees, they remain silent which means consent. If all members are silent, the chair would say, "Hearing none, the motion is adopted by unanimous consent." If a member disagrees, they say, "Objection." The chair then takes a vote in the usual way.

When can the chair (President) vote on a motion? The President is a member of the voting body and has the same rights and privileges as other members. This includes the right to make motions, to speak in debate, and to vote on all questions. In BOD meetings with 12 or fewer members present and in committee meetings, the presiding officer may fully exercise these rights and privileges. At a large meeting with 12 or more people or at General Membership Meetings, the chair must be impartial and therefore refrains from debate and public voting. The chair may vote if the vote is by ballot or if their vote would affect the result by breaking or making a tie.

Types of Motions:

- **Main Motion:** Introduce a new item to be debated and voted on
- **Subsidiary Motion:** Change or affect how to handle a main motion and is voted on before main motion's vote
- **Privileged Motion:** Urgent or important matter unrelated to pending business
- **Incidental Motion:** Questions procedure of other motions and must be considered before the other motion
- **Motion to Table:** Kills a motion
- **Motion to Postpone:** Delays a vote to a later meeting or later time in the current meeting

Requesting A Point of ...

Certain situations need attention during the meeting, but they don't require a motion, second, debate or voting.

- **Point of Order:** Draws attention to breach of rules or improper procedure
- **Point of Information:** States additional non-debatable information to better inform members before a vote
- **Point of Inquiry:** Requests for clarification in a report to make better voting decisions
- **Point of Personal Privilege:** Addresses the comfort of the setting, accuracy of reports, or member's conduct

Minutes are the legal record of PTA meetings which document what was done at a meeting, not all that was said. The minutes *must* be accurate. They are recorded in the official minute journal or typed on a computer with an external backup. Succinctness in outlining the actions taken is the goal. The minutes start with key details such as the meeting type (Executive Committee, Board of Directors, General Membership), PTA name, date, time, location, the name of the presiding officer, chair, or Secretary, and attendance. All motions must be properly recorded, noting the name of the motion maker, if it was seconded, the final wording of the motion, and if the motion passed or failed. Other elements are the program topic, the presentation method, details about speakers and significant points discussed, and the time of adjournment.

Agendas

Agendas help business to be conducted efficiently. The following is the normal order of business. A sample agenda and sample meeting script are at the end of this section.

- Call to Order
- Opening (Mission statement; optional)
- Secretary Report and Approval of Minutes
- Treasurer Report
- President Report
- Principal Report
- Officers Reports
- Standing Committee Reports, as needed
- Special Committee Reports, as needed
- Unfinished or Old Business
- New Business
- Programs
- Announcements
- Adjournment

The Secretary's Report includes the distribution of the previous meeting's minutes. The "draft" minutes are reviewed, corrections are sought, and any corrections made, and if they were "accepted" or "accepted with corrections." They then become the official record of the PTA. Approval of the minutes does not need a motion.

The Treasurer's Report includes the current balance of available funds, detailing expenses and deposits in a manner that breaks down the amounts received or spent within each budget category. It compares the current actual amounts with the initial budget amounts. A motion to approve the financial statement or reports is only needed for the initial proposed annual budget. The financial report is then archived as part of the record.

Committee Reports

Committees may inform the BOD or General Membership on their progress. Typically, the committee chair delivers these updates. Not all reports demand action (motion). If a report calls for the approval of the members, the person presenting it makes a motion. Since the motion originates from a committee, there's no need for a second.

Adjournment

When there is no further business to come before the group, the meeting is adjourned. The presiding officer may state "If there is no further business, the meeting is adjourned." A motion to end the meeting is *only* needed if all items on the agenda were not covered. Many PTAs have a social time with refreshments after the close.

Motion Summary Chart

Action	What to Say	Can interrupt speaker	Needs a Second	Can be Debated	Can be Amended	Vote Count
Introduce main motion	"I move to..."		√	√	√	Majority
Amend a motion	"I move to amend the motion by II (add or strike words or both)"		√	√	√	Majority
Move item to committee	"I move that we refer the matter to committee."		√	√		Majority
Postpone item	"I move to postpone the matter until..."		√	√		Majority
End debate	"I move the previous question."		√			2/3
Recess the meeting	"I move that we recess until..."		√			Majority
Adjourn the meeting early before agenda is completed	"I move to adjourn the meeting."		√			Majority
Request information	"Point of information."	√				No vote
Overrule the chair's ruling	"I move to overrule the chair's ruling."	√	√	√		Majority
Extend the allotted time	"I move to limit the time to ____ minutes per person."		√		√	2/3
Object to procedure	"Point of order..."	√				Chair decision
Enforce the rules or point out incorrect procedure	"Point of order..."	√				No vote
Personal preference - noise, distractions	"Point of privilege..."	√				No vote
Object to considering an undiplomatic matter	"I object to consideration of this matter..."	√				2/3
Verify voice vote with count	"I call for a division."					No vote
Table a Motion	"I move to table..."		√			Majority
Take up a previously tabled item	"I move to take from the table..."		√			Majority
Consider something out of its scheduled order	"I move to suspend the rules and consider..."		√			2/3
To rescind a motion from a previous meeting	"I move to rescind..."		√	√		2/3
*Reconsider something already disposed of	"I move to reconsider our action to..."	√	√	√	√	Majority

*A motion to reconsider must be made during the same meeting and only once per motion.

Problem Solving

Addressing conflict within a Local PTA can be a time-consuming endeavor that can quickly deplete valuable resources. Most issues tend to revolve around communication breakdowns. Engage in direct conversations with the those involved rather than rely on emails or secondhand information to get to the root of the issue. Hear both sides before making a judgement and recognize when emotions might be clouding judgement or are being used to improperly influence yourself or others. When conflict is managed effectively, it can yield positive outcomes such as fostering growth, better communication, honing problem-solving skills, bolstering teamwork, and catalyzing change. To problem-solving within the PTA:

- Cultivate an open and friendly environment and respect other leaders.
- Clearly define expectations for desired outcomes.
- Empower individuals to take ownership of their tasks and to implement effective problem-solving solutions.
- Communicate any budgetary constraints or deadlines that affect a proposed project.
- Offer private correction and public recognition and praise.
- Actively listen to concerns raised by all parties involved.
- Investigate problematic situations from multiple perspectives.

How to Handle Disruptions in Meetings

An informed and vigilant PTA can mitigate disruptions, although complete avoidance may not always be feasible. Maintain composure in the face of interruption and allow disrupters to finish before suggesting that the speaker be given the opportunity to complete their sentence or thought. Show courtesy by refraining from interruptions. If disruptions persist, do not engage in a shouting match. In the case of whispered conversations in small groups, remain silent to regain the audience's attention and only resume speaking once the whispering subsides. If name-calling occurs, respond calmly with, "You are entitled to your own opinion, of course. Shall we continue?" When confronted with challenges to integrity, avoid defensiveness and emphasize that opinions differ from facts. Always maintain a sense of humor, as well-timed humor can deflate tension and diffuse challenging situations. Recognize the difference between facts and personal opinions/attacks.

The Bylaws state that participation in debates, making motions, engaging in debates, and casting votes is for members in good standing only. Bring this to the attention of the group or individual who isn't a PTA member. The Secretary should maintain a current roster of members who are eligible to vote. In instances where discussions might become contentious, establish and gain group consensus initially on debate guidelines.

The chair acknowledges that everyone has the privilege to either agree or disagree with the perspectives of a speaker. When a speaker articulates their viewpoint and does not solicit final judgment from the audience, interruptions are considered inappropriate. Board Members with expertise in parliamentary procedure should be available to assist the President by proposing helpful motions at suitable junctures. Sincere divergences of opinion can be deliberated upon at the conclusion of the meeting.

School Level Complaints

Occasionally, the PTA President or a Board Member may receive inquiries from individuals who have concerns or grievances related to school matters. PTA does not have the authority to address or manage issues pertaining to the school or its staff. Parents and students possess certain rights and responsibilities, and the PTA can serve as an informational resource. However, for resolution, individuals are encouraged to adhere to the established procedures within the school district. Direct the concerned person to the school district's official policy on addressing complaints. Typically, the established chain of command is the teacher first, the principal second, the principal's supervisor third, the superintendent fourth, and the school board fifth.

Termination of Membership

The Local PTA Unit Bylaws Template from May 2024 includes a provision on removing a member in Article V, Section 4. The person in question needs to have behaved in a way that damaged the value and goodwill associated with PTA or violated the purposes, policies, or Bylaws of PTA. Termination requires an affirmative two-thirds vote by Louisiana PTA Board of Directors. This is to be used with great discretion and much restraint. Contact LAPTA promptly at President@LouisianaPTA.org.

Partnering with Administrators

Engage purposefully and build a strong partnership with the school's principal by doing the following.

- **Collaborate on Planning:** Work together to establish administrative goals and to involve families.
- **Tap into Available Resources:** Review LAPTA and National PTA programs at PTA.org/programs.
- **Maintain Professional Communication:** Always be composed and calm and communicate intentionally.
- **Emphasize Independence:** PTA is an autonomous child advocacy group under LAPTA and National PTA.
- **Establish Regular Contact:** Schedule monthly meetings with effective and routine communication.
- **Increase Visibility:** Have the principal attend meetings and contribute to the PTA newsletter.
- **Promote Family Engagement:** Share the National PTA Standards for Family-School Partnerships materials.
- **Maintain Alignment:** Summarize discussions and confirm any action taken by the PTA.
- **Request Participation in Teacher Meetings:** Request the opportunity to address teacher meetings.

Intentionally do NOT do the following:

- **Be adversarial:** Find common ground and be civil.
- **Comingle funds:** Mixing private and public funds is forbidden and illegal.
- **Give up control of the checkbook:** As a separate legal entity, the checkbook resides with the PTA Treasurer.
- **Become an ATM:** PTA funds are raised to further PTA's mission and goals, not to supplement school budgets. PTA is not a bottomless source of funding. Raise awareness rather than raise funds.
- **Cede control of PTA meetings:** All members, even administrators, have the same rights at meetings. The PTA President runs the PTA meeting in compliance with PTA Bylaws and using [Robert's Rules of Order](#).
- **Get in trouble with the IRS:** Know the IRS rules. PTA's funds are not school funds. Only use the PTA's EIN.
- **Open the PTA to theft:** No administrator wants to deal with the negative publicity surrounding the PTA's poor money management. Ensure financial reports and audits occur regularly.
- **Entangle administration in personality issues:** Work through personal problems. Seek help from LAPTA if needed.

Partnering with Teachers

The success of the PTA hinges on the strong partnership between the PTA and the school's educators.

- **Collaborate on Planning:** Working together to involve parents and the community in supporting teachers.
- **Invite Teacher Engagement:** Ask teachers to attend meetings and join PTA by highlighting the value of PTA.
- **Identify Volunteer Opportunities:** Recruit volunteers to assist teachers as allowed by administration.
- **Show Respect:** Express appreciation for teachers and their valuable contributions to student success.
- **Solicit Feedback:** Seek input from teachers on PTA initiatives through surveys and other channels.
- **Foster a Sense of Community:** Organize informal social gatherings, fun nights, and outings.
- **Express Appreciation:** Thank teachers for their dedication. Acknowledge their hard work.
- **Demonstrate Cooperation:** Approach all interactions with teachers in a spirit of cooperation and collaboration.

Intentionally do NOT do the following:

- **Criticize teachers for missing PTA meetings:** PTA support does not have to include meeting attendance.
- **Bribe or blackmail:** Teacher recognition or support should not be tied to teacher's membership in PTA.
- **Become an ATM:** Demonstrate that advocacy is better than fundraising to secure needed resources. Talk to teachers about their needs and brainstorm ways to make those needs known in the community.
- **Show up unexpectedly:** Schedule a meeting, provide notice, and do not interrupt class time.
- **Assume knowledge:** Keep teachers informed about PTA events, schedules, fundraising, or classroom activities. Help teachers understand the value PTA brings to their place of work.

Icebreakers

Icebreakers serve as an excellent kickoff for meetings, initiating participation and introductions before delving into the agenda. When selecting an icebreaker, consider the following factors:

1. **Primary Objective:** Is the main objective to facilitate getting to know each other, a better mutual understanding, infuse some friendly competition, to acquire new knowledge, etc.?

2. **Inclusivity:** Meeting attendees usually possess diverse abilities, interests, and beliefs. Ensure that the icebreaker is accessible to all and allows everyone to actively participate.
3. **Interactive:** Icebreakers excel at encouraging people to mingle and step outside of their comfort zones. Select an activity that lets participants establish new connections and relationships.

Icebreaker Examples:

- **What Do You Love?:** Each person states one thing that they love. Then others who also love the same thing raise their hands or otherwise gesture.
- **Meet Someone New:** Each person shares what month they were born and finds someone born the same month that they don't know. What's one other thing they have in common?
- **Name Tag:** As participants enter the meeting room, they can sign their name as usual and receive a different person's name tag. They should seek one another out and introduce themselves to other participants.
- **Name Game:** Everyone's name carries history, fun anecdotes, or familial values. Ask each attendee to introduce themselves then talk about how they got their name or the history behind it.
- **Just By Looking at Me:** The goal is to demonstrate that there is much more to a person than "meets the eye". Have attendees say, "My name is ____ and I am from _____. One thing you cannot tell just by looking at me is _____."
- **What's Your Favorite [Food Type]?** Each person shares their favorite ice cream or breakfast or whatever type or category of food. This can be used for nonfood items as well. Ask something simple and easy to identify.
- **Trivia Game:** Create a list of 15-20 interesting and fun facts related to a theme for a trivia game. Use an online trivia platform for a gameshow effect or use paper or whiteboards.
- **Guess Who:** Participants submit one or two personal facts, either on paper or by email or a google form ahead of time. Read one fact out loud and guess who the fact belongs to. That person then reads the next one.
- **Culture Club:** Participants break into small groups and share three of their families' cultural values (traditional foods, typical dress, histories, traditions, holidays, taboo topics, etc.). Each person shares their answers.

Inclusion (DIO)

PTA is a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for the education and well-being of every child. DIO supports every child with one voice.

- **Diversity** is the range of human differences such as race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values, national origin, and political beliefs.
- **Inclusion** is active, intentional, and ongoing engagement in diversity in which different individuals or groups who may otherwise be excluded or marginalized are accepted, engaged, and welcomed.
- **Outreach** is a commitment to create an inviting climate, to form respectful relationships and to share important information about PTA with all community members. Outreach includes efforts that focus on enlisting the participation of all parents, students, and community members in the educational process, and establishing collaborative relationships focused on positive impacts. Use languages represented within the community at PTA meetings and in PTA communications. Work to build representative leadership and voice within the PTA of all community groups. The makeup of the BOD should reflect the makeup of the school community.

PTA fosters the principles of Diversity, Inclusion, and Outreach (DIO) as a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for the education and well-being of every child.

Diversity is the strength of PTA! Those who are intentional in their DIO efforts are most likely to experience great outcomes that benefit all children and their families rather than just isolated patches of success. Create a welcoming environment for all conversations and with a clear understanding that not all members agree on everything. All must agree on the collective goal to serve and to keep all children safe. Have all PTA meetings and events reflect a welcoming and inclusive environment for all.

Establish PTA as a sanctuary for all families to get information, express opinions, concerns, and needs, and feel heard. PTA needs to seek a diverse membership that reflects the diversity of the student body and community it serves through targeted outreach efforts. Consider which groups are less likely to join PTA or participate in meetings and events. To achieve successful outreach, learn about other cultures, traditions, challenges, and restrictions of the groups needing outreach. Identify areas of success and other areas in need of more work. Set goals and action plans to address each of these areas.

Hold inclusive meetings. When scheduling PTA meetings and times, consider possible conflicts, religious holidays,

and work limitations that might prevent people from attending. Possibly alternate days of the week and times of the day. When publicizing the meeting, send out fliers in electronic and paper formats. Ask teachers to include a reminder on the day of the meeting when children write their homework in their agenda planners. Ask room parents to reach out to their rosters. Have handouts with all monthly meeting dates at school and PTA events. Translate materials. Try to have a native speaker proofread the translated flier for accuracy.

Thoughtfully set up the meeting space. Make sure the meeting location, restrooms, and other facilities are accessible to all and easy to find. All attendees need to be able to see, hear, and engage with each other. Have handouts and sign-in sheets easily accessible near the entrance. Consider seating arrangements that make everyone feel equally engaged and significant rather than classroom style. Board Members can spread throughout the space to mingle and meet other members. For the meeting environment, leaders need to be open-minded, presentable, and approachable, making others feel comfortable. Acknowledge new members and attendees as they come in. Name badges make it easier to properly address individuals and to learn their names. Take the time to learn how to pronounce names correctly. Consider having quiet activities for children accompanying their family members. If food or beverages are provided, proper sanitary precautions need to be observed. Consider dietary and religious restrictions as well as food allergies. Provide clear packaging information and ingredients. Finally, collect contact information and follow up regarding topics or issues that need to be addressed later. Make the effort to engage and follow up to create lasting relationships and future leaders!

Recruit leaders from under-represented groups in areas of PTA work that they are passionate about and interested in. Establish fair and equitable practices in all areas of PTA work, including decision making, nominations, elections, appointments, participation, events, topics, and services. National PTA has excellent materials and resources for your use where documents are also available in Spanish.

- [Commitment to DIO](#)
- [Local Leader DIO Guidance](#)
- [DIO Frequently Asked Questions](#)
- [DIO Community Profile Template](#)
- [Enhancing DIO Facilitator's Guide](#)
- [Inclusive Curriculum in K-12 Schools](#)
- [Inclusive Holiday Planning](#)
- [Inclusive Communication During the Holidays](#)
- [How to Welcome Diverse Perspectives Into Your PTA](#)
- [How to Talk About Race and Justice in America](#)

President's Checklist

Get Organized and Begin Planning

- ☐ Review the Bylaws and Standing Rules to stay informed about upcoming mandatory business dates.
- ☐ Request a copy of your current Bylaws from Bylaws@LouisianaPTA.org.
- ☐ Get a copy of [Robert's Rules of Order, Newly Revised](#) or visit RobertsRules.com.
- ☐ Visit LouisianaPTA.org and go through all pages. Create an account at PTA.org for additional resources.
- ☐ Call a meeting of newly elected officers within 30 days of election to appoint Standing Committee chairs.
- ☐ Ensure Board Members meet with their predecessors to exchange relevant information.
- ☐ **Have all officers register with LAPTA at LouisianaPTA.org/register.** Board Members are encouraged to register.
- ☐ Have officers complete the required LAPTA training by visiting LouisianaPTA.org/training.
- ☐ Encourage Board Members to attend LAPTA Training or receive self-paced training at LouisianaPTA.org/training.
- ☐ Schedule a meeting with the principal to plan the yearly calendar and review PTA goals.
- ☐ Collaborate with the Board and the principal to assess needs and establish goals and objectives.
- ☐ Know the PTA's Federal Employer Identification Number (EIN) and Local Unit Registration (LUR#).
- ☐ Arrange for a meeting at the bank to change signers on the PTA's account. Call the bank for requirements.
- ☐ Organize the President's binder and Presidential digital folders.
- ☐ Monitor PTA social media accounts. Have at least two active administrators with full access for each account.

June/July/August

- ☐ Attend the National PTA Convention in June if the budget allows.
- ☐ Attend LAPTA Development Days and Training in August.
- ☐ Request the current Bylaws from LAPTA and give each Board Member a copy.
- ☐ Prepare an agenda for all PTA Meetings.
- ☐ Review the LAPTA Records Retention Policy in the Secretary's Toolkit.
- ☐ Have the Board sign the LAPTA Confidentiality, Ethics, and Conflict of Interest Policy.
- ☐ Verify the schedule of monthly Board Meetings for the year.

- ☐ Insurance is required for all PTAs. Review submission dates for insurance policy.
- ☐ Update and renew Articles of Incorporation Annual Report with Louisiana Secretary of State at geauxbiz.com.
- ☐ Form the Audit Committee to complete the annual Audit Report which is due to LAPTA at the end of October.
- ☐ Preside over the first General Membership Meeting to adopt the Budget, Annual Report, and Audit Report.
- ☐ Communicate PTA goals for the year to the membership.
- ☐ Intentionally reach out to new families at the school.
- ☐ Consider a Welcome Back to School Celebration for staff and families.
- ☐ Create a Welcome Packet with a membership ask, calendar, PTA Programs, and more.
- ☐ Create a Givebacks.com account for the year to offer online membership purchases and more.
- ☐ Form the Budget Committee to create the new budget.
- ☐ Host a volunteer orientation.

September/October

- ☐ **Complete the Active Affiliation Report at LouisianaPTA.org/affiliation due October 31.**
- ☐ Apply for National PTA Grants at PTA.org/Grants.
- ☐ Share the LAPTA Training Webinar schedule with the Board of Directors. All are welcome to attend.
- ☐ Conduct the fall membership enrollment campaign. Submit member dues at LouisianaPTA.org/membership.
- ☐ Register for the National PTA Reflections program at LouisianaPTA.org/reflections.
- ☐ Conduct the LAPTA Safety Poster Contest and submit winners to LAPTA.

November/December

- ☐ **File Form 990 with the IRS by November 15.**
- ☐ Apply for LAPTA Literature Grant.
- ☐ Form the Bylaws Committee to review the Bylaws and recommend revision or amendments if needed.
- ☐ Check in with officers and committee chairs.

January/February

- ☐ Submit Reflections Arts Program entries to LAPTA.
- ☐ Celebrate National PTA Founders' Day on February 17, 1897.
- ☐ At a General Membership Meeting, form the Nominating Committee as detailed in the Bylaws.

March/April

- ☐ Publish the Nominating Committee's slate of candidates according to the Bylaws.
- ☐ Conduct election of new officers in the month(s) designated in the Bylaws.
- ☐ Recruit volunteers to fill open committee chair positions for next year.
- ☐ Connect current PTA leaders and volunteers with those at feeder schools' PTAs.
- ☐ Contribute to the PTA Annual Report summarizing the PTA's activities and accomplishments over the year.
- ☐ Consider a membership survey to review past activities and solicit suggestions for new activities.
- ☐ Attend National PTA Legislative Conference with LAPTA.
- ☐ Attend Louisiana PTA's annual virtual General Membership Meeting.
- ☐ Schedule with LAPTA delivery of student awards from LAPTA's contests.

May/June

- ☐ Present the Annual Report (summary of the year's activities) at the last General Membership Meeting.
- ☐ Coordinate installation of new officers. Thank this year's PTA Board and school volunteers.
- ☐ Submit the elected officer information to LAPTA at LouisianaPTA.org/register.
- ☐ Have a transition meeting between the old and new Boards.
- ☐ Pass all information along to the newly elected President, including all passwords to all accounts.
- ☐ Transfer all social media accounts to the new President, Vice-President, and Treasurer.
- ☐ Coordinate with the newly elected President to change signers on the bank account.
- ☐ Complete the Inventory Accountability Form.
- ☐ Attend National PTA Convention.
- ☐ Pat yourself on the back for a job well done and for your diligent work behind the scenes. Thank you!

2025-26 LAPTA Calendar (Subject to Change)

Visit LouisianaPTA.org/calendar for updates.

July 2025

- July Schedule one-on-one training with LAPTA to jump start the year (Leader.Develop@LouisianaPTA.org)
- July 1 Elected officer terms begin
- July 15 Register all officers with LAPTA at LouisianaPTA.org/register

August 2025

- August 1 Encourage Board Members to register with LAPTA at LouisianaPTA.org/register
- August 15 Start working on Active Affiliation Report. See LouisianaPTA.org/affiliation.
- August 16 LAPTA Leadership Training in Mandeville
- August 23 LAPTA Leadership Training in Shreveport
- August 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

September 2025

- September Multiple Zoom training classes will be offered. See the schedule at LouisianaPTA.org/training.
- September 1 Review PTA.org and LouisianaPTA.org/grants for available grants and their deadlines
- September 30 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

October 2025

- October 6–12 National Fire Prevention Week
- October 15 Deadline for National PTA School of Excellence submissions
- October 23–31 National Red Ribbon Week; Conduct the LAPTA Safety Poster Contest (LouisianaPTA.org/contest.)
- October 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.
- October 31 **Deadline for Active Affiliation Report. See LouisianaPTA.org/affiliation.**

November 2025

- November Visit PTA.org/home/programs/family-reading and plan a Family Reading Experience event.
- November 1 Deadline to submit Safety Poster Entries to LAPTA at LouisianaPTA.org/contest.
- November 10 LAPTA Red Ribbon Week Safety Poster Contest winners announced.
- November 11 Veterans Day
- November 16 Reflections Theme Contest Submission deadline. See LouisianaPTA.org/theme.
- November 23 LAPTA Literacy Grant deadline. See LouisianaPTA.org/grants.
- November 30 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

December 2025

- December 1 LAPTA Literacy Grant and LAPTA Reflections Theme Search winners announced.
- December 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

January 2026

- January 18 Reflections Submission Deadline to LAPTA
- January 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

February 2026

- February 9 Louisiana PTA's 103rd Birthday (1923)
- February 17 National PTA Founders' Day (1897) and Mardi Gras Day
- February 28 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

March 2026

- March 2-4 National PTA Legislative Convention (LegCon)
- March 2-6 Read Across America Day (NEA.org)
- March 2 LAPTA Reflections Program winners announced.
- March 31 Deadline for LAPTA Awards, Creative Teacher Grant, Day of Service Grant, and Healthy Minds Grant
- March 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

April 2026

April – May	LAPTA delivery of student awards to PTAs
April	Transition time and planning for the year ahead
April 14	Winners announced for Volunteer of the Year Award, Mentor-a-PTA Award, Advocacy Award, Outstanding Newsletter Award, Creative Teacher Grant, Day of Service Grant, Healthy Minds Grant
April 30	Submit new membership dues at LouisianaPTA.org/membership .

May 2026

May	Transition time and planning for the year ahead
May 4-8	Teacher Appreciation Week
May 31	Register new 2026-27 officers at LouisianaPTA.org/register .
May 31	Submit new membership dues through Givebacks at LouisianaPTA.org/membership .

June 2025

June 17-20	Join LAPTA at the National PTA Convention in Pittsburg, PA.
June 30	2025-26 officer terms end. Register new officers at LouisianaPTA.org/register .

Year-End Checklist & Transition Guidance

PTA leaders have a series of important tasks to accomplish before the school year concludes to ensure a seamless handover and to provide their successors with a solid foundation for the upcoming year. When preparing to meet with your successor, think about things done during the term in office that the successor should know and practice; things that *should* have been done that the successor should know and practice; things that the successor should address during the first 30 days in office; things that would instill an effective Board and help to conduct productive Board Meetings; and any final thoughts for the new leadership team's success.

- **Initiate a Meeting with the Successor:** Meet with the successor as soon as possible. Give a timeline of the year's events, job details, a summary of activities and initiatives, and a review of the previous budget.
- **Conduct Elections:** Organize and hold elections promptly in the month designated in the Bylaws. Have the newly elected officers register with LAPTA at LouisianaPTA.org/register.
- **Submit Outstanding Membership Dues:** Pay outstanding dues at LouisianaPTA.org/membership.
- **Update Bank Account Signers:** Go to the bank to update authorized signatories with new officers.
- **Verify Treasurer's Year-End Checklist:** Review the Treasurer's Year-End Checklist to ensure that all financial matters are in order. Locate any missing receipts or requirements.
- **Close Financial Records by June 30:** As June 30 approaches, take the necessary steps to close out the financial records. Submit check requests before the books are closed. Inquire about any outstanding checks.

The Outgoing Board should meet to debrief and evaluate the work for the year and offer suggestions for improvements; fully complete their term and tasks; meet with and support their successors; have the new Board Members register at LouisianaPTA.org/register; turn over all resources, materials, and passwords immediately including social media accounts; and, step back and let go.

The Incoming Board should always:

- Create a profile at PTA.org.
- Register with LAPTA at LouisianaPTA.org/register.
- Receive LAPTA Training at LouisianaPTA.org/training.
- Familiarize themselves with PTA.org and LouisianaPTA.org.
- Order any necessary materials and supplies.
- Fill any vacancies and appoint chairpersons, if necessary.
- Work on the goals for the year and develop a calendar of events.
- Meet with school administration.
- Ensure that year-end financial reports are complete and begin planning for the new budget.

Sample Agenda

Madison High PTA Board of Directors Meeting

January 19, 2030

AGENDA

Meeting called by Tera

Executive Board Members:

President: Tera
Treasurer: Carolyn

Vice-Presidents: Shelley & Beth
Secretary: Stephanie

Committee Board Members:

Membership: Katie
Volunteer: Sandra
Fundraising: Amy, Melanie, Christen
Hospitality: Jenn, Amy, Elizabeth

Room Mom: Kristy
Reflections Program: Amy
Beautification: Bessy
Uniforms: Caroline

Grants & Awards: Christie
Newsletter: Angie, Doris
Teacher Rep: Erin, Sarah

Opening: The PTA Mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.Tera

Secretary Report – MinutesStephanie

Treasurer Report – Budget Review; Bank Balance: \$Carolyn

President Report – Library Movie Night; Slime date; Bring-a-Buddy BreakfastTera

Principal Report.....Mrs. Welch

Committee Reports

- ☐ Membership CommitteeKatie
- ☐ Volunteer CommitteeSandra
- ☐ Fundraising.....Tera
- ☐ Hospitality.....Jenn
- ☐ Room MomsKristie
- ☐ Reflections.....Shelley
- ☐ Art Parents.....Amy
- ☐ BeautificationBessy
- ☐ Library Committee.....Amy
- ☐ NewsletterAngie
- ☐ UniformsCaroline
- ☐ Grants & AwardsChristie
- ☐ Teacher RepresentativeSarah

Old Business.....Tera

New Business

- ☐ Upcoming Flyers/Events.....Beth

Important Dates

Jan 23-26 Bring-a-Buddy Breakfasts Feb 21 Board Meeting at 9:30am

Jan 31 Dominos night Mar 21 Board Meeting at 1:30pm

Adjournment.....Tera

Sample Meeting Script See [National PTA script](#) for further guidance.

Call To Order (Required)

The President, as the chair, calls the meeting to order. The chair declares if a quorum is present, and the Secretary notes the fact in the minutes. If the Secretary is not present, the chair appoints a member temporarily.

PRESIDENT: "The meeting of __ PTA is called to order at _____ (time). A quorum (is/is not) present." *If Secretary is absent*, "Due to the absence of _____, the chair would like to appoint _____ as Secretary for this meeting."

Opening (Optional) and Introduction of Special Guests (Optional)

Suggested openings are the PTA Mission, Pledge of Allegiance, or an inspirational message.

PRESIDENT: "Please welcome _____ who will (read the PTA mission)."

PRESIDENT: "At this time the chair would like to welcome _____ who is _____."

Explanation of Meeting Technology (If Virtual Meeting)

PRESIDENT: "Let's review the meeting rules (raising your hand, unmute, chat, time constraints, etc.) If we need to conduct a ballot vote, it will be (by email, anonymous poll on the meeting platform, etc.)."

Explanation for Making a Motion (Optional)

"For motions, once a motion is made, the chair will call on those who wish to speak. Pro and con speakers are given alternating opportunities to speak, if possible. A member may speak once, and then after every other member has had the chance to speak, may speak a second time. Address the chair while speaking and not to other members. Should the chair wish to debate, the chair will ask the Vice-President to preside. In a formal meeting, the chair may only vote when the vote would change the outcome (to make or break a tie) or when the voting is by ballot."

Secretary Report (Required)

The chair recognizes the Secretary for reading of the minutes. The Secretary either reads the minutes or announces how the draft minutes were distributed, or the chair announces that a Minutes Committee previously approved the minutes. The chair can use majority consent to accept the minutes. Minutes are presented at every meeting unless previously approved by a committee. Suggestions:

PRESIDENT: "_____, Secretary, will now read the minutes from the last meeting (or distributed the minutes prior to the meeting by email)." Secretary reads the minutes or states how the minutes were distributed for review before the meeting and then asks for corrections. [PAUSE] "Hearing none, the minutes are approved," or "The minutes are approved with corrections."

PRESIDENT: "The minutes of the [date] meeting were approved by the Minutes Committee on [date]. The Secretary has copies of the minutes. Corrections to the minutes should be referred to the Secretary."

PRESIDENT: "If there is no objection, the chair will appoint a committee to approve the minutes by unanimous consent. The chair appoints _____, _____, and _____ who will meet and approve today's minutes. Is there any objection? Hearing none, motion passed with unanimous consent" *The chair may appoint a committee to approve the current minutes if the next meeting is many months away.*

Treasurer Report (Required)

The chair recognizes the Treasurer for the financial report which is required at all meetings. The Treasurer reads the report. Copies of the report may be distributed to the members or shown on a screen. The financial report includes at least the beginning balance, total income, total expenditures, and the ending balance, plus the reconciliation report and current Actual versus Budget Report. All information is recorded in the minutes. No motion is needed.

PRESIDENT: "_____, Treasurer, will now present the financial report." TREASURER: "The beginning balance as of [date] is \$_____, total income is \$_____, total expenses are \$_____, with an ending balance of \$_____. Here is the reconciliation report and the budget compared to the current actual amounts."

PRESIDENT: "Thank you, are there any questions? Hearing none, the financial report will be filed in the record."

Approval of Proposed Budget (Required once per year)

The proposed budget is presented at a General Membership Meeting for approval.

PRESIDENT: "_____, Treasurer and chair of the Budget Committee, will now present the proposed budget."

TREASURER: Read each line item. Ask for questions. After review, say "I move that the proposed budget be adopted as presented." PRESIDENT: "The Budget Committee has moved to adopt the proposed budget as presented. This comes from the committee, so no second is needed. Is there any discussion? Hearing none, all those in favor, say 'aye.' Any opposed, say 'no.' The motion passed/failed." The motion needs an affirmative majority vote.

Budget Amendments

If the budget needs an amendment later in the year, read the amendment including the current amount, the amount of the increase or decrease, and then the new amount. PRESIDENT: “_____ will now present the budget amendments.” TREASURER: Read the details and then say “I move that the budget amendments be approved as presented.” PRESIDENT: “_____ moved that the budget amendment be approved as presented. Is there a second? Is there any discussion? Hearing none, all those in favor, say ‘aye.’ Any opposed, say ‘no.’ The motion passed/failed.” The motion needs an affirmative two-thirds vote.

Audit Report

The Audit Report is presented at the first meeting of the year and at the first meeting after any audit.

PRESIDENT: “_____, the Audit Committee Chair, will present the Audit Report.”

AUDIT COMMITTEE CHAIR: The chair reads the Audit Report. “I move to adopt the Audit Report as presented.”

PRESIDENT: “_____ has made a motion to adopt the Audit Report. This comes from a committee so no second is needed. Is there any discussion? (pause) All those in favor, say ‘aye.’ Any opposed, say ‘no.’ The motion passed/failed.” The motion needs an affirmative majority vote.

President and VP Reports

The President calls for reports from the officers. This may be informational or require action. If a report requires action, they are presented as a motion. The member presenting the report makes the motion. PRESIDENT: “_____ will give a report on _____.” OFFICER: Reads the report and makes its recommendation. “I move that _____.”

PRESIDENT: Repeat the motion and ask for a second (if not committee work). The person making the motion may explain further. “Is there further discussion? Are you ready for a vote? _____ has moved that _____. All those in favor, say ‘aye.’ Any opposed, say ‘no.’ The motion passed/failed.”

BOD and Committee Reports at General Membership Meetings (Optional)

A summary report of the Board’s work is given at a General Membership Meeting and contains any motions made in the Board Meetings. The Secretary reads a summary report (not the minutes) for the members. The Secretary moves the adoption of each recommendation individually. PRESIDENT: “_____, Secretary, will give the Board’s Report.”

SECRETARY: “The Board met on _____ with a quorum present.” For each motion say, “On behalf of the Board of Directors, I move that _____.” PRESIDENT: “The Board has moved that _____. This comes from the committee so there is no second needed. (Person making the motion may explain.) “Is there any further discussion? _____ has moved that _____. All those in favor, say ‘aye.’ Any opposed, say ‘no.’ The motion passed/failed.”

Standing Committee, Special Committee, and Special Order Reports

The President calls for the reports of the committees, if needed. A report from a committee may be informational or require action, as determined by a majority vote of the committee. Those reports requiring action are presented as a motion to the membership (no second required), and the members vote to approve either as presented, amended, or rejected. The committee chair who presents the report moves the adoption of the motion. Address motions made by a “special order” (by an affirmative two-thirds vote at an earlier time) and motions required by the Bylaws to be taken up at a specific meeting. If no recommendation is made, no motion is needed.

Appointment of Nominating Committee Members

PRESIDENT: “The Secretary will read the Bylaws regarding the Nominating Committee.”

SECRETARY: The Secretary reads directly from the Bylaws the Article on Nominations and Elections, and the sections regarding the Nominating Committee. PRESIDENT: “The floor is now open for anyone wanting to serve on the Nominating Committee.” The chair should call on anyone who has raised their hands until all nominations have been made. Individuals may nominate themselves or someone else. “Could someone motion that the Nominating Committee will be [3 people] with [2 people] being alternates (optional) to the committee.” The Nominating Committee is appointed by an affirmative majority vote. *See the Bylaws for timing and notices.*

Adjournment (Required)

After covering all items listed on the agenda, the chair asks if there is anything else to discuss, and then proclaims, “If there is nothing else to discuss, this meeting is adjourned at [time].” If the chair wants to end the meeting before all items are discussed on the agenda, a motion needs to be made to adjourn the meeting with an affirmative majority vote.

Sample Passwords & Accounts Summary

Keep a current list of passwords, at least two officers should have a copy, and share it with the next Board.

ABC PTSA Passwords & Accounts 2023-2024

PTA LUR #: 9999

IRS EIN# 99-9999999

Monthly/Annual Renewal:

GeauxBiz.com: login email & password

LA Charter #: 999999 ; NAKS #: 999999

IRS.gov for Form 990N: IRS login username & password; email & phone associated with account; other security question answers; or other filing information such as Efile.form990.org: name, login ID #, password

AIM Insurance: aim-companies.com; Insure# LA0009999; Username & password; 800-876-4044; expiration date

Moneyminder.com: email & password

Givebacks.com: email & password

SquareUp.com: email & password

MicroSoft Teams: email & password

Zoom: email & password

Mailchimp.com: email & password

Other Accounting Software: login & password

Facebook: Note admin names plus their phone numbers; passwords are their current accounts' passwords; have at least two people listed as administrators with full access

Bank: screenname, email & password; routing # 99999999, acct # 99999999

Debit Cards: person's name, account number, expiration date, CVV Code; this is not allowed in Caddo Parish.

Email Accounts: email & password; phone associated with account; backup email

****This is to be shared with President, Treasurer, and Secretary.****

Communications and Social Media Policy

Social Media platforms provide an interactive means for PTAs to connect with both current and potential members. Through these channels, PTAs can share information, photos, and videos to enhance membership, communication, fundraising, visibility, feedback collection, and networking. Use social media to educate, remind, and acknowledge members. Continuously monitor your platforms and provide credit to original content creators when drawing inspiration. When using ideas from others, include links to the source and the author's name and organization. Maintain professionalism and respect in both content and comments with consistent PTA branding.

The primary objective is to raise awareness, encourage participation, and boost PTA membership. Social media accounts must clearly include either "PTA/PTSA" or "Parent Teacher Association" to distinguish them from the school. Content must adhere to all school and school board rules, guidelines, and policies. The school's social media accounts may not include PTA in their name. The principal is responsible for the accuracy of school information and compliance with the State Education Code and school district policy, while the PTA president is responsible for the accuracy of PTA information and compliance with PTA policies.

All PTA social media posts must adhere to principles of respect, truthfulness, discretion, and responsibility. These posts should remain non-commercial, non-sectarian, and non-partisan and be in agreement with PTA policies.

Account Administrators: PTA Executive Committee or Board Members must oversee social media accounts with a minimum of two administrators per account. The PTA retains authority over these accounts, and local PTA Units must maintain a cooperative relationship with their school principals, informing them of any online accounts. **At the end of the officers' terms, they must immediately turn over Social Media accounts to the new Board.**

Communication Strategy: When preparing to share content on social media, consider what information would be most beneficial for your members and which communication methods will be most efficient. To ensure inclusive outreach, use various communication channels, recognizing that not all communities have equal access to technology. Additionally, be mindful of cultural and language variations, translating materials as necessary. Local PTA Units are encouraged to establish an online presence via social media and other digital platforms.

Select PTA representatives willing and capable of creating high-quality basic social media posts. While constructive disagreements can stimulate ideas, refrain from personal attacks. Promptly address inappropriate messages or misuse of the PTA brand. Be prepared to respond to negative or inaccurate posts, when necessary, but remember that not all negative comments warrant a response.

Balancing personal and professional life on social media can be challenging. To avoid confusion, establish clear guidelines for volunteers, ensuring they understand expectations. When volunteers communicate on social media without representing the PTA, they should use a disclaimer to clarify that their statements reflect their own views. If an individual speaks on behalf of the PTA, this should also be clearly stated.

Privacy and Permission: Refrain from posting photographs or images of volunteers, families, children, etc., on social media without obtaining their explicit consent. Secure written consent forms at events or at the start of the school year, granting the rights to use and share pictures. Avoid discussing situations on social media that could identify individuals. When sharing content from other sources, assume it is copyrighted and provide proper source citation or link to the original material. Obtain additional coverage for Media Liability from your insurance provider.

- Adhere to PTA policies regarding noncommercial, nonpartisan, and nonsectarian content.
- Use the PTA logo in all communications and state when someone is speaking on behalf of the PTA.
- Create visually interesting communications with careful use of photographs, bullets, quotes, and graphics.
- Posts should be PTA-related such as flyers, events, grants, PTA and school deadlines, and other information valuable to PTA members. Keep the message brief and to the point with current information.
- Have at least two administrators for each. Have 2 or 3 people proofread before posting.
- Do not include photographs of or specific information about adults or students without written permission.

Confidentiality, Ethics, and Conflict of Interest Policy

Members of the Board of Directors serve in a **fiduciary capacity** and owe a **duty of care**, a **duty of obedience**, and a **duty of loyalty** to the PTA. Board Members shall conduct themselves with **integrity** and **honesty** and act in the **best interests** of the PTA. Disclosure by a Board Member of any potential or actual conflict of interest is required by the standard of good faith and for the benefit of the PTA and protection of everyone.

A conflict of interest exists when a Board Member participates in the deliberation or decision of any PTA issue while, at the same time, the Board Member and their extended family have financial, professional, business, employment, personal or political interests outside the PTA that could predispose or bias the Board Member to a particular view, goal, or decision.

When a conflict arises, the Board Member declares the conflict to the Board. The Board then considers the situation and debates the severity of the conflict. During discussion and deliberation, the person temporarily leaves the meeting. The Board Member with the conflict may not use their personal influence of position to impact the outcome of a vote. The Board discusses the conflict and then makes a motion to allow the Board Member to remain on the Board or to be removed from the Board. The person returns after the vote is complete and is informed of the results. **The minutes of the meeting must include any declared conflict of interest, the motion made to accept or remove the person from their position on the Board, and the resulting vote. Removal of a Board Member is effective immediately. They shall turn over to a member of the Executive Committee all records, books, PTA account access, and any other PTA materials pertaining to their position.**

See the Local PTA Unit Bylaws Template, Revised April 2024 in Article V, Section 4: **Termination of Membership** for details on how to address a member who had conduct that damaged the value and goodwill associated with PTA or violates the purposes, policies, or Bylaws of PTA.

In consideration of the PTA's affiliation with Louisiana PTA, for the protection of its integrity and its 501(c)(3) nonprofit status, and for our protection, we, the undersigned officers, during our terms of office, shall:

1. Abide by and represent our PTA Bylaws, LAPTA policies, positions, procedures, and National PTA purposes and mission statement;
2. Discharge the duties and responsibilities of our individual offices with fidelity, integrity, and honesty and declare all personal and extended family conflicts of interest when PTA issues and funds are involved;
3. Not misuse the PTA's federal tax-exempt status for personal or unauthorized purposes nor disburse funds for any purpose other than the authorized budgeted items;
4. Refrain from making any slanderous or defamatory statements that could result in harm to the PTA;
5. Publicly present a united front on decisions made as a Board;
6. Maintain confidentiality as a Board Member;
7. Follow the LAPTA and school district guidelines for fundraising; and
8. Abide by the following **Conflict of Interest Policy**:
 - a. Board Members and their families shall not use their relation to this PTA for financial, professional, business, employment, personal, or political gain;
 - b. Board Members must declare conflicts of interest to the PTA Board, stating the nature of the conflict and all pertinent information;
 - c. Board Members may not use PTA's name, influence, or resources for their benefit or gain when running for any publicly elected office or while serving as an elected official;
 - d. Board Members shall not directly or indirectly use their current PTA name or position for or against any specific candidate for elected public office, as that would be contrary to federal tax laws and PTA policies.

We, the undersigned Board Members of _____, have read and agree to abide by this policy. We understand that failure to adhere to the above guidelines may result in the termination of the undersigned as Board Members and will require the immediate return of all PTA property, documents, and materials belonging to this PTA.

[illegible]

2025-26 PTA Leader **TOOLKIT**

LOUISIANA PTA

Section 3: Treasurer
LouisianaPTA.org/treasurer



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Introduction

The Treasurer serves as the official custodian of the PTA's funds. They are responsible for receiving and disbursing funds in accordance with the Bylaws, the approved budget, and as directed by the PTA's decisions. The President, who holds ultimate responsibility for the PTA's affairs, and the Treasurer need to possess a solid grasp of financial matters, including the BOD who bears a fiduciary obligation to the PTA. The membership, through budget adoption, determines how PTA funds will be generated and utilized. Comply with the rules set by the Bylaws, the budget, and the IRS to significantly reduce the risk of financial problems.

The PTA's funds do not belong to the Treasurer. The Treasurer must adhere to the PTA's choices even if they disagree personally. The financial records are the property of the PTA, not any individual officer. The Treasurer must hand over all records to their successor or an Audit Committee at the end of their term. Many PTAs handle substantial sums of money. To safeguard the PTA and Treasurer, manage funds in a way that accounts for every dollar. Most of the PTA regulations and requirements come from the IRS. While some requirements seem meticulous, they are time well invested. Study LouisianaPTA.org/treasurer. Contact the LAPTA Treasurer at treasurer@LouisianaPTA.org with any questions.

Treasurer's Binder

Keep an organized and up-to-date binder (which may be digital) with the following suggested sections:

- Accounts & passwords summary sheet including account numbers for debit cards; board roster
- Blank copies of Expense and Deposit Forms
- Completed Expense Forms with receipts
- Completed Deposit Forms
- Monthly bank statements and reconciliation reports
- Approved budget, Budget Approval Form, monthly budget reports, and any budget amendments
- Agendas and minutes from Executive Committee, Board of Directors, and General Membership Meetings
- Charter information such as IRS tax filings, Secretary of State Annual Report, insurance, audit reports, and Bylaws

Responsibilities of the Treasurer

- Register as a PTA Leader at LouisianaPTA.org/register.
- Sign the LAPTA Confidentiality, Ethics, and Conflict of Interest Policy.
- Study and know the PTA Bylaws, Standing Rules, and LAPTA Toolkit: Treasurer.
- Attend LAPTA training in August or do self-paced training at LouisianaPTA.org/training.

- Change signatures on all bank accounts. Use the school's mailing address for the account.
- Function as the custodian of the checkbook.
- Maintain the Treasurer's Binder or digital files with all required financial documents.
- Chair the Budget Committee.
- Present the proposed budget for approval at the first General Membership Meeting.
- Receive all money and deposit it in a timely manner. National PTA suggests one day.
- Make disbursements with a check or debit card as authorized by the PTA in accordance with the budget.
- Keep an accurate and detailed account of all money received and disbursed.
- File the IRS taxes or hire a professional. The fiscal year is July 1 through June 30 with IRS taxes due Nov 15.
- Renew the annual report with the Louisiana Secretary of State at geauxbiz.com.
- Renew the annual insurance policy.
- Reconcile all accounts monthly.
- Transfer funds from all online accounts monthly, such as Givebacks or SquareUp.
- Submit a budget report at all Board of Directors (BOD) and General Membership Meetings.
- Make an annual budget report to the PTA.
- Complete the Year-End Financial Review Checklist.
- Present to the Audit Committee all materials necessary for the review.
- Purchase PTA memberships monthly from LAPTA through Givebacks at LouisianaPTA.org/membership.
- Recruit new PTA leaders and PTA members.

Raising Money

Most PTAs need to raise funds to provide programs and services; however, fundraising efforts should not be the primary emphasis for PTAs. Fundraising should be in response to supporting PTA work. To help ensure proper alignment with the PTA purposes, LAPTA recommends that PTAs engage in the **three-to-one rule**: have three programs or service projects for each fundraiser activity hosted.

Fundraising is not the primary mission of PTA. Instead, the primary mission is **to make every child's potential a reality by engaging and empowering families and communities to advocate for all children**. Fundraising efforts are aimed at supporting programs and services that enhance student learning and family engagement. Raise only the necessary funds to cover expenses, without letting fundraising activities dominate and divert the members' attention away from the PTA's core objectives.

There are many different methods to raise funds. PTA leaders need to evaluate opportunities carefully and consider all legal and community-related implications. When using a fundraising company, protect the PTA by having all information in writing. Make sure the contract is between the two organizations and not *individuals*. Contracts are only signed by the President or Treasurer with BOD approval, and the signer adds their title after their name to show they are signing for the PTA. When reviewing the contract, look for cost and profit percentages, list of approved promotional materials, desired services, dates for delivery and payment, and procedure for handling damaged, unsold, or returned merchandise. See LouisianaPTA.org/funds for more details.

PTA Principles of Financial Management

All PTA funds must be deposited directly into the dedicated PTA bank account and should never be placed in a personal account, a school account, or any other organization's account.

Each Local PTA Unit operates as an independent 501(c)(3) nonprofit organization which collaborates closely with its affiliated school. PTA funds are legally classified as private funds, contributed to or raised by the membership, and intended exclusively for the PTA's use. In contrast, school accounts are composed of public funds derived from taxes and allocated to schools through legislative or governmental channels. Consequently, schools are held accountable to the public for the allocation of these funds. PTA-raised funds are the sole property of the membership and are not subject to external reporting requirements, unlike public funds. PTAs maintain distinct and independently controlled accounts, directly overseen by the PTA and its Board of Directors (BOD). School officials possess no authority over PTA funds, except in instances where the PTA collaborates with the principal to identify school needs and the PTA's

role in addressing those needs.

Without an approved budget, there is no authorization to expend funds.

The initial proposed budget requires approval during the first General Membership Meeting of the year. Prior to this approval, PTAs are limited to the amount designated in the "Startup Funds" category from the preceding year's budget. **Every budget must include a "Startup Funds" category** to allow for expenses before the annual approval. See the sample budget for details. Any unforeseen expenses or deposits not included in the approved budget must be presented to the PTA as a budget amendment for approval before initiating the project or making payments. This requires an affirmative two-thirds vote.

When filing taxes with IRS, do not record the Louisiana and National PTA dues as income.

Local PTAs are obligated to submit member dues to LAPTA at a rate of \$4.50 per member per year. LAPTA forwards \$3.25 per member to National PTA and retains \$1.25 for LAPTA. These funds sent to LAPTA should not be included in the gross income calculation for IRS tax filings. Instead, only report the "net" income derived from member dues on the tax report. The budget should still indicate both the gross and net income from dues.

Never sign a blank check or make a check out to "cash."

A check can be written in advance with everything filled in except the amount if it's not known. Never write a blank check or a check to cash. The check should be made payable to the person or business for the fund.

Always have two people sign every expenditure.

The Bylaws require two signatures to authorize every purchase. Individuals authorized to sign checks may not be related to each other by marriage or any other relationship nor should they be a part of the same household. Debit cards may be issued to authorized signers on the bank account if every purchase is properly documented with receipts and two signatures on the Expense Form. Caddo Parish does not allow debit cards.

Do not allow another organization (including the school) to pass its money through PTA accounts.

All money deposited into a PTA account is considered PTA funds by the IRS and must be reported as such, excluding the portion of member dues paid to LAPTA and National PTA.

Pay bills with a check or debit card. Never pay with cash. PTA credit cards are not allowed.

Bond all officers and chairs who oversee money to protect the PTA's assets by purchasing annual insurance.

Always have cash deposits counted and signed by two people. Always issue a receipt for cash received.

Budget

The budget serves as a financial roadmap, outlining projected income and expenses aligned with the PTA's objectives. For it to be effective, the budget must realistically anticipate annual expenses and strategize how to secure the required funds to meet those financial commitments. The budget covers a 12-month period. PTAs follow the fiscal year schedule from July 1 to June 30, as specified in the Bylaws.

Erring on the side of caution, overestimate income rather than underestimate it in budgeting. **Every budget must include a "Startup Funds" line item**, allowing for purchases to be made before the General Membership formally approves the new budget. The approved budget is one requirement of the LAPTA Affiliation Report.

The Budget Committee. The Treasurer chairs the Budget Committee which is composed of three members and as specified in the Bylaws. Other members might include the past or current President, past Treasurer, and the principal. To develop the budget, the committee should review the previous year's budget and the Treasurer's reports to make recommended changes. Gather information from the BOD about their planned activities and financial needs. Consider sources of funds to meet these requirements. If a PTA has identified programs or projects to conduct, it might want to budget expenses first. Knowing the expense totals helps determine how much revenue is needed or estimate income and then determine its programs and projects.

Creating a Budget. Traditionally, total income must equal total expenses with zero as the net total even though all of the money does not need to be spent every year. There should be a line item for every major category or event. It should be simple but detailed to permit all income and expenses to be correctly categorized. The following template is only a suggestion. See *sample budget later in this section*.

- Create a main **Fundraising** section and list each event's gross income and the expenses resulting in the net income such as a Fun Run, Gumbo Cook-Off, grants, general donations, and spirit wear sales.
- Create a **Student and Parent Programs** section and its items such as PBIS support, mental health speaker, honor roll events, Santa & Hot Cocoa Night, Grandparents Bingo, newsletter, and STEM Night.
- Create a **Teacher, School, & Community** section and list its items such as Staff Welcome Lunch, Staff Snack Days, Staff Appreciation Week, Playground Equipment, Community Outreach, and more. Hospitality should not exceed 5% of the budget and only includes small Welcome Committee type expenses. Teacher lunches and events are itemized so that each event has its own line item.
- Create an **Administration** section for items such as PTA membership dues, insurance and bonding, LA Secretary of State renewal, Zoom, Givebacks.com, CheddarUp.com, website, training with LAPTA and National PTA, bank fees, copies, required **Start Up Funds**, Carry Forward & Ending Balances, a small Miscellaneous line item, and more. Start Up Funds specify the maximum amount that may be used prior to budget approval. Once the budget is approved by the General Membership, these early expenses should be applied to the appropriate line item in the budget. The **Ending Balance** is used for the projected closing balance although there are alternatives to this. See LouisianaPTA.org/treasurer for further explanation.

Scholarship & Mission Fund. PTAs may opt to establish a Scholarship and Mission Fund. Impartiality and equitable access are paramount when granting scholarships to students, educators, or other PTA entities. Have clear, written procedures to govern the formation of the committee and the selection of recipients. Committee members' relatives may not apply for funds. The funding source for these scholarships comes from a Mission Fund to which the PTA actively seeks contributions. The accumulation of funds might take several years, which is permissible if the PTA maintains a well-documented plan. Donors must be informed of the plan's status. The PTA is required to inform recipients that, if any portion of the funds is not used for educational expenses, it is taxable income by the IRS.

Obligating Future Boards. A PTA cannot obligate future Boards to a specific expenditure. A future BOD is not required to spend funds as designated by the previous BOD. Large, long-term projects should be very carefully planned and undertaken only if there is dedicated support from the General Membership. A bank account may be opened for a specific future purpose, especially if the donors specified what their donation would support.

Noncommercial Policy. PTA Bylaws include the requirement to be noncommercial. This means the PTA name may not be used with commercial activities of other organizations including the promotion of the other's goods or services. PTA does not raise money for other organizations or individuals, no matter how worthy the cause.

Amending the Budget. Amendments to the budget might be necessary because the budget is only an estimate of the planned expenses and income. Amendments can be made at any General Membership Meeting or Special General Membership Meeting called for that purpose with proper notice. An affirmative two-thirds vote is needed.

3 Types of Financial Reports

Robert's Rules of Order, Revised Edition specifies that the Treasurer is responsible for making regular Budget Comparison and Activity Reports for all Executive Committee, Board of Directors, and General Membership Meetings. Copies of the reports are distributed to the members in attendance when possible. For a General Membership Meeting, it may be posted on a bulletin board, digitally displayed, or on paper copies. They do not need a motion to be accepted. The Secretary keeps a copy with the minutes.

1. **The Activity Report** includes the date, the current balance, total of expenses and income, and the previous balance from the last report. Depending on the size and composition of the membership, the Treasurer might need to provide more information.
2. **The Budget Comparison Report** compares the budget amounts with the actual amounts and the net amount for each line item. This shows how much the PTA is under or over in each category. This format indicates if there is a problem in any category.
3. **The Annual Report** is prepared at the close of the fiscal year. The Treasurer makes a preliminary report to the membership at the annual meeting. This report is for information only and is not officially adopted. It is filed with the permanent financial records

NEW Givebacks.com

Louisiana PTA encourages Local PTA Units to utilize online platforms to track finances and to collect membership dues. While there are several platforms, LAPTA partnered with Givebacks and now requires PTAs to use Givebacks to submit membership dues and the Affiliation Report. The PTAs can decide how else they'll use Givebacks which includes financial tracking software for free and is comparable to Quick Books and MoneyMinder. The annual fee for a MoneyMinder Pro account increased to \$299, so there is considerable savings with Givebacks. PTAs should use an accounting software that tracks expenses and deposits and runs budget reports. Another free accounting alternative is the Wave App at waveapps.com. See LouisianaPTA.org/givebacks for complete details.

CheddarUp.com and PTBoard.com are sites similar to Givebacks that allow a PTA to easily create a website to sell items, collect membership dues, upload documents, and information collecting forms. The account must be in the PTA's name under their EIN. A personal Social Security Number is required to open an account, which must come from an authorized bank signer and be updated to a current officer. Use an email that can be passed down to future Boards. All deposit transfers must occur at least monthly directly to the PTA bank account and with a Deposit Form itemizing the line item totals for budgetary tracking. The spreadsheet reports are compatible with Microsoft Excel or Libre Office (free at libreoffice.com).

Banking and E-Commerce Policy

Local PTA Units have the option to utilize electronic commerce for the receipt and disbursement of funds. There are several online platforms available, such as Givebacks.com, CheddarUp.com, SquareUp.com, and MoneyMinder.com.

An **Employer Identification Number (EIN)**, also known as a Tax Identification Number, is a nine-digit number assigned to business entities by the Internal Revenue Service (IRS). A PTA's EIN identifies it as a tax-exempt 501(c)(3) nonprofit organization which designates its donations as tax-free for its donors. Local PTA Units fall under Louisiana PTA's tax umbrella.

Checking Account: Each PTA must maintain its own dedicated bank account. When establishing an account, banks need the Employer Identification Number (EIN), Articles of Incorporation, and minutes documenting the Board's election and the appointment of signatories, among other potential documents. Local PTA units may not utilize the EIN of a school or school district.

Authorized Signatures: For all bank accounts, a minimum of three individuals must serve as signatories for the checking account. The Treasurer must be included as an authorized signer on these forms to endorse checks and make withdrawals. Only currently elected PTA officers possess the authority to sign checks. All PTA expenditures and check disbursements require two authorized signatures. Signatories are not permitted to endorse checks payable to themselves. A school employee can gain signing authority on a PTA account only if they hold an elected officer position within the PTA and if it is not in conflict with the school board's financial policy. Caddo Parish requires all principals to be an authorized signatory on the account although they do not actually sign checks.

Savings Account: A PTA may have a small contingency savings account to maintain financial stability. As a guide, the amount in the account should not exceed one-half of the unit's budget for an average year. Other accounts might be established for designated funds raised for a specific purpose over the years.

Debit Cards are allowed to be issued only to authorized signers on the bank account and must include the name of the PTA. Caddo Parish does not allow debit cards. The Treasurer logs those who have a debit card and their account numbers. Cash transactions (ATM, cash back, etc.) are not allowed. Credit cards are not allowed. Prior to use of the debit card, an Expense Form is completed with two signatures and submitted. Following the purchase, the receipt is given to the Treasurer and attached to the Expense Form. A change in signer on the checking account requires the previous debit card to be destroyed. The minutes need to reflect the approval of debit cards for the PTA and shared with the bank. Recurring PTA payments are allowed to be deducted directly from the bank account with properly documented Expense Forms using a debit card or e-check.

Online or point of sale payment collection systems must be in the PTA's name. If a personal Social Security Number is required to open an account as per federal banking laws, then only an authorized signer may be used. The

payment collection system's statements must be clear with detailed and accessible information on a real-time basis. The PTA must have immediate access to know who has paid, the purpose of the payments, and the expected cash transfer amount. All revenue is entered into the budget's corresponding line item.

PayPal is currently allowed. Venmo and Zelle are NOT allowed because they are unregulated peer-to-peer platforms. They do not have the same high standards and regulations as federal banking rules. The use of Venmo is not covered by insurance and bond policies which leaves the PTA vulnerable to fraud and theft.

All deposit transfers must occur at least monthly and use a Deposit Form. One Deposit Form can be used for multiple transactions. When accepting credit card payments, do not write down card numbers for any reason. Accept only those transactions that are immediately authorized. For electronic payment disputes, research the payment collection system's policies. Only authorized signatories may issue a refund to the customer. Respond to any challenge of payment promptly and accurately. Confirming a refund requires the same approvals and documentation as required for an Expense Form. Record the authorized refund in the check registry prior to withdrawal. Withhold goods and services until the dispute is cleared.

Deposits: The Treasurer receives all funds for the PTA and promptly deposits them into the PTA's account. National PTA recommends depositing funds within one day. Only PTA funds may be deposited into the PTA account. A signed Deposit Form must accompany each deposit with two signatures required for cash deposits. A sample Deposit Form is included in this section.

Two people must count all deposits. The person turning over the money keeps a copy of the Deposit Form and may request a receipt from the Treasurer for their records. The Treasurer should not keep cash in their car or home. Plan for a night deposit for late collections or use the school's safe with a completed Deposit Form. After making a deposit, the Treasurer should attach a copy of the deposit slip, if possible.

The PTA may deposit checks electronically via a mobile application or online system. After depositing, write on the front of the check, "Deposit Completed," confirmation number, and the date. Consult with the bank regarding how long to keep checks prior to destroying.

PTA sponsorships may be offered by local PTAs in return for intangible benefits. For example, for a \$250 sponsorship, a PTA may include a company's logo and name in their monthly newsletter, on a banner hung on the school fence, etc. PTAs often provide levels of sponsorship based on donation levels. The sponsorship guidelines must comply with the non-commercial policy and co-venturing guidelines.

PTAs are required by IRS disclosure rules to inform prospective donors about the extent to which their contributions are legally tax-deductible. If a PTA holds a fundraising event that provides a meal or some tangible item in return for the purchase of a ticket, then the portion of the ticket that is tax-deductible is the ticket price less the fair market value of the meal or item received. For example, if a spaghetti supper ticket sells for \$20 and the value of the meal is determined to be \$5, the purchaser is entitled to a \$15 charitable contribution deduction. The \$5 is the value of a prepared and served meal allowing for a reasonable profit.

Expenses: Pay PTA expenditures with a check or PTA debit card. Every purchase must have a signed Expense Form with a receipt or invoice attached. Approving the budget is the way the membership of the PTA approves PTA's spending. If there is no line item to support a request for payment, payment may not be made. Occasionally, a request for reimbursement may be made without a receipt. Perhaps the receipt was lost or personal items were used, such as stamps or the partial cost of a toner cartridge for printing materials. **The person may complete an Expense Form and attach a detailed explanation.** The Expense Form is at the end of this section.

Gift Cards: Any gift cards purchased by a PTA should not exceed \$25 each in value and must be retail-specific (branded cards of restaurants, stores, etc.). Generic cards like MasterCard or Visa gift cards are not permitted. Gift cards are cash equivalent, so PTAs should exercise the same care when storing and distributing gift cards. If a gift card is donated to the PTA for the purpose of subsidizing PTA expenses, record the initial donation on a Deposit Form and then how the card was used on an Expense Form.

PTA Membership Dues: Local PTAs must submit dues of \$4.50/member to LAPTA, which includes the National PTA and LAPTA dues portions. According to the IRS, the National PTA and LAPTA dues portions never belong to a Local

Unit. They are not included in the gross income when reporting income to the IRS. The \$4.50 includes \$3.25 which LAPTA forwards to National PTA and \$1.25 which LAPTA retains. Submit dues at LouisianaPTA.org/submitdues through Givebacks. LAPTA does not provide paper membership cards. See LouisianaPTA.org/membership for card templates.

Bank Statements & Reconciliation: The PTA's permanent mailing address for bank accounts is the school's address. All bank statements must be signed by a person who is not authorized on the account. Reconcile the bank account monthly and compare it to the treasurer's financial records. Present the reconciliation report at PTA meetings for review and file the report in the Treasurer and Secretary Binders.

Checks Returned for Non-Sufficient Funds (NSF): If a check is returned due to insufficient funds, email or call the writer of the check and request repayment be made within 10 days. They might ask to redeposit the check or send a money order or cash. Inform the person that he owes bank fees charged to the PTA. Keep a detailed log of all contacts with the check writer, bank, or parties involved. If payment is not received within 30 days from the initial contact, send a certified letter and request a return receipt. The letter should include a demand for payment and bank fees in cash. Do not accept another check.

Insurance (Required)

Operating a PTA unit is much like running a small business. Businesses have insurance to protect their people and investments. LAPTA requires PTAs to obtain adequate insurance protection against liability and monetary loss due to fraud, embezzlement, or dishonest acts. Purchase annual insurance coverage from any insurance company that offers coverage to PTAs and other nonprofits at a reasonable price. LAPTA uses AIM (Association Insurance Management). LAPTA does not have a minimum amount of required coverage. Ask about adding social media or online protection coverage. Be aware of potential liability for things such as a donation to the school to cover field trips. While offering financial assistance to the school can reduce liability, it does not guarantee that the PTA will not be held responsible in certain situations. The insurance company can recommend adequate coverage.

LA Secretary of State Annual Report

Louisiana law requires that all nonprofits register annually with the Louisiana Secretary of State at geauxbiz.com. The PTA must update officer data, file the Annual Report, and pay a \$10 renewal fee plus \$5 credit card fee if you do not use an e-check. The Articles of Incorporation must be kept permanently on file and are part of the annual Active Affiliation Report to LAPTA. If you do not have the previous login, create a new login and note it on your Password Summary file. The NAICS number is 813410.

Federal Taxes

IRS Section 501(c)(3): The Louisiana PTA and all subordinate Local PTA Units in Active Affiliation are exempt from federal income tax as charitable and educational organizations under the provisions of section 501(c)(3) of the IRS Code. They fall under LAPTA's tax umbrella exemption. Annually, LAPTA is required to submit to the IRS a list of all units in Active Affiliation. Those listed are covered by the LAPTA group exemption. For PTAs failing to submit their Active Affiliation report by the October 31 deadline, LAPTA may choose to remove them from the tax umbrella. **Any unit not listed would be subject to income tax on all earnings.**

Protecting Tax Exemption: As 501(c)(3) organizations, LAPTA and its Local PTA Units in Active Affiliation may solicit and spend funds without paying income tax to the federal or state governments if they comply with rules governing nonprofit organizations. (Note that PTAs pay sales taxes when they buy things.) All income must be directly related to the purposes of the organization. To maintain its 501(c)(3) status, a PTA must meet specific standards. The organization must be noncommercial, nonsectarian, and nonpartisan. This means it does not engage in specific commercial endorsements, is not involved with specific religious groups, and does not endorse or support political candidates or parties. Further, neither the organization's name nor any member acting in an official capacity can endorse or promote a commercial concern or political party or conduct activities not in keeping with the PTA purposes and mission.

Donations & Deductions: Donors And Charitable Contributions: PTAs must be prepared to issue receipts for

contributions made, regardless of the amount or value. There is no required format for the receipt and Social Security Numbers are not required. The receipt must reflect at least the donor's name, date, cash amount or description of the property received, a statement that no goods or services were provided by the organization in return for the contribution, and the PTA's name. If a donor receives the value of goods or services for the donation, only the portion in excess of the value is deemed a donation. A description and good faith estimate of the value of goods or services provided (if any) in return for the contribution must be included in the written acknowledgment. A donor cannot claim a deduction of \$250 or more unless the donor obtains a written acknowledgment of the contribution. A sample General Donation Form is at the end of this section.

PTA volunteers may deduct out of pocket expenses while volunteering for the PTA. These include mileage for travel to and from volunteer sites, costs not reimbursed relating to volunteer work such as phone calls, and the costs of childcare incurred to enable a person to volunteer. The value of a person's time is not deductible.

Unrelated Business Income (UBI): As a tax-exempt organization, PTA revenues are not subject to federal income tax if the revenue is raised in a manner that is related to the PTA's tax-exempt purpose. However, it is possible for some revenue to be subject to income taxation. When this occurs, the amount subject to taxation falls into the category of Unrelated Business Income (UBI). An activity is classified as UBI if it has all of the following:

- The PTA plays an active role in the generation of income from an activity.
- The activity is conducted on a regular and continuous basis.
- The activity is unrelated to the mission of the PTA. Even if the proceeds are used to further PTA purposes, if the method of raising the funds is unrelated, it is deemed UBI. Fundraising is not a related activity even if the net revenue will be used to support PTA programs.

However, if the PTA conducts the activity and provides at least 85% of the labor, the income generally will be excluded from taxation, even if the above three conditions exist. There is no rule that says PTAs must never conduct activities that produce UBI. But, if the unrelated activity is dominant, the PTA may no longer be perceived as a charity supporting itself with some UBI. Instead, it may be viewed by the IRS as a business with some charitable activities. At that point, the PTA would lose its tax-exempt status. IRS regulations require nonprofits to file Form 990-T and pay taxes when gross receipts from UBI are over \$1,000.

Federal tax filing is due every year by the 15th day of the 4th month after the close of the tax year. The PTA tax year ends on June 30 with the deadline on November 15. Taxes cannot be filed until after June 30. If the tax filing is late, the IRS will send a reminder notice to the last address on file. There might be a penalty assessment for filing late. Organizations that fail to file for three consecutive years will automatically lose their tax-exempt status on the filing due date of the third consecutively missed year.

IRS Tax Filing Requirements (irs.gov/charities-and-nonprofits) Which 990 Form to File?

- Use **Form 990-N** if gross receipts are less than \$50,000.
- Use **Form 990-EZ** if gross receipts are between \$50,000 – \$200,000 and total assets are less than \$500,000.
- Use **Form 990** if gross receipts are more than \$200,000 or total assets are more than \$500,000.

Form 990-N must be completed and filed electronically. There is no paper form. Use the **Form 990-N Electronic Filing System User Guide** to avoid most problems. Organizations should continue efforts to file, even if late. Form 990-N is easy to complete with only 8 basic items: the EIN, tax year, legal name, mailing address, any other names the organization uses, name and address of a principal officer, website address if one exists, confirmation that the organization's annual gross receipts are \$50,000 or less, and, if applicable, a statement that the organization has terminated. Form 990-EZ and Form 990 are more complex.

A PTA is required to file Form 1099-MISC if it paid \$600 or more during a calendar year to a business or person for services rendered. Examples include a guest speaker or artist-in-residence. A copy must be sent to the recipient by February 2 of the year following the payment and a copy must be sent to the IRS by March 1. Form 1099 is not required for scholarship recipients regardless of the amount paid.

State Sales Tax

PTAs are required to pay state and local sales tax on every purchase. Many PTAs wrongly assume that since public schools are exempt from paying sales taxes and have a sales tax exemption number from the state, PTAs are also exempt. If a PTA member is asked for a tax number, he is required to inform the salesperson that PTAs are not exempt from sales taxes. Do not use a school's sales tax exemption number to make purchases because this is fraud.

PTAs are to collect and remit sales tax on items sold unless an exemption has been granted by the state. PTAs can apply for a **sales tax exemption** for fundraisers by filing Form R-1048 at www.rev.state.la.us and submitting it to the Louisiana Department of Revenue no later than two weeks prior to the event. The types of fundraisers that are generally granted an exemption include fairs, festivals, and admission tickets to dances or performances. Fundraisers that involve an outside promoter or vendor who profits from the event will be denied an exemption. Additionally, fundraisers involving the sale of products that would be in direct competition with local retailers, such as school supplies, wrapping paper, or candy, are not eligible for an exemption. Check with the parish tax collection office to determine the requirements for remitting local taxes. If a PTA was denied an exemption or chose not to file for an exemption, it must apply for a Louisiana Tax Number with the Department of Revenue at rev.state.la.us. Include that the PTA will have "irregular sales." Sales taxes are due by the 20th day of the month following the sale.

There are circumstances when PTAs can legally avoid sales taxes when making certain purchases on behalf of schools. If the PTA is purchasing equipment such as computers or copiers to be provided to the school as a gift, it might benefit the school to purchase it directly and the PTA reimburse the school. There is no sales tax required since the school is buying the items directly. The school provides an Expense Form to the PTA with a copy of the invoice. The PTA Treasurer can issue a check to the school, reimbursing it for the purchase.

Gifts to Schools

Each PTA wants to ensure that its supported school can purchase items that will improve the quality of education. PTAs can only give money to schools if they are for a designated and specified purpose. When a unit decides to have the school make a purchase, the General Membership must first approve the specific gift to be made (not just a cash amount). The donation must specify the designated purpose agreed to in writing between the PTA and the school official. The agreement states the nature of the item purchased, the way it is to be used, and when it will be procured. It should also include that the school will furnish a copy of the invoice to the PTA, and that all funds will be returned to the PTA if the item is not purchased or the terms are not met. See sample Donation Forms at the end of this section. A PTA can directly purchase items for a school with a PTA check and then donate them. In this situation, the PTA receives the receipt directly.

Record Keeping and Retention

Set up a written ledger or electronic accounting to record all financial transactions. LAPTA recommends the use of an online accounting platform such as Givebacks.com, MoneyMinder.com, or WaveApps.com. Once the approved budget is added to the account, enter all deposits and expenses into the appropriate budget item.

Regular financial reports are required. The actual versus budget comparison reports must be produced for every Executive Committee, Board of Directors, and General Membership Meeting. Each report generated must show the title and date. MoneyMinder has an edit box to add a title and date. Make copies of the files on a regular basis, preferably any time that the records are modified and at least monthly. Store a set of backup records away from the Treasurer's computer system such as another officer's home or the school. The ledger must maintain the running balance in the account. Follow these record retention guidelines:

Permanent Storage includes annual financial statements, Audit Reports, check ledger, Articles of Incorporation, Bylaws and amendments, minutes, correspondence to state & federal agencies, licenses and permits, Employer Identification Number (EIN), legal correspondence, and insurance claims. **Ten-year storage** includes personnel records, employee contracts, and property leases. **Severn year storage** includes accounts payable and accounts receivable, bank statements, deposit slips, expense reports, interim financial statements, grant records, cash receipts, and contracts. **Three-year storage** includes correspondence and internal memoranda and bank reconciliation reports. **One-year storage** includes routine emails.

Active Affiliation Report Due October 31

PTAs are required to annually submit documentation to achieve Active Affiliation Status with both Louisiana PTA and National PTA. "Active Affiliation" signifies that the Local PTA Unit is up to date with its responsibilities to preserve its IRS status and its affiliation with LAPTA and National PTA. The Active Affiliation Report consists of seven items which are uploaded at LouisianaPTA.org/affiliation through Givebacks.com. Local PTA Units failing to maintain Active Affiliation will be subject to the Retention Plan. The deadline for submitting these files is October 31, 2025.

Log into Givebacks.com and complete the following compliance requirements.

1. IRS Form 990 Filing: Submit proof of 2024 or 2023 filed and accepted IRS Form 990 tax filing.
2. Audit Report: Enter the Audit Committee Report for the previous year.
3. LA Secretary of State Report: Submit the updated Articles of Incorporation from geauxbiz.com.
4. Bylaws: Submit the first page of the Bylaws with the LAPTA expiration date.
5. Insurance: Submit the insurance declaration page.
6. Budget: Submit the approved Annual Budget and details from the General Membership Meeting.
7. Membership and Officer Requirements: Submit membership totals, officer information, and training information.

Retention Plan

If a Local PTA Unit fails to submit the Active Affiliation Packet by the annual deadline, LAPTA will initiate the Retention Plan to guide units back to compliance. Maintain open communication with LAPTA while acquiring Active Affiliation status. For inquiries, email Affiliation@LouisianaPTA.org. The Retention Plan has five phases:

1. Notification: LAPTA notifies the PTA of the missed deadline and grants a 30-day grace period to submit the missing items.
2. Restriction: During a second 30-day period, the Local Unit must submit the outstanding items. Additionally, the unit will be ineligible for awards, programs, or grants administered by LAPTA or National PTA.
3. Intervention: The PTA will collaborate with LAPTA to establish a Plan of Action, specifying new deadlines for resolving the outstanding issues.
4. Restructure: Should the PTA fail to complete the required report, LAPTA may consider restructuring the PTA's leadership or advancing to the Dissolution Phase early.
5. Dissolution: A Local Unit's charter may be revoked and their LAPTA associated IRS 501(c)(3) nonprofit status may be forfeited under certain conditions, which include failing to achieve Active Affiliation for three consecutive years, refusing to implement the Plan of Action as agreed upon, or non-compliance with the Purposes and Principles of PTA outlined in the Bylaws adopted in May 2024 (Articles II and III). In such cases, the PTA must discontinue using the PTA name and close its bank accounts, with any remaining funds to be donated to another PTA.

Audit Committee and Its Report

What? An audit follows financial transactions and the Treasurer's records checking that receipts are included and that expenditures are made as authorized in the approved budget and in conformity with the Bylaws. The audit must review all accounts of the PTA.

Why? The audit is necessary to protect both the PTA and the officers and to ensure the new administration understands the PTA's financial status. A proper audit will guarantee the previous Treasurer maintained the books correctly and the officers of the PTA spent all funds within the guidelines of the budget. It reveals funding discrepancies and shows financial accountability.

Who? Bylaws require an Audit Committee of at least three appointed members to conduct the review. Only members who are not signatories may serve on the committee. See details in the Bylaws.

When? An audit is done once a year even if the same Treasurer remains in office. It may also be requested anytime one is deemed necessary or whenever the authorized signers on the bank account change. The Audit Report is due at the end of October to LAPTA with the Active Affiliation report.

How? The Treasurer turns over all necessary documentation to the Audit Committee. The current and previous Treasurers should be available for questions. The Treasurer supplies the Audit Committee with the last audit report, checkbook, bank statements, Expense and Deposit Forms, financial and annual reports, any minutes that contain budget adoptions or amendments, and any other information requested.

Procedure: The Audit Report at the end of this section contains instructions and a worksheet. Begin with the records after the last audit, which is usually July 1. Check to see if the amount shown on the bank statement corresponds to the starting balance recorded in the checkbook and ledger. Verify that bank reconciliations were done monthly. Reconcile each month's bank statement. Make sure that every check written is substantiated with an Expense Form and receipt. Verify that all purchases have two signatures. Check to see that checks are not signed by the individual to whom they are made payable. Verify that all income and expenditures are allocated into the approved budget. Make certain that state and national portions of the membership dues were paid to LAPTA. Reconcile each deposit slip with bank statement and checkbook entries. Check the math for the totals. Check each month's ledger entries for error, and crosscheck against checks issued and receipts posted. Check the Treasurer's reports for accuracy. Verify that the reports are true representations of the transactions recorded.

Audit Report: The Audit Committee fills out the Audit Report Form at the end of this section. The report indicates the information needed and any errors committed. The Audit Report must be officially adopted by the PTA and must be included in a completed Annual Report covering the PTA's fiscal year. If the validity of an Audit Report is questioned, contact Louisiana PTA or an independent CPA.

OPERATING GUIDANCE

Support for Local PTA Units by LAPTA



School Officials and PTA Funds

As a 501(c)(3) nonprofit organization, PTA is an independent association designated by its unique IRS Employee Identification Number (EIN) and governed by its Board of Directors and membership. It is required to uphold a Duty of Care, Duty of Loyalty, and Duty of Obedience to the local PTA, Louisiana PTA, and National PTA. Its priority and legal obligation with the IRS are to further the mission of PTA. All local PTAs fall under the Louisiana PTA tax umbrella. The IRS does not classify PTA as an educational organization but as a civic organization with the primary activity listed with the IRS as "Parent Teacher and Student Advocacy." If any of these components are not upheld, then the IRS has the authority to remove the nonprofit status and Louisiana PTA can revoke its charter.

Commingling of private and public funds is forbidden by the IRS. This is cause for revocation of the nonprofit status and is considered tax fraud if educational and PTA funds are commingled. PTA funds belong to the members, and the general membership as a whole approves the proposed budget and utilization of those funds. The PTA Board of Directors is then responsible for the proper management of the PTA funds.

A school official (a school employee with authority over teachers) may be on the Board of Directors although not on the Executive Committee as that presents the impression of having undue financial influence over the PTA's spending. A school official may not be an authorized signer on the PTA accounts. A school employee, and not a school official, may have signing authority on a PTA account only if they are an elected officer of the PTA. The PTA checkbook resides with the PTA Treasurer. A minimum of three authorized bank signatories are required on the bank account with two of these being the President and the Treasurer.

Bank statements are mailed to the PTA's permanent address which is the school's address or are printed electronically. All bank statements are reviewed and signed by a non-signatory as required by insurance providers.

PTAs annually submit their Active Affiliation Report to LAPTA which includes documentation of IRS tax filing, LA Secretary of State annual filing, current Bylaws, approved budget, insurance declaration page, LAPTA training, and the PTA Audit Report. The audit of the previous year's financial books is conducted by three or more people who are not authorized signatories. LAPTA reviews all documentation.

Further details on the PTA Treasurer role are in the [LAPTA Toolkit: Treasurer](#) at LouisianaPTA.org/treasurer.

Issued: January 24, 2023

OPERATING GUIDANCE

Support for Local PTA Units by LAPTA



Appropriate Use of PTA Funds

Should the PTA pay the school's bills, school employee salaries, or for teachers' projects? How does the PTA decide how to raise funds and where to spend it? The following Operating Guidance gives PTAs a framework to answer those questions.

Mission, Purpose, and Values

PTAs should use the mission, purpose, and values of PTA to influence and guide the use of its funds. PTA collaborates with educators, children, and the community respectfully holding all to account and sharing in the responsibility of improving children's lives.

- The **mission** is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.
- The **purposes** are to promote the welfare of children [in all areas of life]; to raise the standards of home life; to advocate for laws that further the education, physical and mental health, welfare, and safety of children; to promote the collaboration and engagement of families and educators in the education of children; to engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children; and to advocate for fiscal responsibility regarding public tax dollars in public education funding.
- The **values**, in summary, are collaboration, commitment, diversity, respect, and accountability.

Protecting PTA's Tax-Exempt Status

As a 501(c)(3) nonprofit organization, PTA is an independent association governed by its Board of Directors and membership. School officials may not exert undue financial influence over PTA spending. PTAs are not a "supporting organization" of its host school and are not subject to school oversight and financial approval. Rather, PTAs are subject to their General Membership and Board of Directors. PTAs are not an additional funding sources for goods, services, or payroll for public schools.

Balancing Fundraising with PTA Programs and the 3-to-1 Rule

The real working capital of a PTA lies in its members and not in its treasury, as fundraising is not a primary function of PTA. Funds may be raised for programs and events within the context of the mission and purposes of the PTA. Funds are to support PTA projects and programs, such as leadership development and training, parent education and enrichment activities, child health, education, and safety programs, and working with other community organizations. PTAs set annual goals and then identify strategies to reach those goals to determine the dollar amount needed in a fundraising event. Raise only those funds necessary to meet the needs of the year's activities and projects. When planning the year's activities, PTAs should use the 3-to-1 rule: for every fundraising activity, have at least three projects or programs for the parents, children, school, or community.

Approving the Budget

All PTA funds belong to its members. The PTA presents the budget to the General Membership line by line at the beginning of the year. Discuss the different projects or use of funds with the members. This creates transparency and independence from the school officials. The budget is not decided by one or two people. The General Membership as a whole approves the proposed budget and utilization of those funds. Only current members vote. Proper management of the PTA funds is the responsibility of the Board of Directors. If the budget needs to be amended during the year, the General Membership votes to approve the amendment.

Excess Funds

PTAs may carry over excess money to the next year. The IRS does not limit the amount of remaining money. Funds not spent in one budget year are incorporated into the next budget. The PTA Board does not have the authority to write checks to the school or principal for unbudgeted items to "clean out" the account.

Emergency Reserve

An Emergency Reserve Fund is considered an integral part of each PTA's budget to retain financial stability during down times. As a rule, a healthy reserve is between one-half to one full year's average expenditures.

Restricted Funds

While the Board cannot obligate the next year's Board, there is one exception. The IRS has strict rules on "restricted funds." Money raised for one specific purpose, such as technology or a new playground, must be spent on that purpose regardless of the lapse of time before the purchase. To use restricted funds for an alternate purpose, the PTA must notify the donors and include the option to refund their donation. However, if it was initially stated that it was for something specific *and* other PTA projects, the collected funds are not restricted and may be used for other purposes.

Purchasing School Equipment

If a school asks the PTA to purchase equipment, for example, the PTA and its members decide what to do. Consider if the proposed equipment or service is a public responsibility or a PTA responsibility. PTA actually renders a greater service by working to secure adequate funding for programs that have an enduring benefit, rather than picking up the slack and making the purchase. If a PTA purchases school equipment, it can formally donate the purchase at a board of education meeting, requesting the school district to accept the donation, thus entering the transaction into the official minutes. The purchase then becomes the property of the school district and the PTA removes itself from liability while also exposing the school's budgetary shortcomings.

In brief, when considering PTA expenditures, ask if it adheres to the PTA's mission and purposes, is it the PTA's responsibility, and did the General Membership approved it. Also read LAPTA Operating Guidance "*School Officials and PTA Funds*" which details the separation of PTA funds from the school's funds and how much financial control school officials have over PTAs. For further clarification, contact Louisiana PTA at treasurer@LouisianaPTA.org or visit LouisianaPTA.org.

Appropriate use of PTA Funds – New Jersey PTA Resources Hub. (n.d.). Retrieved February 8, 2023, from <https://newjerseypta.zendesk.com/hc/en-us/articles/4407848348307-Appropriate-Use-of-PTA-Funds>

Official local PTA leader kit. (n.d.). Retrieved February 8, 2023, from <https://www.pta.org/docs/default-source/local-leader-kit/2018-lptalk-fundraising-qrg-final.pdf>

Issued: March 28, 2023

Treasurer's Overview

Use this checklist throughout the year to double check the financial management practices of the PTA.

- ☐ Transition meeting held with outgoing Treasurer. Date: _____
- ☐ Bank's signature cards updated. Date: _____
- ☐ Budget Committee formed. Date: _____
- ☐ Proposed budget presented to Board for consideration.
- ☐ Proposed budget presented to General Membership & approved. Date: _____
- ☐ Budget Approval Form completed.
- ☐ Budget amendments were approved by General Membership on all of the following dates: _____

- ☐ Gather documentation for the Active Affiliation Report. Date Submitted to LAPTA: _____
- ☐ The bookkeeping method is _____
Any login passwords and accounts are _____
- ☐ Expense and Deposit Forms copied and distributed to the Board of Directors.
- ☐ Treasurer and President developed a reimbursement system. Only budgeted expenses are reimbursed and only with receipts/invoices attached.
- ☐ Routinely enter and file Expense and Deposit Forms into accounting software or ledger.
- ☐ The monthly bank statement is reviewed and signed by someone who is not an authorized signer on the bank account. Treasurer and President review bank statements and financial status monthly.
- ☐ Activity and Budget Comparison Reports given at all meetings.
- ☐ Books closed and Annual Report prepared. Date: _____
- ☐ Audit Committee chosen. The names are: _____
- ☐ Audit Report completed. Date: _____
- ☐ Audit Report and Annual Report shared with the General Membership. Date: _____

Year-End Financial Checklist

- ☐ Passwords & Accounts: Have all accounts and current passwords typed in the front of the binder.
- ☐ Expenses: All expenses must have receipts and Expense Forms signed by two authorized people.
- ☐ Deposits: All Deposit Forms with cash require two signatures. Transfer money from any online accounts.
- ☐ Bank Statements: Every statement needs to be signed by someone who is *not* a check signer.
- ☐ Reconciliation: Reconcile bank accounts through the end of your term.
- ☐ Budget & Agendas: Have all budgets, agendas, and minutes.
- ☐ Prepare Annual Report.
- ☐ Charter Info: Include tax filing, insurance policy, Secretary of State (geauxbiz.com) registry, Audit Report.
- ☐ Bank Signers: Update signers at the bank. Most terms end on June 30.
- ☐ Checks & Debit Cards: Have the checks, ledger or register, and any debit cards together.
- ☐ Meeting: Meet with the incoming Treasurer and President to turn over all financial records.
- ☐ Audit Report: Assist as needed with the Audit Committee.

Contact the Louisiana PTA Treasurer with any questions at Treasurer@LouisianaPTA.org.

Inventory Accountability Form

Local PTA Units should take inventory on a yearly, if not monthly, basis. This allows the PTA to know what assets it has and the value of that inventory. Inventory includes items such as t-shirts, prizes, gifts, donated items, food, decorations, and more. Take all necessary steps to avoid theft and fraud with the PTA.

[illegible]

Number of pages of Inventory Accountability Form: Page _____ of _____ total pages.
We agree to the findings of this Inventory Accountability Form:

Date of Inventory Person #1 Signature Person #2 Signature

Present the Inventory Accountability Form at the next Board Meeting and file it with the Treasurer and Secretary as part of the official record of the PTA.

Sample Budget XYZ PTSA 2030

July 1, 2029 – June 30,

*Starting Balance: \$0

Fundraising	Budgeted Income	Budgeted Expense	Budget Net
Color Run	\$20,000	-\$10,000	\$10,000
Uniforms	\$15,000	-\$7,500	\$7,500
Shake Days	\$5,000	-\$2,000	\$3,000
Grants	\$2,000	\$0	\$2,000
Donations	\$750	\$0	\$750
Fundraising Totals	\$42,750	-\$19,500	\$23,250
Student & Parent Programs	Budgeted Income	Budgeted Expenses	Budget Net
Reflections Program	\$0	-\$100	-\$100
Breakfast of Champions	\$0	-\$500	-\$500
Talent Show	\$800	-\$500	\$300
Project Graduation	\$0	-\$1,000	-\$1,000
Health Supplies	\$0	-\$200	-\$200
Mental Health Speaker	\$0	-\$1,000	-\$1,000
Grandparents Bingo	\$200	-\$1,500	-\$1,300
Welcome Packets	\$0	-\$250	-\$250
Newsletter	\$0	-\$250	-\$250
Hospitality	\$0	-\$250	-\$250
Student & Parent Programs Totals	\$1,000	-\$5,550	-\$4,550
Teacher, School & Community	Budgeted Income	Budgeted Expenses	Budget Net
Staff Welcome Lunch	\$0	-\$1,500	-\$1,500
Staff Snack Days	\$0	-\$400	-\$400
Teacher Spirit Cart	\$0	-\$400	-\$400
Staff Appreciation Week	\$0	-\$1,000	-\$1,000
Library Literacy Program	\$0	-\$2,500	-\$2,500
Beautification	\$0	-\$1,000	-\$1,000
School Technology	\$0	-\$7,500	-\$7,500
Teacher Mini Grants	\$0	-\$3,000	-\$3,000
Adopt-a-PTA	\$0	-\$1,000	-\$1,000
Teacher, School & Community Totals	\$0	-\$18,300	-\$18,300
Administrative	Budgeted Income	Budgeted Expenses	Budget Net
AIM Insurance	\$0	-\$500	-\$500
Banking Fees & Interest	\$50	-\$100	-\$50
Leadership & Training	\$0	-\$500	-\$500
Membership Dues	\$2,200	***-\$1,250	\$950
PTA Office Supplies	\$0	-\$1,000	-\$1,000
Start Up Funds	\$5,000	-\$5,000	\$0
*Carry Forward & **Ending Balances	*\$12,978	**-\$12,090	\$888
Zoom	\$0	-\$188	-\$188
Administrative Totals	\$20,228	-\$20,628	-\$400
Grand Totals	\$63,978	-\$63,978	**\$0

*Carry Forward balance can either be a line item within the budget with a \$0 starting balance at the top of the budget or exclude the Carry Forward Line Item put the actual starting balance at the top of the budget and.

** Ending balance can either be a line item within the budget with a \$0 for the Grant Totals Net or exclude the Ending Balance line item and have the amount as the Grant Totals Net.

***Total income reported on the IRS tax filings for Membership Dues is the net amount, excluding the Louisiana PTA and National PTA dues portions.

Sample Comparison Budget Report

May 22, 2023

Fundraising	Actual Income	Budgeted Income	Actual Expense	Budgeted Expense	Actual Net	Budget Net	More/-Less
Color Run	\$18,977	\$20,000	-\$8,498	-\$10,000	\$10,479	\$10,000	\$479
Uniforms	\$12,320	\$15,000	-\$6,349	-\$7,500	\$5,971	\$7,500	-\$1,529
Shake Days	\$3,589	\$5,000	-\$1,850	-\$2,000	\$1,739	\$3,000	-\$1,261
Grants	\$2,000	\$2,000	\$0	\$0	\$2,000	\$2,000	\$0
Donations	\$850	\$750	\$0	\$0	\$850	\$750	\$100
Fundraising Totals	\$37,736	\$42,750	-\$16,697	-\$19,500	\$21,039	\$23,250	-\$2,211
Student & Parent Programs	Actual Income	Budgeted Income	Actual Expense	Budgeted Expense	Actual Net	Budget Net	More/-Less
Reflections Program	\$0	\$0	-\$95	-\$100	\$95	-\$100	-\$5
Breakfast of Champions	\$0	\$0	-\$496	-\$500	\$496	-\$500	-\$4
Talent Show	\$775	\$800	-\$478	-\$500	\$1,253	\$300	\$1,553
Project Graduation	\$0	\$0	-\$1,000	-\$1,000	\$1,000	-\$1,000	\$0
Health Supplies	\$0	\$0	-\$182	-\$200	\$182	-\$200	-\$18
Mental Health Speaker	\$0	\$0	-\$1,000	-\$1,000	\$1,000	-\$1,000	\$0
Grandparents Bingo	\$210	\$200	-\$1,488	-\$1,500	\$1,698	-\$1,300	\$398
Welcome Packets	\$0	\$0	-\$250	-\$250	\$250	-\$250	\$0
Newsletter	\$0	\$0	-\$250	-\$250	\$250	-\$250	\$0
Hospitality	\$175	\$0	-\$249	-\$250	\$424	-\$250	\$174
Student & Parent Programs Totals	\$1,160	\$1,000	-\$5,488	-\$5,550	\$6,648	-\$4,550	\$2,098
Teacher, School & Community	Actual Income	Budgeted Income	Actual Expense	Budgeted Expense	Actual Net	Budget Net	More/-Less
Staff Welcome Lunch	\$0	\$0	-\$1,483	-\$1,500	-\$1,483	-\$1,500	\$17
Staff Snack Days	\$0	\$0	-\$389	-\$400	-\$389	-\$400	\$11
Teacher Spirit Cart	\$0	\$0	-\$400	-\$400	-\$400	-\$400	\$0
Staff Appreciation Week	\$0	\$0	-\$939	-\$1,000	-\$939	-\$1,000	\$61
Library Literacy Program	\$500	\$0	-\$2,500	-\$2,500	-\$2,000	-\$2,500	\$500
Beautification	\$0	\$0	-\$1,000	-\$1,000	-\$1,000	-\$1,000	\$0
School Technology	\$0	\$0	-\$7,410	-\$7,500	-\$7,410	-\$7,500	\$90
Teacher Mini Grants	\$0	\$0	-\$2,200	-\$3,000	-\$2,200	-\$3,000	\$800
Adopt-a-PTA	\$0	\$0	-\$1,000	-\$1,000	-\$1,000	-\$1,000	\$0
Teacher, School & Community Totals	\$500	\$0	-\$17,321	-\$18,300	-\$16,821	-\$18,300	\$1,479
Administrative	Actual Income	Budgeted Income	Actual Expense	Budgeted Expense	Actual Net	Budget Net	More/-Less
AIM Insurance	\$0	\$0	-\$488	-\$500	-\$488	-\$500	\$12
Banking Fees & Interest	\$22	\$50	-\$78	-\$100	-\$56	-\$50	-\$6
Leadership & Training	\$0	\$0	-\$325	-\$500	-\$325	-\$500	\$175
Membership Dues	\$2,390	\$2,200	-\$837	-\$1,250	\$1,554	\$950	\$604
PTSA Office Supplies	\$0	\$0	-\$212	-\$250	-\$212	-\$250	\$38
Start Up Funds	\$0	\$5,000	\$0	-\$5,000	\$0	\$0	\$0
Carry Forward & Ending Balances	\$12,978	\$12,978	-\$12,090	-\$12,840	\$888	\$138	\$750
Zoom	\$0	\$0	-\$188	-\$188	-\$188	-\$188	\$0
Administrative Totals	\$15,390	\$20,228	-\$14,218	-\$20,628	\$1,173	-\$400	\$1,573
Grand Totals	\$54,786	\$63,978	-\$53,724	-\$63,978	\$12,039	\$0	\$2,939

*Total income reported on the IRS tax filings for Membership Dues is the net amount, excluding the Louisiana PTA and National PTA dues portions.

DEPOSIT FORM

Name	Date
Name on Check	Check # \$
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____
13. _____	_____
14. _____	_____
15. _____	_____
16. _____	_____
17. _____	_____
18. _____	_____
19. _____	_____
20. _____	_____
21. _____	_____
22. _____	_____
23. _____	_____
24. _____	_____
25. _____	_____
26. _____	_____
27. _____	_____
28. _____	_____
29. _____	_____
30. _____	_____
31. _____	_____
32. _____	_____
33. _____	_____
34. _____	_____
35. _____	_____
36. _____	_____
37. _____	_____
38. _____	_____
39. _____	_____
40. _____	_____

Cash Summary:

\$1 X _____ = _____
 \$2 X _____ = _____
 \$5 X _____ = _____
 \$10 X _____ = _____
 \$20 X _____ = _____
 \$50 X _____ = _____
 \$100 X _____ = _____
 Total = _____

Coin Summary:

1¢ X _____ = _____
 5¢ X _____ = _____
 10¢ X _____ = _____
 25¢ X _____ = _____
 50¢ X _____ = _____
 1.00¢ X _____ = _____
 Total = _____

Total # of Checks: _____

Count the actual checks to catch any overlooked checks.

Deposit Totals

Checks: \$ _____

Cash: \$ _____

Coins: \$ _____

Total: \$ _____

Budget Items to be Credited	\$ Amount
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Executive Board Member Signature

Second Signature for Cash Deposits

For Treasurer's Use Only

Dep Date: _____ Amount: _____

☐ Entered in Ledger/Accounting Software

Notes: _____

EXPENSE FORM

Date Requested by

Choose One:

☐ Debit Card Purchase (Do not reimburse)

OR

☐ Check Amount: \$ _____

Payable to: _____

Itemized Expenses: Itemize each receipt with amount, business name, and budget line item or purpose/use.

[illegible]

Budget Line Item Totals: Note the total amount for each budget line item from the above expenses.

Amount Budget Line Item totals if multiple entries above

[illegible]

Deliver check to: _____

Mail Check to: _____

Certification: The expenses listed are authorized PTA expenses.

Signature 1	Date	Signature 2	Date
-------------	------	-------------	------

[illegible]

Audit Report

*A separate Audit Report must be completed for each bank account.

Local Unit Name	Parish	
LUR#	IRS EIN	Fiscal Year
Bank Name	Account Number*	Account Type (Checking/Saving)

Gather the budget and any later budget amendments. Compare the budget expenses to the actual expenses. Itemize any line items whose actual expense exceeded the budget expense. _____

List checks lacking 2 signatures or made out to the same person that signed the check: _____

Dates covered by this audit: First date _____ to last date _____
Check number range reviewed by this audit are _____ to _____

Treasurer Files Reconciliation

1. _____ Beginning balance on Date: _____ (day 1 of audit year)
2. _____ Sum of all deposits for audit year
3. _____ TOTAL (Add lines 1 & 2)
4. _____ Sum of all expenses with receipts for audit year
5. _____ Ending balance on hand on last day of audit year (Line 3 minus Line 4)

Bank Statements Reconciliation

6. _____ Bank Statement Balance on Date: _____ (day 1 of audit year)
7. _____ All credits on bank statements for audit year
8. _____ All deposits not yet credited (_____)
9. _____ TOTAL (Add lines 6, 7, & 8)
10. _____ All withdrawals on bank statements for audit year
11. _____ All uncleared checks not on bank statements (_____)
12. _____ Ending balance on last day of audit year (Line 9 minus Lines 10 & 11)

Line 5 must equal Line 12.

The Audit Committee examined the financial records on _____ date and found them:

- ☐ Correct.
- ☐ Substantially correct with the attached recommendations and findings.
- ☐ Partially correct. More adequate accounting procedures need to be followed so that a more thorough Audit Report can be given.
- ☐ Incorrect. Attach a separate report of explanation and recommendations to Board of Directors.

If there are discrepancies or missing paperwork, work with the previous Board to resolve any issues. For further assistance, contact LAPTA at Treasurer@LouisianaPTA.org.

Auditors' names, emails, phones, and signatures:

1. _____
2. _____
3. _____

Audit Instructions

Audit Committee Details from the Bylaws: An Audit Committee of three members is appointed by a majority vote of the General Membership or by an affirmative two-thirds vote of the BOD to examine the books at the end of the fiscal year or after the resignation of a check signatory. The report is presented to the General Membership and a copy provided to LAPTA. See LouisianaPTA.org/treasurer.

Supplies: For the audit, the committee members need the checkbook, all Expense Forms and Deposit Forms, all bank statements for the fiscal year, and a copy of the previous year's audit. Each committee member might oversee one part of the financials to review: one reviews the bank statements for the fiscal year, one reviews the checkbook or accounting software file for the fiscal year, and one reviews all expenses and Expense Forms for the fiscal year. The Treasurer may not participate in audit except to answer questions.

Instructions

- 1) Start with previous year's audit to verify that beginning of year balance equals the previous year's ending balance. Check this against the checking account balance from that time.
- 2) Verify each check written and each deposit made against the checkbook and bank statement for the month. Verify the signed Expense Forms and receipt for all checks written and deposits made.
- 3) Keep a list of outstanding checks and deposits and check them off as you go through each month.
- 4) At the end of the fiscal year, record all outstanding deposits (line 8) and uncleared checks (line 11).
- 5) Write the ending balance, which should be the same amount listed on the Audit Report line 5.
- 6) Complete the Audit Report by inserting the appropriate figures in each blank.
- 7) All committee members must sign the form stating that the PTA books were complete or incomplete.
- 8) If incorrect, first ask those involved to correct mistakes and then seek advice from the LAPTA Treasurer.

Directions by Line Number

Line 1: Date of last audit (which should be the first day of the audit year) and dollar amount on hand.

Line 2: Total amount of all deposits in Treasurer's files for the entire audit year.

Line 3: Add line 1 and line 2 to get the total income amount.

Line 4: Total amount of all expenses with receipts in Treasurer's files for the entire audit year.

Line 5: To get the ending balance on hand for the audit year, subtract line 4 from line 3.

Line 6: Write the date and starting balance on the bank statement on day 1 of the audit year.

Line 7: Write the sum of all credits from the bank statements for the audit year.

Line 8: Write the sum of any deposits not credited to the account on the bank statements.

Line 9: Write the sum of lines 6, 7 and 8.

Line 10: Write the sum of all withdrawals from the bank statements for the audit year.

Line 11: Write the sum of any withdrawals not posted to the account on the bank statements.

Line 12: Subtract lines 10 and 11 from line 9.

Line 5 and line 12 should be the same amount.

If there are discrepancies or missing paperwork, work with the previous Board Members to resolve any issues. If a receipt is missing, a letter explaining the situation by the people involved may be submitted. After attempting to resolve any disputes, contact LAPTA Treasurer at treasurer@LouisianaPTA.org.

Audit Worksheet (Optional)

Complete as needed to assist with the audit.



DEPOSITS

Deposits from _____ to _____ \$ _____
Day 1 Last Day Sum of deposits

(Line 7 of Audit Report)

Enter the total deposit amount per month listed on the bank statements.

Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____

Deposits Not Cleared: (Line 8 of Audit Report)

Date: _____	Amount: _____	Date: _____	Amount: _____	Date: _____	Amount: _____
Date: _____	Amount: _____	Date: _____	Amount: _____	Date: _____	Amount: _____
Date: _____	Amount: _____	Date: _____	Amount: _____	Date: _____	Amount: _____
Date: _____	Amount: _____	Date: _____	Amount: _____	Date: _____	Amount: _____

EXPENSES

Disbursements from _____ to _____ \$ _____
Day 1 Last Day Sum of withdrawals

(Line 10 of Audit Report)

Enter the total withdrawal amount per month listed on the bank statements.

Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____
Month _____	Amount _____	Month _____	Amount _____

Checks Not Cleared: (Line 11 of Audit report)

Ch #: _____	Amount: _____	Ch #: _____	Amount: _____	Ch #: _____	Amount: _____
Ch #: _____	Amount: _____	Ch #: _____	Amount: _____	Ch #: _____	Amount: _____
Ch #: _____	Amount: _____	Ch #: _____	Amount: _____	Ch #: _____	Amount: _____
Ch #: _____	Amount: _____	Ch #: _____	Amount: _____	Ch #: _____	Amount: _____

Sample NSF Letter (Non-Sufficient Funds)

Current Date

Name of Check Writer

Address of Check Writer

City, ST Zip

RE: Check returned for not sufficient funds Check # _____

Check Issued Date: _____

Tickets for the Fall Festival

Dear Check Writer,

On October 12, 2054, the ABC PTA was informed that the check issued for the Fall Festival tickets, amounting to \$55.00, was returned due to insufficient funds in the associated account. Over the preceding thirty days, we have made concerted efforts to communicate with you and liaise with the bank in our endeavor to recover the outstanding amount for the tickets. Please find a comprehensive record of these interactions and steps taken provided below.

An immediate **cash** payment of \$90.00 is required at this time. This includes the original amount of the check and three returned check fees from the bank. Please see totals below.

Check #456.....	\$55.00
Bank return fee	\$15.00
Bank return fee	\$15.00
Bank return fee	\$15.00
Total	\$90.00

Please remit the cash to the school by Friday, November 17, 2054, at 2:30 pm.

Failure to repay this debt will result in the matter being turned over to a collection agency or other legal action to ensure payment.

Sincerely,

Treasurer Name,
ABC PTA Treasurer

President Name,
ABC PTA President

(Copies should be sent to the principal and President.)

General Donation Agreement

	Recipient Information	Donor Information
Name		
EIN		
Address		
City, ST Zip		
Contact Name		
Email		
Phone		
Donation Date		
Description of Donation to Recipient		
Description of what Donor received in return for the Donation, if applicable		

The recipient acknowledges that they have received the items described above (referred to as the "Donation"), either directly from the donor or as specified in an attached document. The recipient assumes full responsibility for all expenses associated with the Donation. Furthermore, the recipient accepts the Donation in its current condition and assumes all associated risks.

The donor, along with its officers, employees, agents, and volunteers, explicitly disclaims all express and implied warranties. They do not take any responsibility for the design, development, manufacturing, or usage of the Donation. Additionally, they are not liable for any direct, indirect, special, incidental, consequential damages, lost profits, or any other economic or physical losses or damages. The recipient waives any claims or damages against the donor resulting from the Donation.

The recipient also commits to indemnifying and protecting the donor from any claims, liabilities, or damages arising from the Donation, except those caused solely by the donor's negligence or willful misconduct.

The authorized representative of the recipient, who has signed below, confirms that they have thoroughly reviewed this Agreement and comprehended its contents. The recipient acknowledges that this document serves as a release of liability and a contract between the Recipient and the Donor.

Recipient Signature

Date

Donor Signature

Date

Printed Name

Printed Name

Monetary Donation to a School

The _____ PTA is donating \$ _____
to (Name of school or district) _____
for the purchase of _____
by the date of _____.

It is agreed that the recipient of the monetary donation will supply the PTA with a copy of the purchase order or requisition and a copy of the paid invoice.

If this purchase is not made, then the recipient will return \$ _____
amount to the PTA by the date of _____.

Please note that a PTA cannot give a check to a school without proper documentation of how the money was spent. The expense must be itemized on the PTA's annual budget approved by the General Membership.

PTA President	Date	Principal/Admin	Date
---------------	------	-----------------	------

Equipment Purchased by a PTA for Its Use (Item Stored at School)

The _____ PTA
purchased for its own use _____

_____.

The equipment will remain the property of the PTA but will be stored at the school which is named _____
_____.

- PTA members may use the equipment.
- School staff or students may use the equipment under the supervision of a PTA member or with written permission.
- Anyone using the property, other than PTA members, will pay for supplies and maintenance.
- Should the item be stolen or misplaced, the PTA will be responsible for replacement. Anyone other than the PTA using the item when a loss occurs agrees to reimburse the PTA for replacement cost.

PTA President	Date	Principal/Admin	Date
---------------	------	-----------------	------

2025-26 PTA Leader TOOLKIT

LOUISIANA PTA

Section 4: Secretary
LouisianaPTA.org/secretary



Louisiana
PTA[®]
everychild.one voice.®

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Growing the Future Rooted in Tradition

The 2025-26 theme for Louisiana PTA is “**Growing the Future Rooted in Tradition.**” Using unique Louisiana imagery, our theme invokes the PTA’s longstanding history of advocating for children and highlights the goal of nurturing future generations. PTA’s philanthropic work is an opportunity to give selflessly and to positively affect the lives of children. Become part of something meaningful and important where your contribution matters.

The Louisiana PTA Board is planning its future, and we see YOU in it. There are Board positions that don’t take much time or that can use your gifts and talents to the fullest. If you’d like to increase your impact on children through PTA work at the state level, please contact LAPTA. We all do it because it’s enjoyable, and you are part of our future! Email President@LouisianaPTA.org to talk about how you might fit in.



Importance of the Secretary

The role of Secretary holds paramount importance for the PTA, constituting one of just two legally mandated positions in the state of Louisiana, the other being the President. The Secretary is responsible for documenting the proceedings of the PTA, maintaining comprehensive records for both members and leaders, and disseminating communications on behalf of the Board. These records serve as the historical archive of the PTA.

Never underestimate the significance of the role of Secretary with phrases like "I'm just the Secretary." A proficient Secretary is characterized by qualities such as promptness, accuracy, and reliability, alongside an understanding of the PTA's objectives, Bylaws, Standing Rules, policies, and methods.

Secretary’s Binder

Create a Secretary’s Binder using the previous Secretary’s Binder or start a new one. Suggested sections:

- 1. Summary of PTA accounts and passwords and the Board roster.
- 2. Agendas, Minutes, meeting rosters, committee reports from meetings. This can be divided by month.
- 3. Charter Info (IRS taxes, Bylaws, Standing Rules, Secretary of State Annual Report, insurance policy, audit reports).
- 4. Membership: spreadsheets, reports, notes, email campaigns, Welcome Packet, etc.
- 5. Correspondence
- 6. LAPTA Toolkit: Secretary, plus other relevant sections.
- 7. Other

Responsibilities of the Secretary

- Register annually with Louisiana PTA (LAPTA) as a PTA officer at LouisianaPTA.org/register.
- Work with the outgoing Secretary to review the responsibilities and the PTA's practices.
- Provide guidance to incoming Board Members on best practices for the PTA.
- Have all Board Members sign the LAPTA Confidentiality, Ethics, and Conflict of Interest Policy.
- Ensure all elected officers complete the required LAPTA Training. See LouisianaPTA.org/training.
- Review and follow the Records Retention Policy.
- Keep accurate records of PTA proceedings.
- Send communications on behalf of the Board as requested by the President.
- Participate as a Board Member, make motions, nominate candidates, enter discussions, and vote.
- Prepare the meeting agenda, if requested by the President.
- Record all business transacted at Executive Committee, Board, and General Membership Meetings.
- Sit close to the President and stand to read the minutes or when giving the Secretary's Report.
- Assist the President in establishing a quorum. See a sample Roster Sign-In Sheet at the end of this section.
- Coordinate with the membership chair to have a current membership roster.
- Assist in counting a verbal vote when requested by the President.
- Call the meeting to order in the absence of the President and Vice-President and preside until a temporary chair is elected by the membership.
- Prepare a draft meeting minutes within five days after each meeting for the President.
- Assume the duties of the historian if one is not on the Board. Collect and preserve historical PTA documents.
- Present a Secretary's Report to the membership as the official history at the annual meeting (optional).
- Maintain all minutes, records, reports, procedure book, and other pertinent materials.
- Study all references to duties in the PTA Bylaws and optional Standing Rules.
- Ensure the local PTA meets all requirements of Active Affiliation with LAPTA. See LouisianaPTA.org/affiliation.
- Keep on permanent file the IRS Employer Identification Number (EIN).
- Notify Board Members, as requested, of all meetings.
- Present the meeting's minutes, actions, and recommendations at the next meeting.

Dividing Responsibilities

Local PTA Units may have one Secretary perform all duties of the office or share duties between the Corresponding Secretary and Recording Secretary. Below are how the duties might be divided which can be customized to best suit the PTA.

The Corresponding Secretary

- Manages all correspondence promptly and accurately.
- Writes PTA letters as directed by the President.
- Gives information with copies of recommendations, resolutions, motions, and reasons for any action taken.
- Keeps copies of all letters received and replies written.
- Notifies members of their election to office.
- Notifies officers and committee chairs of meetings.
- Reads correspondence aloud, summarized, or passed around for all to read.
- Attends LAPTA training.

Recording Secretary

Prior to each meeting, if requested and at the consultation of the President, prepares a complete agenda. An agenda shows the order in which business should come before the group.

- Maintains and retains the roster record for meetings.
- Assists the President in determining if a quorum is present.
- Calls the meeting to order in the absence of the President and Vice-President, unless the Bylaws state otherwise, and presides until appointment of a *chair pro tem*.
- Accurately records all business transacted at each meeting, which includes General Membership, Board of

Directors, and Executive Committee Meetings.

- Distributes the appropriate minutes for each meeting type. Board of Directors meeting minutes are read and distributed only at Board Meetings. General Membership Meeting minutes are read and distributed only at General Membership Meetings.
- Stands (optional) and reads the minutes at all meetings.
- Acts as custodian of all records except those specifically assigned to others.
- Makes minutes and records available upon the request of a member. The records of the Secretary are open for the inspection of any member. However, records must not be released from the custody of the Secretary except upon written order of the President.
- Attends LAPTA training.
- Performs other delegated duties as assigned such as those of a Corresponding Secretary.
- Counts a rising vote when requested by the presiding officer.
- The Recording Secretary should have the following available at all meetings: minute book (bound journal with numbered pages), agenda, approved Bylaws and Standing Rules, PTA calendar, minutes of previous meetings, Board roster, membership list, blank paper for ballots, Motion Forms, and a copy of Robert's Rules of Order, Newly Revised (optional).

Historian

The role of a historian within the PTA is an optional position. In the absence of a designated historian, these responsibilities fall under the Secretary. Some PTAs maintain a tradition of creating a historical record, such as a history book or scrapbook, which encompasses all activities sponsored by the PTA and includes the Historian Report. This archival book should be stored conveniently, such as in the school library or office. In instances where this tradition is upheld, the historian typically holds a distinct role rather than it being part of the Secretary's duties.

The historian maintains a comprehensive record of the PTA's endeavors and accomplishments. This repository of historical information is readily accessible upon request by the members. The formal report written by the historian serves as the official historical account. It is presented and ratified at the annual membership meeting and subsequently archived with the meeting minutes. This report encapsulates a summary of all the PTA's undertakings during the fiscal year. The Historian Report encompasses the following key components:

- A roster of Board Members, including details of their election or appointment dates.
- Comprehensive documentation of all Board Meetings and membership gatherings, along with highlights of significant matters discussed and presented to the membership.
- An overview of the PTA's events and activities held throughout the year, featuring concise descriptions of each training session, event, or activity attended by Board Members.

Minutes Overview

The official record of all meetings, known as the minutes, serves as the enduring repository of the PTA's proceedings. Given their potential use as legal documents during litigation, they need to be meticulously and objectively documented and transcribed into a final form. Although the Secretary bears the primary responsibility for recording, preparing, and preserving the minutes, every member needs to review them diligently. If an event or action is not documented in the minutes, it is as if it never occurred.

Minutes should not be mistaken for a mere report; they are a comprehensive record of the PTA's business. Their role is to safeguard the PTA and its members by chronicling actions taken rather than delving into verbal exchanges or personal opinions. The minutes include an exhaustive account of all group actions, including the precise wording of motions, the names of their proposers, and the outcomes of these motions. The composition of the minutes strikes a balance between completeness, conciseness, and accuracy, aiming for brevity while including precise details.

The minutes may be handwritten within a bound journal featuring numbered pages to prevent any potential tampering or removal of pages. The Secretary may also utilize a computer and type the minutes during the meeting rather than handwriting them into a journal. Each entry in the minutes should specify the date, location, time, meeting type, and the name of the presiding officer. During the meeting, the Secretary should adhere to the agenda's format and organization, taking notes exclusively on factual information and motions, with personal

opinions and discussions omitted. At the meeting's conclusion, the Secretary's signature finalizes the draft minutes.

When recording the minutes of a meeting, make sure to have extra pens, a bound journal designated for minutes or a computer, and blank Motion Forms (located at the end of this section). Arrive at the meeting venue ahead of time and prepare all necessary materials. Have a copy of the meeting agenda, the sign-in sheet for attendees, any relevant reports, financial statements, and documents that may be referenced during the meeting. If the Secretary is absent, a *secretary pro tem* may be appointed for that meeting by the presiding chair.

The most challenging aspect of minute-taking involves determining what information should be transcribed verbatim, what can be paraphrased, and what is excluded from the official record. Minutes should be succinct, factual, and impartial accounts of the meeting proceedings. Avoid letting personal preferences influence notetaking. Distinguishing between various opinions and facts can be challenging. As the recorder, listen attentively and don't hesitate to seek clarification and ask questions from the President or Chair if necessary.

All meetings may be recorded (either through audio or video) to accurately document the business conducted during the meeting. Inform attendees at the outset that the meeting will be recorded, and anyone can request a pause in the recording during discussions. All recordings should be deleted once the minutes have been compiled.

Courtesy Seat: Only individuals included in the meeting agenda are authorized to address the assembly. However, a "Courtesy Seat" privilege may be granted to a non-Board Member visiting the meeting. The meeting minutes will include a notation such as: "A courtesy seat was granted to Officer Brown who discussed traffic dismissal concerns."

During a formal vote, the method and tally of votes for each side should be documented. The Secretary should have blank sheets of paper available for secret ballot voting and assist in the vote count when requested. Reports from officers, standing committees, and special committees may be appended to the minutes to avoid duplicating information. The Secretary can provide a concise summary of the activities, and any motions arising from the reports must be included in the minutes. An example of a Tellers Report for voting can be found in the LAPTA Toolkit: Elections and Nominating Committee.

Content of Minutes

- **Heading:** Meeting type (General Membership, Board of Directors, Special, etc.); PTA name; date; location
- **Call to Order** by _____(name) at _____(time)
- **Opening:** optional such as stating the PTA Mission; note what it was and who did it.
- **Attendance:** Names of members present (usually in meetings with 20 or fewer members) may be included or attach a sign-in sheet; state if quorum was or was not established; include any courtesy seats.
- **Secretary's Report:** Draft minutes from ____ (date) meeting were (read/distributed/emailed) and (approved as presented/approved with corrections) or the reading of the minutes was waived and approved as distributed.
- **Treasurer's Report:** State the bank name and account balance(s); attach the reconciliation report, budget report, reviewed and signed bank statement, and other details; a motion is not required to file the reports.
- **President's Report:** details
- **Principal's Report:** details
- **Committee Reports:** List the committees and their details
- **Unfinished Business:** details
- **New Business:** details
- **Announcements:** details
- **Adjournment:** The meeting adjourned at _____ am/pm.
- Secretary signs their full name and dates the minutes in both the journal and the final approved minutes.

Draft Minutes: Minutes shall be typed within five days of its meeting, and are initially called the "draft minutes." To begin, have the agenda, bound journal, Secretary's binder, any reports or documents distributed at the meeting, verbatim copies of motions, and Bylaws at hand. Use the same template for all minutes which can be in a narrative or outline form. Number the pages. Assemble all attachments for inclusion with the final copy. Minutes are written in the third person. Present the President with a draft for an initial viewing.

Approved Minutes: At the next meeting of that body and after the call to order, opening, and establishment of a

quorum, the Secretary stands (optional) and reads the distributed draft minutes. By a majority vote without debate, the reading of the minutes may be waived and not read. The minutes can also be read later in the meeting. Upon completion, the Secretary asks, **“Are there are any corrections?”** Corrections are made in red ink by drawing a line through the information with the correction above or written in the margin or typed. The minutes are either “approved as presented” or are “approved with corrections,” with the date of approval recorded, and the Secretary’s signature on the minutes. The Secretary or Chair closes by saying, **“The minutes are approved as read”** or **“The minutes are approved as corrected.”** A motion is not needed to approve the minutes. Once approved, the minutes become the official, recorded minutes.

Correcting the Minutes: Corrections are suggested without motion or vote. Be grateful for corrections to the minutes. At least someone was listening closely enough to detect an error. Minutes may be corrected whenever the error is noticed, regardless of the time that has elapsed. To correct minutes after they have been approved requires an affirmative two-thirds vote. Corrections are made in red ink by drawing a line through the information with the correction above or written in the margin and initialed by the Secretary.

The written minutes remain in the bound journal. All audio or video recordings must be discarded. A copy of digital minutes may be stored on a flash drive. Should minutes not be available for approval, then those minutes are approved at the next meeting. Past minutes are approved in date order. Minutes are read only to the body who created them. Unless password-protected, do not post on websites. Do not publish them in newsletters or post where nonmembers may access them.

Minutes Committee: It is permissible, if the meeting occurs less often than quarterly, to authorize a committee to approve the minutes on behalf of the assembly during the meeting. The annual LAPTA General Membership Meeting is a good example. It would be futile to review the minutes for errors one year later.

Nothing is ever erased once the minutes have been approved and signed. Any member has a right to examine the minutes of the General Membership Meetings, but this right must not be abused. The original minutes must not be released from the custody of the Secretary except upon the written order of the President. If a committee needs records held by the Secretary, the Secretary provides a copy to the committee chair with the President’s consent.

Distribution: The Secretary should provide the President with a copy of the minutes within five days and well in advance of the next meeting. Minutes of Board Meetings can be distributed by email to save time at meetings. General Membership Meeting minutes can be disbursed or posted on a bulletin board. If minutes have been previously distributed, they can be approved without reading and recorded as “approved as distributed.”

Motions

Motions are statements that describe a proposed action or decision. The process of making motions ensures that all decisions are fairly discussed and voted on. It is necessary to record motions verbatim, as well as the name of the individual who made them. There is an optional **Motion Form** at the end of this section to assist in recording motions properly. Record the name of the person who made the motion, whether there was a second (this second name is not recorded), the date, the exact final verbiage of the motion, verbal or ballot vote, and whether the motion passed or failed. When there are multiple motions in a meeting, keep the motions numbered and in order. If a motion is withdrawn, it is as though it never happened. Only record the final version of a motion.

When typing a motion in the minutes, indent it and use bold and all caps. Here is an example:

A MOTION WAS MADE by Kaionnia Snow and seconded to create a Shake Day Committee of Cindy Allen, Ree Jones, and Tonya Lincoln. The chair shall be Cindy Allen. A verbal vote was taken. **MOTION PASSED.**

Elections

When writing the minutes for election results, use the following sample template for an uncontested election:
No nominations from the floor were submitted. A verbal vote was taken, and the slate of officers was accepted. The elected officers for 2032 ABC PTA are:

Abby Lincoln, President
Jim Washington, Vice-President
Kami Adams, Treasurer
Ree Kennedy, Secretary

Include another paragraph listing the previous officers' names who will be removed from the account. Include names of those officers authorized to receive debit cards if the PTA chooses to do this. Caddo Parish does not allow this. See the Bylaws and the Elections and Nominating Committee Toolkit for further details.

Records Retention

Digital and paper records are acceptable. **Permanent Storage** includes annual financial statements, Audit Reports, check ledger, Articles of Incorporation, Bylaws and amendments, minutes, correspondence to state & federal agencies, licenses and permits, Employer Identification Number (EIN), legal correspondence, and insurance claims. **Ten-year storage** includes personnel records, employee contracts, and property leases. **Severn year storage** includes accounts payable and accounts receivable, bank statements, deposit slips, expense reports, interim financial statements, grant records, cash receipts, and contracts. **Three-year storage** includes correspondence and internal memoranda and bank reconciliation reports. **One-year storage** includes routine emails.

Active Affiliation Report Due October 31

PTAs are required to annually submit documentation to achieve Active Affiliation Status with both Louisiana PTA and National PTA. "Active Affiliation" signifies that the Local PTA Unit is up to date with its responsibilities to preserve its IRS status and its affiliation with LAPTA and National PTA. The Active Affiliation Report consists of seven items which are uploaded at LouisianaPTA.org/affiliation through Givebacks.com. Local PTA Units failing to maintain Active Affiliation will be subject to the Retention Plan. The deadline for submitting these files is October 31, 2025.

Log into Givebacks.com and complete the following compliance requirements.

1. IRS Form 990 Filing: Submit proof of 2024 or 2023 filed and accepted IRS Form 990 tax filing.
2. Audit Report: Enter the Audit Committee Report for the previous year.
3. LA Secretary of State Report: Submit the updated Articles of Incorporation from geauxbiz.com.
4. Bylaws: Submit the first page of the Bylaws with the LAPTA expiration date.
5. Insurance: Submit the insurance declaration page.
6. Budget: Submit the approved Annual Budget and details from the General Membership Meeting.
7. Membership and Officer Requirements: Submit membership totals, officer information, and training information.

2025-26 LAPTA Calendar (Subject to Change)

Visit LouisianaPTA.org/calendar for updates.

July 2025

July Schedule one-on-one training with LAPTA to jump start the year (Leader.Develop@LouisianaPTA.org)
July 1 Elected officer terms begin
July 15 Register all officers with LAPTA at LouisianaPTA.org/register

August 2025

August 1 Encourage Board Members to register with LAPTA at LouisianaPTA.org/register
August 15 Start working on Active Affiliation Report. See LouisianaPTA.org/affiliation.
August 16 LAPTA Leadership Training in Mandeville
August 23 LAPTA Leadership Training in Shreveport
August 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

September 2025

September Multiple Zoom training classes will be offered. See the schedule at LouisianaPTA.org/training.
September 1 Review PTA.org and LouisianaPTA.org/grants for available grants and their deadlines
September 30 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

October 2025

October 6–12 National Fire Prevention Week
October 15 Deadline for National PTA School of Excellence submissions
October 23–31 National Red Ribbon Week; Conduct the LAPTA Safety Poster Contest (LouisianaPTA.org/contest.)
October 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.
October 31 **Deadline for Active Affiliation Report. See LouisianaPTA.org/affiliation.**

November 2025

November Visit PTA.org/home/programs/family-reading and plan a Family Reading Experience event.
November 1 Deadline to submit Safety Poster Entries to LAPTA at LouisianaPTA.org/contest.
November 10 LAPTA Red Ribbon Week Safety Poster Contest winners announced.
November 11 Veterans Day
November 16 Reflections Theme Contest Submission deadline. See LouisianaPTA.org/theme.
November 23 LAPTA Literacy Grant deadline. See LouisianaPTA.org/grants.
November 30 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

December 2025

December 1 LAPTA Literacy Grant and LAPTA Reflections Theme Search winners announced.
December 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

January 2026

January 18 Reflections Submission Deadline to LAPTA
January 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

February 2026

February 9 Louisiana PTA's 103rd Birthday (1923)
February 17 National PTA Founders' Day (1897) and Mardi Gras Day
February 28 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

March 2026

March TBA National PTA Legislative Convention (LegCon)
March 2-6 Read Across America Day (NEA.org)
March 2 LAPTA Reflections Program winners announced.
March 31 Deadline for LAPTA Awards, Creative Teacher Grant, Day of Service Grant, and Healthy Minds Grant
March 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

April 2026

April – May

LAPTA delivery of student awards to PTAs

April

Transition time and planning for the year ahead

April 14

Winners announced for Volunteer of the Year Award, Mentor-a-PTA Award, Advocacy Award, Outstanding Newsletter Award, Creative Teacher Grant, Day of Service Grant, Healthy Minds Grant

April 30

Submit new membership dues at LouisianaPTA.org/membership.

May 2026

May

Transition time and planning for the year ahead

May 4-8

Teacher Appreciation Week

May 31

Register new 2026-27 officers at LouisianaPTA.org/register.

May 31

Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

June 2025

June 17-20

Join LAPTA at the National PTA Convention in Pittsburg, PA.

June 30

2025-26 officer terms end. Register new officers at LouisianaPTA.org/register.

Sample Agenda

Madison High PTA Board Meeting

January 19, 2023

AGENDA

Meeting called by Tera

Executive Board Members:

President: Tera
Treasurer: Carolyn

Vice-Presidents: Shelley & Beth
Secretary: Stephanie

Committee Board Members:

Membership: Katie
Volunteer: Sandra
Fundraising: Amy, Melanie, Christen
Hospitality: Jenn, Amy, Elizabeth
Room Mom: Kristy
Reflections Program: Amy

Beautification: Bessy
Newsletter: Angie, Doris
Uniforms: Caroline
Grants & Awards: Christie
Teacher Rep: Erin, Sarah

Opening: The PTA Mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children.Tera

Secretary's Report – Minutes.....Stephanie

Treasurer's Report – Budget Review; Bank Balance: \$ ###,###Carolyn

President's Report –Tera

- ☐ Library Movie Night; slime date; Bring-a-Buddy Breakfast; teacher treat day note

Committee Reports

- ☐ Principal's Report.....Mrs. Welch
- ☐ Membership Committee.....Katie
- ☐ Volunteer Committee.....Sandra
- ☐ Fundraising.....Tera
- ☐ Hospitality.....Jenn
- ☐ Room MomsKristie
- ☐ Reflections.....Shelley
- ☐ Art Parents.....Amy
- ☐ BeautificationBessy
- ☐ Library Committee.....Amy
- ☐ NewsletterAngie
- ☐ UniformsCaroline
- ☐ Grants & AwardsChristie
- ☐ Teacher RepresentativeSarah

New Business

- ☐ Upcoming Flyers/Events.....Beth

Old Business

Important Dates

Jan 23-26	Bring-a-Buddy Breakfasts	Feb 21	Board Meeting at 9:30
Jan 31	Dominos Night	Mar 21	Board Meeting at 1:30

Adjournment..... Tera

Sample Minutes

ABC PTA Board of Directors Meeting

November 12, 2022

ABC Faculty Lounge

Call to Order: President Julie Snow opened the Board of Directors meeting at 9:03 a.m.

Opening: PTA Mission read by Sarah Gallup.

Attendance: See the attached roster. A quorum was established.

Minutes: The minutes from 10/12/22 were dispersed by Secretary Beth Cleveland and approved as read.

Treasurer's Report: The XYZ Bank account balance is \$#,###. The dispersed budget and reconciliation reports were reviewed and filed. Treasurer Catherine Tully filed IRS taxes on 10/4/22.

President's Report: The Lunch & Learn for Family Engagement on 11/20/22 will have the LA Children's Advocacy Group to speak about students' reading skills. The Macho Taco food truck will be there.

A MOTION WAS MADE by Tamika Anderson and seconded to create a Shake Day Committee of Beth Allen, LaRhonda Jones, and Sally Lincoln. A verbal vote was taken. **MOTION PASSED.**

A MOTION WAS MADE by unanimous consent by Julie Snow and seconded to add John Johnson to the Membership Committee. There was no objection. **MOTION PASSED.**

Principal's Report: Volunteers are needed for the vision screening on December 2, 2022, at 9:30 a.m. Check in at the office and follow all school visitor rules. Food drive on 12/19/22 needs non-perishable food donations.

Committee Reports:

- Membership: 652 memberships YTD; submitted dues to LAPTA on 11/5/22 for 289 new members.
- Reflections: A verbal vote was taken in favor of a \$25 Barnes & Noble gift card for the Reflections winners.
- Hospitality: Lunch from Café Fabulous will be provided for the staff on 12/15/22 at noon. Volunteers needed.

A MOTION WAS MADE by Julia Johnson and seconded to provide snacks for the teachers every Friday. A verbal vote was taken. **MOTION FAILED.**

- Newsletter: Photos needed at the 8th Grade Dance on 11/28/22 and band concert on 12/6/22.
- Beautification: Need to decorate campus for Christmas/winter holidays.
- Program: Sam Wright, DOTD, presented information about the Safe Routes to Schools Program.
- Traffic:

A MOTION WAS MADE by Rene Townsend and seconded that the ABC PTA petition the city council to place a four way stop sign at the intersection of Fifth and Main Streets. A ballot vote was taken with 12 yeses and one no. **MOTION PASSED.**

Unfinished Business: Backordered fundraising prizes are still on order.

Announcements: Next Meeting is on December 10, 2022, at 9:00 a.m.

Adjournment: The meeting adjourned at 10:15 a.m.

Beth Cleveland

Beth Cleveland, Secretary (or Secretary Pro-tem)

Approved as read on 11/12/22 or approved with corrections on NA

Any corrections shall be written on the minutes in the correct place and initialed by the Secretary.

Motion Form

I move that: _____

Printed name of person who made the motion

Signature

FOR SECRETARY'S USE

Meeting

Date

Motion Number

Motion was: ☐ Seconded ☐ Did not need a Second ☐ Passed ☐ Failed ☐ Amended ☐ Withdrawn

I move that: _____

Printed name of person who made the motion

Signature

FOR SECRETARY'S USE

Meeting

Date

Motion Number

Motion was: ☐ Seconded ☐ Did not need a Second ☐ Passed ☐ Failed ☐ Amended ☐ Withdrawn

Roster Sign-In Sheet

[illegible]

Inventory Accountability Form

Local PTA Units should take inventory on a yearly, if not monthly, basis. This allows the PTA to know what assets it has and the value of that inventory. Inventory includes items such as t-shirts, prizes, gifts, gift cards, donated items, food, decorations, and more. Take all necessary steps to avoid theft and fraud with the PTA.

Date of Inventory		Person #1 doing inventory count		Person #2 doing inventory count
Quantity	Value	Name	Item Description	Note

Number of pages of Inventory Accountability Form: Page _____ of _____ total pages.
We agree to the findings of this Inventory Accountability Form:

Date of Inventory	Person #1 Signature	Person #2 Signature
-------------------	---------------------	---------------------

This Inventory Accountability Form shall be presented at the next Board Meeting and filed with the Treasurer and Secretary as part of the official record of the PTA.

Confidentiality, Ethics, and Conflict of Interest Policy

Members of the Board of Directors serve in a **fiduciary capacity** and owe a **duty of care**, a **duty of obedience**, and a **duty of loyalty** to the PTA. Board Members shall conduct themselves with **integrity** and **honesty** and act in the **best interests** of the PTA. Disclosure by a Board Member of any potential or actual conflict of interest is required by the standard of good faith and for the benefit of the PTA and protection of everyone.

A conflict of interest exists when a Board Member participates in the deliberation or decision of any PTA issue while, at the same time, the Board Member and their extended family have financial, professional, business, employment, personal or political interests outside the PTA that could predispose or bias the Board Member to a particular view, goal, or decision.

When a conflict arises, the Board Member declares the conflict to the Board. The Board then considers the situation and debates the severity of the conflict. During discussion and deliberation, the person temporarily leaves the meeting. The Board Member with the conflict may not use their personal influence of position to impact the outcome of a vote. The Board discusses the conflict and then makes a motion to allow the Board Member to remain on the Board or to be removed from the Board. The person returns after the vote is complete and is informed of the results. **The minutes of the meeting must include any declared conflict of interest, the motion made to accept or remove the person from their position on the Board, and the resulting vote. Removal of a Board Member is effective immediately. They shall turn over to a member of the Executive Committee all records, books, PTA account access, and any other PTA materials pertaining to their position.**

See the Local PTA Unit Bylaws Template, Revised April 2024 in Article V, Section 4: **Termination of Membership** for details on how to address a member who had conduct that damaged the value and goodwill associated with PTA or violates the purposes, policies, or Bylaws of PTA.

In consideration of the PTA's affiliation with Louisiana PTA, for the protection of its integrity and its 501(c)(3) nonprofit status, and for our protection, we, the undersigned officers, during our terms of office, shall:

1. Abide by and represent our PTA Bylaws, LAPTA policies, positions, procedures, and National PTA purposes and mission statement;
2. Discharge the duties and responsibilities of our individual offices with fidelity, integrity, and honesty and declare all personal and extended family conflicts of interest when PTA issues and funds are involved;
3. Not misuse the PTA's federal tax-exempt status for personal or unauthorized purposes nor disburse funds for any purpose other than the authorized budgeted items;
4. Refrain from making any slanderous or defamatory statements that could result in harm to the PTA;
5. Publicly present a united front on decisions made as a Board;
6. Maintain confidentiality as a Board Member;
7. Follow the LAPTA and school district guidelines for fundraising; and
8. Abide by the following **Conflict of Interest Policy**:
 - a. Board Members and their families shall not use their relation to this PTA for financial, professional, business, employment, personal, or political gain;
 - b. Board Members must declare conflicts of interest to the PTA Board, stating the nature of the conflict and all pertinent information;
 - c. Board Members may not use PTA's name, influence, or resources for their benefit or gain when running for any publicly elected office or while serving as an elected official;
 - d. Board Members shall not directly or indirectly use their current PTA name or position for or against any specific candidate for elected public office, as that would be contrary to federal tax laws and PTA policies.

We, the undersigned Board Members of _____, have read and agree to abide by this policy. We understand that failure to adhere to the above guidelines may result in the termination of the undersigned as Board Members and will require the immediate return of all PTA property, documents, and materials belonging to this PTA.

[illegible]

2025-26 PTA Leader **TOOLKIT**

LOUISIANA PTA

Section 5: Board of Directors
LouisianaPTA.org/board



Louisiana
PTA[®]
everychild.onevoice.®

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Growing the Future Rooted in Tradition

The 2025-26 theme for Louisiana PTA is “**Growing the Future Rooted in Tradition.**” Using unique Louisiana imagery, our theme invokes the PTA’s longstanding history of advocating for children and highlights the goal of nurturing future generations. PTA’s philanthropic work is an opportunity to give selflessly and to positively affect the lives of children. Become part of something meaningful and important where your contribution matters.



The Louisiana PTA Board is planning its future, and we see YOU in it. There are Board positions that don’t take much time or that can use your gifts and talents to the fullest. If you’d like to increase your impact on children through PTA work at the state level, please contact LAPTA. We all do it because it’s enjoyable, and you are part of our future! Email President@LouisianaPTA.org to talk about how you might fit in.

Being a Member of the Board of Directors (BOD)

Serving on the PTA Board of Directors (BOD) requires more than fulfilling assigned roles—it demands strong interpersonal skills and teamwork. Board Members must present a united front, as individual behavior impacts the Board’s reputation with PTA members, school staff, and the community. Disagreements should stay within meetings; public unity builds trust and supports PTA goals.

Effective collaboration means supporting one another, following procedures, and sharing responsibility for all PTA activities. The Board should operate as a cohesive unit, with no visible separation of duties. The PTA’s image reflects on the entire Board.

Strong relationships—built on trust, respect, accountability, and open communication—are essential. Positive connections with staff, families, and the community help the PTA thrive. Managing these relationships, along with fulfilling Board duties, leads to effective leadership and success.

The BOD forms the operational core of the PTA, composed of active, elected or appointed volunteers. Together, they set objectives and plan strategies for the Local PTA Unit. Success depends on mutual respect, dedication, and understanding each role.

Board Members must uphold the mission, values, and policies of National PTA and LAPTA, become paid members within 30 days, and serve voluntarily. They agree annually to confidentiality, ethics, and conflict of interest policies. Members may hold up to two roles, with only one elected position per person. The BOD includes elected officers (Executive Committee), committee chairs, the school principal (or representative), and others as defined in the Standing Rules.

The Internal Revenue Service (IRS) requires nonprofits to uphold a “fiduciary duty.” Fiduciary is defined as a person to whom property or power is entrusted for the benefit of another. Board Members have three fundamental fiduciary

duties:

1. The **duty of care** means that the Board Member actively attends and participates in Board Meetings, is educated on the mission, purposes, and principles of the PTA, provides strategic direction, and oversees and participates in the day-to-day operations of the PTA.
2. The **duty of loyalty** requires the Board Member to operate in the interest of the PTA and not to use the position to further a personal agenda.
3. The **duty of obedience** requires the Board to know the state and federal laws and regulations that apply to PTA, including IRS regulations and guidance. Obedience requires a deep understanding of the operating documents such as the Bylaws, Standing Rules, and LAPTA Toolkit, and requires that the Board not act outside the scope of the PTA's legal documents.

The Board of Directors may convene using a virtual meeting platform, electronic communication means, or telephone conference calls, provided that proper notice of the meeting is given. All participants are required to have the ability to listen and actively participate in the meeting. For General Membership Meetings, the initial meeting of the year and election meetings are mandated to be conducted in person. As for Board Meetings, the first meeting of the year, along with at least one other meeting, must also be conducted in person. It is permissible to record meetings to accurately document the proceedings for minutes but then records are promptly destroyed.

All members of the Board are expected to arrive well prepared for a productive Board Meeting. Have position reports ready to share, engage in discussions, listen attentively, and carefully review any materials distributed before the meeting, including the agenda, minutes, and financial reports. Adhere to parliamentary procedures so that every member has a fair and constructive platform to voice their opinions.

Board Meetings are exclusive, closed sessions. Any discussions or viewpoints exchanged during these meetings are to be held in strict confidence. Upholding this confidentiality not only fosters trust among Board Members but also maintains the sanctity of these meetings as a secure space for sharing differing perspectives. Only members of the Board are permitted to attend. However, if anyone seeks to address the Board of Directors, they can request permission from the President for a "courtesy seat." They may observe the proceedings, pose questions, present reports, or provide information. Once their engagement is complete, they should exit the meeting. Non-board members do not have the privilege of participating in discussions or voting.

A **quorum** is a prerequisite for conducting business at PTA meetings. For Board Meetings, a quorum is a majority. For example, if there are 15 positions on the Board of Directors, but only 12 are currently occupied, quorum is seven (half of 12 plus 1). An individual holding multiple positions is counted only once.

Getting Started

Congratulations! As a Board Member, get an early start to set yourself up for success by doing the following.

- All Board Members must be a paid PTA member during the school year for which they serve.
- Register with LAPTA at LouisianaPTA.org/register. This is not required for Board Members.
- Ask for the current copy of the Bylaws and optional Standing Rules.
- Familiarize yourself with the entire website at LouisianaPTA.org and follow LAPTA on Facebook.
- Create a profile on the National PTA website at PTA.org to gain access to the PTA Local Leader Kit and an incredible amount of resources. Follow National PTA on social media.
- Sign the LAPTA Confidentiality, Ethics, and Conflict of Interest Policy annually.
- Contact the predecessor to request previous records and other relevant information.
- Find people to fill open Board positions and to join the committees.
- Keep an organized binder to provide the successors with the work done throughout the year.
- Review LAPTA training at LouisianaPTA.org/training which is required for officers and encouraged for the Board.
- Review the requirements for the LAPTA Active Affiliation at LouisianaPTA.org/affiliation.
- Attend and participate in all PTA meetings. Your attendance impacts establishing a quorum or not.
- Present a report at Board and General Membership Meetings when relevant.
- Set specific goals, establish priorities, and determine how to accomplish them. Make sure the community supports your goals and programs. If there is no need or no support for a program, it will not succeed.

Leadership Traits

Effective leaders exhibit a remarkable blend of skills and qualities that enable them to excel in various roles while recognizing the untapped potential within their teams. They lead by example and champion a clear and compelling purpose that inspires others to follow suit. These leaders uphold the highest standards of integrity and tirelessly strive for self-improvement. Leaders actively **seek successors and new additions** to their Board of Directors, proactively inviting individuals to join. Competent and effective leaders possess a spectrum of attributes, such as:

1. **Self-Awareness:** The ability to acknowledge one's strengths and weaknesses.
2. **Vision:** Demonstrate a deep understanding of future goals and how to achieve them.
3. **Relationship Building:** Cultivate trust, mutual respect, and patience with others.
4. **Critical Thinking:** Gather relevant information, identify problems, and implement effective solutions.
5. **Time & Resource Management:** Skillfully prioritize tasks and resources to achieve objectives efficiently.
6. **Motivational:** Inspires and fosters enthusiasm and interest among team members.
7. **Empathetic:** Sensitive to the emotional cues, needs, and concerns of others, both spoken and unspoken.
8. **Creativity:** Generate innovative ideas and alternatives with a novel approach to problem-solving.
9. **Communication:** Actively listen and convey information concisely and accurately.
10. **Collaboration:** Work harmoniously as a team and prioritize the collective over the individual.
11. **Delegation:** Share responsibilities, provide guidance and follow-up, and nurture leadership in others.
12. **Continuous Learner:** A commitment to personal growth and acquisition of new skills and knowledge.
13. **Integrity:** Uphold ethical standards and do what is right, even when unobserved.
14. **Initiative:** Take proactive, unprompted steps, consistently delivering outstanding performance.

How Boards Succeed and LAPTA Training

Boards succeed when officers understand the PTA and their roles, with clear responsibilities and goals set by the President. A well-planned orientation introduces new members to Board procedures and allows returning members to provide continuity. All members contribute positively to the PTA's plans. Optimal Board size is crucial—too few members limits capacity; too many hinders effectiveness. Strong, established committees with approved plans of work are essential for consistent progress throughout the year. A long-range plan ensures continuity and direction, helping avoid last-minute tasks and guiding the PTA's efforts. Regular self-evaluation allows the Board to reflect on goals, achievements, and challenges, forming the basis of the annual report. Nonproductive members should be addressed through reengagement efforts or, if necessary, removal by a Board vote per the Bylaws. New members bring fresh ideas, prevent stagnation, and help create a welcoming, dynamic Board culture. An effective Nominating Committee shapes future leadership by actively seeking and fairly evaluating all potential nominees.

BOD Members are encouraged to receive training from LAPTA to be well-informed about all BOD positions and roles. See LouisianaPTA.org/training. Sources for training are:

- 1) **LAPTA Training Days:** In-person training in southern and northern Louisiana in mid-August.
- 2) **LAPTA Webinar Training:** Held over the summer by appointment or in September. Attend live, watch the recordings, or read the attached course documents.
- 3) **LAPTA Personal Training:** LAPTA offers one-on-one training as needed. Email President@LouisianaPTA.org.

Make Up of a Board

The Board consists of the Executive Committee, Committee Chairs, and other roles such as the Parliamentarian.

- **The Executive Committee** includes the elected officers. Their primary role is to support each other in achieving the PTA's objectives. The specific responsibilities are outlined in the Bylaws. The **President** oversees the PTA's operations and works in collaboration with the Executive Committee, BOD, and General Membership. The **Vice-President(s)** assist the President and may be tasked with managing specific programs. They can act as substitutes for the President when authorized by the President or BOD when the President is unable to preside. The **Treasurer** serves as the custodian of PTA funds, receiving and disbursing money as specified in the Bylaws. The **Secretary** maintains accurate records of PTA proceedings and serves as the guardian of PTA records.
- **BOD Committee Chairs** serve as the operational engine of the PTA, orchestrating and advancing its initiatives. Each committee is led by an appointed or elected "chair." These committees have well-defined roles and operate under the supervision and guidance of the Executive Committee. The PTA's objectives and priorities dictate the quantity and character of the committees.

Types of Committees

Standing Committees perform work in specific areas continuously throughout the year. **Special Committees** perform work for a specific short-term purpose and cease to exist upon completion of the work. Read the Bylaws for required committees and selection of Committee Chairs. Committees possess authority only as explicitly granted to them. They are not independent entities but integral components of the PTA, functioning within the parameters established by the PTA's Bylaws, policies, and procedures. All undertakings and endeavors must receive prior approval from the Executive Committee. Committees work effectively on many tasks. Create an open, relaxed, and supportive environment within the committee. The size of the committee needs to be small enough to allow for efficiency and flexibility and large enough to complete the task.

A terrific way to recruit new Board Members is through joining a committee to do work that best fits them. Members develop a sense of worth and personal satisfaction as they contribute to the total work of the PTA. Committee chairs are responsible for appointing their committee members with the approval of the Board of Directors. The following is a short list of committee suggestions, although a PTA may have others.

- **Advocacy Committee** advocates for students and provides information on current legislative matters, promoting active engagement in local, state, and national government affairs. See LouisianaPTA.org/advocate.
- **Budget Committee** creates the PTA's budget chaired by the Treasurer. Additional members are appointed. It reviews the previous year's budget and reports. The Treasurer presents the proposed budget to the BOD for suggestions and edits, and then the General Membership for approval. See the Bylaws for details.
- **Bylaws Committee** is responsible for updating the Bylaws, using the LAPTA Bylaws Template. It is mandatory to renew the Bylaws every three years with LAPTA. See LouisianaPTA.org/Bylaws.
- **Communications Committee** keeps PTA members and school families informed about PTA initiatives and ways they can get involved. It raises public awareness, fosters understanding, and garners recognition and support for PTA's goals and programs. See PTA.org/local-leader-kit/communications.
- **Reflections/Cultural Arts Committee** emphasizes the benefits of arts education and administers the LAPTA Reflections Program and oversees other arts programs. See LouisianaPTA.org/reflections.
- **Diversity, Inclusion, and Outreach (DIO) Committee** recognizes diversity and values differences and similarities among people through its actions and accountability. Visit PTA.org/home/run-your-pta/Diversity-Equity-Inclusion.
- **Education Committee** focuses on the enrichment of education policy and provides opportunities for students to enhance their knowledge, develop learning skills, and access other educational needs. See PTA.org.
- **Family Engagement Committee** helps strengthen and support the involvement of families in school. Students whose families are engaged are more likely to avoid discipline problems, achieve more, and graduate.
- **Fundraising Committee** secures financial support for the PTA through fundraising, sponsorships, donations, and grants. See LouisianaPTA.org/funds and PTA.org/local-leader-kit/fundraising/mission-driven-fundraising.
- **Healthy Minds Committee** supports mental health for the students. Jessica Latin is the Louisiana Healthy Minds State Champion who can assist PTAs with mental health efforts. Learn more at PTA.org/HealthyMinds, search "Louisiana PTA Healthy Minds" on Facebook, or email Jessica at HealthyMinds@LouisianaPTA.org. Visit [Healthy Lifestyles](#), [Social and Emotional Well-Being](#), and [Food Insecurity](#).
- **Hospitality Committee** develops a spirit of friendliness among members, organizes special events, and fosters a feeling of belonging among members. See PTA.org/local-leader-kit/leadership/lead-the-pta-way.
- **Male Engagement Committee** focuses on the importance of father figures in the success of children at school. See [Male Engagement](#) and the [ABCs of Male Involvement](#).
- **Membership Committee** builds an active membership and conducts the year-long membership campaign which is the foundation for achieving the PTA's mission. See LouisianaPTA.org/membership.
- **Program Committee** plans engaging, educational, and fun opportunities for students and their families. National PTA provides free, in-depth programs for PTAs to implement. See PTA.org/home/programs.
- **Room Representatives Committee** serves as a liaison for the classroom and provides personal contact between the PTA, parents, students, and teachers.
- **Student Involvement & Leadership Committee** gives students the opportunity to gain experience and knowledge about leadership, advocacy, philanthropy, and PTA values. See [PTSA Resources](#).
- **Teacher Appreciation Committee** recognizes and celebrates teachers for their contribution to children and honors their dedication and passion for teaching during Teacher Appreciation Week. See PTA.org/home/events.

Procedure Binder, Electronic Files, and Email Protocol

A Procedure Binder holds a central role within PTA operations, yet it often remains underutilized. LAPTA strongly encourages all officers and chairs to maintain a detailed Procedure Binder or electronic files. It serves as a valuable tool to identify tasks, outline a clear course of action, and offer quick insights into the history and responsibilities of each position. It belongs to the PTA and not to the individual utilizing it. Each binder can serve for multiple years and should be regularly updated. This can be in digital format with backups and shared with the Executive Committee.

Create PTA emails for the Board which are handed down to successors. The use of personal accounts is discouraged. Passwords and accounts need to be known by the President and at least the Secretary. Email as a means of communication is subject to the same professional standards used in writing a letter or speaking as a PTA representative. Be careful what is said. Always include names, proper openings, closings, and "PTA" in the subject heading. Use the tagline "every child. one voice®." Email is not to be used for discussing details of sensitive issues that relate to an individual's removal from office or investigative meetings. Copy the President and Vice-President when appropriate and obtain the approval of the President if the email is considered important or being sent to many members.

Keep messages short when possible. Proofread the email and check for tone and for wording that can be interpreted in a divisive way. Respond to email as soon as possible but not later than three days. Email should be courteous, concise, clear, kind, and spelled checked. When sending emails to a large list of people, use the BCC feature or an email service such as MailChimp for convenience and organization.

Finance for Board Members

The budget creates the framework for program management and overall administrative decisions. The annual budget is presented and adopted by the membership at the first General Membership Meeting of the year. The budget can be later amended with an affirmative two-thirds vote of the General Membership.

Payments and reimbursements are never made in cash, and blank checks are never issued. The Treasurer provides the Expense Form to be used. All payments must relate to an approved budget item and have an Expense Form with a receipt. No other organization can pass its money through the PTA account. Money cannot just be given to the school or any entity to spend at its discretion.

All deposits are promptly given to the Treasurer. Money is counted by at least two people at the same time, and both counters sign and keep a copy of the completed Deposit Form. The Treasurer may be one of the two counters.

The annual budget is approved by the General Membership at the beginning of every year. Only the total amount specified in the "Start Up Funds" may be spent before approval.

Current financial reports with the actual vs. budget amounts are presented at all meetings. As the funds belong to the members, they have the right to see the financial reports presented at General Membership Meetings.

Each bank statement is reviewed and signed by a person not authorized on the bank account. The Treasurer presents the bank statements for review at Board Meetings.

A financial audit (or review) occurs at the end of the fiscal year, when any authorized check signer is added or deleted on any bank account, or any time deemed necessary by the President or at least three members.

Insurance is required for all PTAs and included in the budget. Embezzlement (bond) policy covers people authorized to handle money and liability insurance covers losses through any fraudulent or dishonest acts.

Partnering with Administrators

Engage purposefully and build a strong partnership with the school's principal by doing the following.

- **Collaborate on Planning:** Work together to establish administrative goals and to involve families.
- **Tap into Available Resources:** Review LAPTA and National PTA programs at [PTA.org/programs](https://pta.org/programs).
- **Maintain Professional Communication:** Always be composed and calm and communicate intentionally.
- **Emphasize Independence:** PTA is an autonomous child advocacy group under LAPTA and National PTA.
- **Establish Regular Contact:** Schedule monthly meetings with effective and routine communication.
- **Increase Visibility:** Have the principal attend meetings and contribute to the PTA newsletter.
- **Promote Family Engagement:** Share the National PTA Standards for Family-School Partnerships materials.
- **Maintain Alignment:** Summarize discussions and confirm any action taken by the PTA.
- **Request Participation in Teacher Meetings:** Request the opportunity to address teacher meetings.

Intentionally do NOT do the following:

- **Be adversarial:** Find common ground and be civil.
- **Comingle funds:** Mixing private and public funds is forbidden and illegal.
- **Give up control of the checkbook:** As a separate legal entity, the checkbook resides with the PTA Treasurer.
- **Become an ATM:** PTA funds are raised to further PTA's mission and goals, not to supplement school budgets. PTA is not a bottomless source of funding. Raise awareness rather than raise funds.
- **Cede control of PTA meetings:** All members, even administrators, have the same rights at meetings. The PTA President runs the PTA meeting in compliance with PTA Bylaws and using [Robert's Rules of Order](#).
- **Get in trouble with the IRS:** Know the IRS rules. PTA's funds are not school funds. Only use the PTA's EIN.
- **Open the PTA to theft:** No administrator wants to deal with the negative publicity surrounding the PTA's poor money management. Ensure financial reports and audits occur regularly.
- **Entangle administration in personality issues:** Work through personal problems. Seek help from LAPTA if needed.

Partnering with Teachers

The success of the PTA hinges on the strong partnership between the PTA and the school's educators.

- **Collaborate on Planning:** Working together to involve parents and the community in supporting teachers.
- **Invite Teacher Engagement:** Ask teachers to attend meetings and join PTA by highlighting the value of PTA.
- **Identify Volunteer Opportunities:** Recruit volunteers to assist teachers as allowed by administration.
- **Show Respect:** Express appreciation for teachers and their valuable contributions to student success.
- **Solicit Feedback:** Seek input from teachers on PTA initiatives through surveys and other channels.
- **Foster a Sense of Community:** Organize informal social gatherings, fun nights, and outings.
- **Express Appreciation:** Thank teachers for their dedication. Acknowledge their hard work.
- **Demonstrate Cooperation:** Approach all interactions with teachers in a spirit of cooperation and collaboration.

Intentionally do NOT do the following:

- **Criticize teachers for missing PTA meetings:** PTA support does not have to include meeting attendance.
- **Bribe or blackmail:** Teacher recognition or support should not be tied to teacher's membership in PTA.
- **Become an ATM:** Demonstrate that advocacy is better than fundraising to secure needed resources. Talk to teachers about their needs and brainstorm ways to make those needs known in the community.
- **Show up unexpectedly:** Schedule a meeting, provide notice, and do not interrupt class time.
- **Assume knowledge:** Keep teachers informed about PTA events, schedules, fundraising, or classroom activities. Help teachers understand the value PTA brings to their place of work.

Communications and Social Media

Social Media platforms provide an interactive means for PTAs to connect with both current and potential members. Through these channels, PTAs can share information, photos, and videos to enhance membership, communication, fundraising, visibility, feedback collection, and networking. Use social media to educate, remind, and acknowledge members. Continuously monitor your platforms and provide credit to original content creators when drawing inspiration. When using ideas from others, include links to the source and the author's name and organization. Maintain professionalism and respect in both content and comments with consistent PTA branding.

The primary objective is to raise awareness, encourage participation, and boost PTA membership. Social media accounts must clearly include either "PTA/PTSA" or "Parent Teacher Association" to distinguish them from the school. Content must adhere to all school and school board rules, guidelines, and policies. The school's social media accounts may not include PTA in their name. The principal is responsible for the accuracy of school information and compliance with the State Education Code and school district policy, while the PTA president is responsible for the accuracy of PTA information and compliance with PTA policies.

All PTA social media posts must adhere to principles of respect, truthfulness, discretion, and responsibility. These posts should remain non-commercial, non-sectarian, and non-partisan and be in agreement with PTA policies.

Account Administrators: PTA Executive Committee or Board Members must oversee social media accounts with a minimum of two administrators per account. The PTA retains authority over these accounts, and local PTA Units must maintain a cooperative relationship with their school principals, informing them of any online accounts. **At the end of the officers' terms, they must immediately turn over Social Media accounts to the new Board.**

Communication Strategy: When preparing to share content on social media, consider what information would be most beneficial for your members and which communication methods will be most efficient. To ensure inclusive outreach, use various communication channels, recognizing that not all communities have equal access to technology. Additionally, be mindful of cultural and language variations, translating materials as necessary. Local PTA Units are encouraged to establish an online presence via social media and other digital platforms.

Select PTA representatives willing and capable of creating high-quality basic social media posts. While constructive disagreements can stimulate ideas, refrain from personal attacks. Promptly address inappropriate messages or misuse of the PTA brand. Be prepared to respond to negative or inaccurate posts, when necessary, but remember that not all negative comments warrant a response.

Balancing personal and professional life on social media can be challenging. To avoid confusion, establish clear guidelines for volunteers, ensuring they understand expectations. When volunteers communicate on social media without representing the PTA, they should use a disclaimer to clarify that their statements reflect their own views. If an individual speaks on behalf of the PTA, this should also be clearly stated.

Privacy and Permission: Refrain from posting photographs or images of volunteers, families, children, etc., on social media without obtaining their explicit consent. Secure written consent forms at events or at the start of the school year, granting the rights to use and share pictures. Avoid discussing situations on social media that could identify individuals. When sharing content from other sources, assume it is copyrighted and provide proper source citation or link to the original material. Obtain additional coverage for Media Liability from your insurance provider.

- Adhere to PTA policies regarding noncommercial, nonpartisan, and nonsectarian content.
- Use the PTA logo in all communications and state when someone is speaking on behalf of the PTA.
- Create visually interesting communications with careful use of photographs, bullets, quotes, and graphics.
- Posts should be PTA-related such as flyers, events, grants, PTA and school deadlines, and other information valuable to PTA members. Keep the message brief and to the point with current information.
- Have at least two administrators for each. Have 2 or 3 people proofread before posting.
- Do not include photographs of or specific information about adults or students without written permission.

Brief Checklist for BOD

1. PTA BASICS (LouisianaPTA.org and PTA.org)

- ☐ Read the Bylaws which are updated every 3 years. The Bylaws' expiration date is _____.
- ☐ Create a personal account at PTA.org.
- ☐ Review LouisianaPTA.org and register at LouisianaPTA.org/register (encouraged but not required).
- ☐ Submit a Plan of Work at the beginning of the year to the Executive Committee.
- ☐ Attend or receive LAPTA Training at LouisianaPTA.org/training (encouraged but not required).

2. PRESIDENT (LouisianaPTA.org/president)

- ☐ Creates a calendar of events in collaboration with the school's administration.
- ☐ Uses Robert's Rules of Order, Newly Revised to govern all meetings. General Membership Meetings are held in the months of _____ and BOD meetings are held in _____ as per the Bylaws.
- ☐ Has agendas for all meetings. The secretary recorded the minutes and presented them at the next meeting.
- ☐ The quorum for General Membership Meetings is _____ and for BOD Meetings is _____.
- ☐ Files the Active Affiliation Report due to LAPTA by October 31. See LouisianaPTA.org/affiliation.

3. TREASURER (LouisianaPTA.org/treasurer)

- ☐ Adopts a budget by vote of the General Membership on _____ date.
- ☐ Dates for amendments to the budget are _____.
- ☐ Insurance renewal paid on _____.
- ☐ Presents Budget Reports and monthly reconciliation reports at all meetings.
- ☐ Assists with fundraisers to support programs, activities, and PTA goals.
- ☐ Has all expenses signed by two authorized PTA signatories who do not make the purchase.
- ☐ Presents the monthly bank statement at BOD Meetings and has it signed by a non-signatory.
- ☐ Presents the Audit Report at General Membership Meeting. This is part of the LAPTA Affiliation Report.
- ☐ Files federal taxes before November 15.

4. SECRETARY (LouisianaPTA.org/secretary)

- ☐ Maintains all agendas, minutes, and reports in a binder or as digital files.
- ☐ Takes concise, factual, and objective minutes. Prepares the draft minutes within 5 days of the meeting.
- ☐ Notifies members of upcoming meetings.

5. MEMBERSHIP (LouisianaPTA.org/membership)

- ☐ Knows the membership goal which is _____. Membership dues per the Bylaws are _____.
- ☐ Maintains a Membership Roster spreadsheet with at least the last name, first name, and email.
- ☐ Submits dues monthly, as needed, for each new member to LAPTA at LouisianaPTA.org/membership.

6. ADVOCACY, PROGRAMS, SCHOOL, & COMMUNITY (LouisianaPTA.org/advocate, LouisianaPTA.org/programs)

- ☐ Includes advocacy efforts in the annual plans. Includes the mission of PTA when picking programs and events.
- ☐ Follows the 3-to-1 rule of three planned programs for every one fundraising activity.
- ☐ Participates in the Reflections Arts Program and celebrates the program winners.
- ☐ Supports student success by promoting the National PTA Standards for Family School Partnerships.
- ☐ Seeks to partner with the teachers, principal, school board, and community.

7. NOMINATING COMMITTEE AND ELECTIONS (LouisianaPTA.org/elections)

- ☐ Appointed in the month of _____. Review the Bylaws for details.
- ☐ Elections occur in the month(s) of _____. Provide twenty days' notice for the meeting.
- ☐ Accept additional nominations "from the floor" as per the Bylaws which need to be received 15 days before elections.

2025-26 LAPTA Calendar (Subject to Change)

Visit LouisianaPTA.org/calendar for updates.

July 2025

July Schedule one-on-one training with LAPTA to jump start the year (Leader.Develop@LouisianaPTA.org)
July 1 Elected officer terms begin
July 15 Register all officers with LAPTA at LouisianaPTA.org/register

August 2025

August 1 Encourage Board Members to register with LAPTA at LouisianaPTA.org/register
August 15 Start working on Active Affiliation Report. See LouisianaPTA.org/affiliation.
August 16 LAPTA Leadership Training in Mandeville
August 23 LAPTA Leadership Training in Shreveport
August 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

September 2025

September Multiple Zoom training classes will be offered. See the schedule at LouisianaPTA.org/training.
September 1 Review PTA.org and LouisianaPTA.org/grants for available grants and their deadlines
September 30 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

October 2025

October 6–12 National Fire Prevention Week
October 15 Deadline for National PTA School of Excellence submissions
October 23–31 National Red Ribbon Week; Conduct the LAPTA Safety Poster Contest (LouisianaPTA.org/contest.)
October 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.
October 31 **Deadline for Active Affiliation Report. See LouisianaPTA.org/affiliation.**

November 2025

November Visit PTA.org/home/programs/family-reading and plan a Family Reading Experience event.
November 1 Deadline to submit Safety Poster Entries to LAPTA at LouisianaPTA.org/contest.
November 10 LAPTA Red Ribbon Week Safety Poster Contest winners announced.
November 11 Veterans Day
November 16 Reflections Theme Contest Submission deadline. See LouisianaPTA.org/theme.
November 23 LAPTA Literacy Grant deadline. See LouisianaPTA.org/grants.
November 30 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

December 2025

December 1 LAPTA Literacy Grant and LAPTA Reflections Theme Search winners announced.
December 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

January 2026

January 18 Reflections Submission Deadline to LAPTA
January 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

February 2026

February 9 Louisiana PTA's 103rd Birthday (1923)
February 17 National PTA Founders' Day (1897) and Mardi Gras Day
February 28 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

March 2026

March TBA National PTA Legislative Convention (LegCon)
March 2-6 Read Across America Day (NEA.org)
March 2 LAPTA Reflections Program winners announced.
March 31 Deadline for LAPTA Awards, Creative Teacher Grant, Day of Service Grant, and Healthy Minds Grant
March 31 Submit new membership dues through Givebacks at LouisianaPTA.org/membership.

April 2026

April – May	LAPTA delivery of student awards to PTAs
April	Transition time and planning for the year ahead
April 14	Winners announced for Volunteer of the Year Award, Mentor-a-PTA Award, Advocacy Award, Outstanding Newsletter Award, Creative Teacher Grant, Day of Service Grant, Healthy Minds Grant
April 30	Submit new membership dues at LouisianaPTA.org/membership .

May 2026

May	Transition time and planning for the year ahead
May 4-8	Teacher Appreciation Week
May 31	Register new 2026-27 officers at LouisianaPTA.org/register .
May 31	Submit new membership dues through Givebacks at LouisianaPTA.org/membership .

June 2025

June 17-20	Join LAPTA at the National PTA Convention in Pittsburg, PA.
June 30	2025-26 officer terms end. Register new officers at LouisianaPTA.org/register .

*****Active Affiliation Report Due October 31*****

PTAs are required to annually submit documentation to achieve Active Affiliation Status with both Louisiana PTA and National PTA. "Active Affiliation" signifies that the Local PTA Unit is up to date with its responsibilities to preserve its IRS status and its affiliation with LAPTA and National PTA. The Active Affiliation Report consists of seven items which are uploaded at LouisianaPTA.org/affiliation through Givebacks.com. Local PTA Units failing to maintain Active Affiliation will be subject to the Retention Plan. The deadline for submitting these files is October 31, 2025.

Log into Givebacks.com and complete the following compliance requirements.

1. IRS Form 990 Filing: Submit proof of 2024 or 2023 filed and accepted IRS Form 990 tax filing.
2. Audit Report: Enter the Audit Committee Report for the previous year.
3. LA Secretary of State Report: Submit the updated Articles of Incorporation from geauxbiz.com.
4. Bylaws: Submit the first page of the Bylaws with the LAPTA expiration date.
5. Insurance: Submit the insurance declaration page.
6. Budget: Submit the approved Annual Budget and details from the General Membership Meeting.
7. Membership and Officer Requirements: Submit membership totals, officer information, and training information.

Retention Plan

If a Local PTA Unit fails to submit the Active Affiliation Packet by the annual deadline, LAPTA will initiate the Retention Plan to guide units back to compliance. Maintain open communication with LAPTA while acquiring Active Affiliation status. For inquiries, email Affiliation@LouisianaPTA.org. The Retention Plan has five phases:

1. Notification: LAPTA notifies the PTA of the missed deadline and grants a 30-day grace period to submit the missing items.
2. Restriction: During a second 30-day period, the Local Unit must submit the outstanding items. Additionally, the unit will be ineligible for awards, programs, or grants administered by LAPTA or National PTA.
3. Intervention: The PTA will collaborate with LAPTA to establish a Plan of Action, specifying new deadlines for resolving the outstanding issues.
4. Restructure: Should the PTA fail to complete the required report, LAPTA may consider restructuring the PTA's leadership or advancing to the Dissolution Phase early.
5. Dissolution: A Local Unit's charter may be revoked and their LAPTA associated IRS 501(c)(3) nonprofit status may be forfeited under certain conditions, which include failing to achieve Active Affiliation for three consecutive years, refusing to implement the Plan of Action as agreed upon, or non-compliance with the Purposes and Principles of PTA outlined in the Bylaws adopted in May 2024 (Articles II and III). In such cases, the PTA must discontinue using the PTA name and close its bank accounts, with any remaining funds to be donated to another PTA.

OPERATING GUIDANCE

Support for Local PTA Units by LAPTA



PTA Members as Candidates for Public Office

The Louisiana Parent Teacher Association (LAPTA) values the leadership skills and community experience members gain through active participation in PTA activities. These experiences often make members well-suited to serve in public roles, such as on local school boards. However, PTAs are 501(c)(3) nonprofit organizations and must remain strictly neutral and nonpartisan during elections.

PTA leaders may serve on commissions or boards that align with PTA concerns as long as the role is not affiliated with a political party or candidate and does not serve partisan interests.

PTA endorsements are prohibited. PTA members running for public office may not seek nor receive endorsement from the PTA. Candidates may not suggest that the PTA supports their campaign. Members known in their communities as PTA leaders who choose to run for office or become politically active in a personal capacity must be especially careful not to create the impression that the PTA supports their candidacy or political views.

Candidates, including PTA members, may only speak at PTA meetings as part of a nonpartisan candidates' forum where all individuals running for the same office are invited to participate. Individual candidates may not be invited to speak at PTA events unless all other candidates for that office are also invited, to avoid any appearance of bias or endorsement.

Candidates for public office may continue to fulfill their regular PTA responsibilities. However, they must keep their campaign activities entirely separate from their PTA role. They may not engage in political activity that could reflect poorly on the PTA or suggest organizational bias. Any potential conflicts of interest must be disclosed promptly. Review and complete the Confidentiality, Ethics, and Conflict of Interest Policy with the PTA Board. They must act with integrity, fairness, and ethics even when not legally required. The use PTA email lists, contacts, social media, or other communication channels to support any political campaign is prohibited.

By following these guidelines, PTA members can engage in civic life while upholding the trust and neutrality essential to PTA's mission.

Confidentiality, Ethics, and Conflict of Interest Policy

Members of the Board of Directors serve in a **fiduciary capacity** and owe a **duty of care**, a **duty of obedience**, and a **duty of loyalty** to the PTA. Board Members shall conduct themselves with **integrity** and **honesty** and act in the **best interests** of the PTA. Disclosure by a Board Member of any potential or actual conflict of interest is required by the standard of good faith and for the benefit of the PTA and protection of everyone.

A conflict of interest exists when a Board Member participates in the deliberation or decision of any PTA issue while, at the same time, the Board Member and their extended family have financial, professional, business, employment, personal or political interests outside the PTA that could predispose or bias the Board Member to a particular view, goal, or decision.

When a conflict arises, the Board Member declares the conflict to the Board. The Board then considers the situation and debates the severity of the conflict. During discussion and deliberation, the person temporarily leaves the meeting. The Board Member with the conflict may not use their personal influence of position to impact the outcome of a vote. The Board discusses the conflict and then makes a motion to allow the Board Member to remain on the Board or to be removed from the Board. The person returns after the vote is complete and is informed of the results. **The minutes of the meeting must include any declared conflict of interest, the motion made to accept or remove the person from their position on the Board, and the resulting vote. Removal of a Board Member is effective immediately. They shall turn over to a member of the Executive Committee all records, books, PTA account access, and any other PTA materials pertaining to their position.**

See the Local PTA Unit Bylaws Template, Revised April 2024 in Article V, Section 4: **Termination of Membership** for details on how to address a member who had conduct that damaged the value and goodwill associated with PTA or violates the purposes, policies, or Bylaws of PTA.

In consideration of the PTA's affiliation with Louisiana PTA, for the protection of its integrity and its 501(c)(3) nonprofit status, and for our protection, we, the undersigned officers, during our terms of office, shall:

1. Abide by and represent our PTA Bylaws, LAPTA policies, positions, procedures, and National PTA purposes and mission statement;
2. Discharge the duties and responsibilities of our individual offices with fidelity, integrity, and honesty and declare all personal and extended family conflicts of interest when PTA issues and funds are involved;
3. Not misuse the PTA's federal tax-exempt status for personal or unauthorized purposes nor disburse funds for any purpose other than the authorized budgeted items;
4. Refrain from making any slanderous or defamatory statements that could result in harm to the PTA;
5. Publicly present a united front on decisions made as a Board;
6. Maintain confidentiality as a Board Member;
7. Follow the LAPTA and school district guidelines for fundraising; and
8. Abide by the following **Conflict of Interest Policy**:
 - a. Board Members and their families shall not use their relation to this PTA for financial, professional, business, employment, personal, or political gain;
 - b. Board Members must declare conflicts of interest to the PTA Board, stating the nature of the conflict and all pertinent information;
 - c. Board Members may not use PTA's name, influence, or resources for their benefit or gain when running for any publicly elected office or while serving as an elected official;
 - d. Board Members shall not directly or indirectly use their current PTA name or position for or against any specific candidate for elected public office, as that would be contrary to federal tax laws and PTA policies.

We, the undersigned Board Members of _____, have read and agree to abide by this policy. We understand that failure to adhere to the above guidelines may result in the termination of the undersigned as Board Members and will require the immediate return of all PTA property, documents, and materials belonging to this PTA.

[illegible]

2025-26 PTA Leader TOOLKIT

LOUISIANA PTA

Section 6: Membership
LouisianaPTA.org/membership



Louisiana
PTA[®]
everychild.onevoice.®

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Membership Introduction

The PTA (Parent Teacher Association) plays a pivotal role in fostering connections among parents, educators, and school administrators, while also offering support for school initiatives. A primary objective of PTA is to shine a spotlight on its own often unseen efforts, underscoring the profound value it brings to students. Membership can be as involved or as flexible as one's schedule permits. Exclusive privileges, such as the right to propose motions, engage in debates, and participate in PTA business decisions during General Membership Meetings, are reserved solely for members. PTAs may extend member-only perks, including access to directories, expedited entry at events, and spirit wear, among others.

Membership stands as the cornerstone of PTA, with the Membership Chair holding the responsibility for enlisting as many new members as possible. Without members, the PTA's initiatives cannot come to fruition. Membership is open to anyone who aligns with the National PTA mission and purposes. Inclusivity is a core commitment of the PTA, striving to represent and aid all those involved in nurturing and educating children.

PTA has three levels: the Local PTA Unit, Louisiana PTA, and National PTA. National PTA stands as the nation's largest and oldest nonprofit volunteer organization advocating for well-being of children. Its core mission revolves around enhancing the lives of all children and adolescents. Given the broad geographical, cultural, and economic diversity of its membership, the PTA holds immense potential to make a positive impact on every child. For graphics, resources, and documentation, visit **PTA.org** and select "Membership Resources" from the "Run Your PTA" menu. LAPTA extends its heartfelt appreciation to Membership Chairs for their dedicated work on behalf of the PTA!

How to Reach Your Goal

The number one reason people did not join PTA was because no one asked them, so remember to always ask! PTA offers all parents and caregivers the opportunity to be engaged in their child's potential. Being a member of PTA means that they are part of a powerful association and action plan that focuses on programs and initiatives that strengthen the child's education and the family-school partnership. PTA is an investment in the child and supports teachers and the curriculum. There is no wrong way to PTA. All are invited to participate because we can do more together than apart.

How do you PTA? PTA is no longer a noun. It's a verb, an action plan working to support the success of all children. Members can help grow PTA's presence by joining, donating financially, or volunteering their time. Create a dynamic Welcome Packet at the start of school which can contain everything PTA for the upcoming year. Create a concise form for members to join and offer online purchasing options.

Setting Goals: LAPTA has a goal for each PTA at LouisianaPTA.org/membership. Set recruitment goals to keep everyone focused and on track for success. Continue to recruit throughout the year. Ask local businesses, extended family, local government, and community leaders. Make a good first impression to positively shape how members perceive PTA to set the tone to improve support, engagement, and membership renewal in the future.

Best Practices on How to Ask: When asked why they didn't join PTA, many people say, "Nobody ever asked me." It takes asking repeatedly before many finally hear and join. The membership should reflect the whole community, so remember to ask everyone. Not everyone will come into the school, see the Facebook post, or find the invitation in their child's backpack, so remember to ask everywhere and often.

Top 10 Reasons People Join PTA by Rank:

1. Support my local school
2. Take an interest in my child's education
3. Take a general interest in education
4. Stay informed on local campus news
5. Connect with teachers and administrators
6. Connect with other parents and community leaders
7. Support LAPTA's efforts to advocate for children
8. Volunteer for a position in the local school
9. Have a say on how funds are spent at my school
10. Stay informed on state-wide educational news

When figuring out how to inspire people to join, look at the reasons people say they joined and what they value the most. The research can also help to be ready to answer the question, why should I join? More than 90% of members join because they believe it is a great way to support their child, the school, and the community.

Celebrate successes and engage with members. When successful, shout it from the rooftops! People want to be a part of a successful group. Celebrating success accomplishes two goals which are member appreciation and recruitment. Sharing accomplishments also reminds members that their PTA is part of a larger association that does care about them. Encourage members to participate by creating volunteer opportunities and providing programs that will be of value. Members indicated the number one reason they join PTA is to support their school. Once they get involved in smaller ways, they may be comfortable with and interested in taking on a bigger role.

Visit [PTA.org](https://pta.org) and select **Membership Resources** under the "Run Your PTA" menu where you can find graphics, resources, and support documentation. While a PTA can choose their own annual membership theme, National PTA chooses a phrase to motivate and recruit new members and reinforce the value of PTA membership.

The 2025-26 theme for Louisiana PTA is "**Growing the Future Rooted in Tradition.**" Using unique Louisiana imagery, our theme invokes the PTA's longstanding history of advocating for children and highlights the goal of nurturing future generations. PTA's philanthropic work is an opportunity to give selflessly and to positively affect the lives of children. Become part of something meaningful and important where your contribution matters. To customize this and other membership themes, visit LouisianaPTA.org/resources in the Templates Section.



Membership Chair Duties

Whether there are more volunteers than can be managed or just a few dedicated people, a PTA can build a vibrant and robust membership. Growing membership is the most critical function in any PTA. Create quick and early momentum with these quick-start items!

- ☐ Speak to the previous Membership Chair for tips and to get the previous year's roster.
- ☐ Email all Board Members, teachers, and last year's members inviting them to re-join for the new year.
- ☐ Challenge each Board Member to recruit five members.
- ☐ Ask the principal to routinely promote the value of PTA to the faculty and promote the PTA on the school marquee and other campus advertising opportunities. Ask each school board member to join the PTA.
- ☐ Create a PTA Welcome Packet to market the PTA to the families and to be distributed on the first day of school. Provide the school office with extra packets for families that register throughout the year.
- ☐ Work with a committee to develop a plan to accomplish the membership goal.
- ☐ Take advantage of the free resources at LouisianaPTA.org/membership. And LouisianaPTA.org/resources.
- ☐ Visit [PTA.org](https://pta.org) under the Membership menu for lots of ideas and support documents.
- ☐ Register online with LAPTA at LouisianaPTA.org/register.
- ☐ Regularly submit dues at LouisianaPTA.org/membership by creating an account at Givebacks.com.
- ☐ Know your LAPTA membership goal. PTAs must purchase a minimum of 30 memberships per year.
- ☐ Understand and share the value that a thriving membership brings to the school and community.
- ☐ Form a committee to help plan, recruit, and recognize members.
- ☐ Use National PTA or LAPTA's annual theme or develop a unique message.
- ☐ Invite every family and faculty member to join PTA.
- ☐ Provide repeated opportunities for people to join at every PTA event, on social media, and in all communications.
- ☐ Distribute membership thank you notes with membership benefits listed at [PTA.org](https://pta.org).
- ☐ Before each meeting, provide the Secretary and President with the most current membership roster.
- ☐ Frequently update the school, families, and community on progress toward the goal.
- ☐ Celebrate membership successes with the school and on social media.

Procedure Binder or Digital Files

Create a Procedure Binder for membership using the previous Membership Chair's binder or start a new one. This can be digital if multiple backups are kept.

Tab 1: Include a summary of any accounts and passwords and the Board roster.

Tab 2: LAPTA Toolkit: Membership plus other relevant sections and the Bylaws

Tab 3: Membership Roster

Tab 4: Agendas & Minutes

Tab 5: Notes, flyers, email campaigns, etc.

Tab 6: Welcome Packet

Tab 7: Other

Givebacks.com & Collecting Dues Online

PTAs are encouraged to use Givebacks.com to collect membership dues electronically. This platform allows the PTA to easily create a custom website to sell items, fundraise, share documents, and effectively communicate with its membership. If a previous platform was used such as CheddarUp.com, list the new website address on the old platform to redirect families to the new site. Givebacks also offers an accounting platform for free. Find complete details on Givebacks at LouisianaPTA.org/givebacks.

The account must be in the PTA's name under its EIN. Givebacks requires a personal Social Security Number to open an account which must come from an authorized bank signer. This should be changed for future Boards. All deposit transfers from any money collecting platform must occur at least monthly directly into the PTA bank account and with a completed summary Deposit Form. Consult with your President to see if an account already exists.

LAPTA determines the types of memberships offered through Givebacks, but the Local PTA Unit sets their own price for each membership. The dues are also listed in the Bylaws. The membership types are 1) One Parent/Adult, 2) Grandparent, 3) Student, 4) Faculty/Staff, 5) Business, and 6) Other. For example, a PTA might have the dues of \$10/parent or adult, \$8/grandparent, \$5/student, \$5/faculty, \$25/business, and \$10/other. Part of those dues covers the portion for LAPTA and National PTA (\$4.50/member).

Submit Membership Dues to LAPTA

When someone joins a Local PTA Unit, they also become a member of Louisiana PTA (LAPTA) and National PTA. Each PTA must submit \$4.50 per member to LAPTA. LAPTA retains \$1.25 and forwards National PTA's portion of \$3.25 on behalf of the PTA. The Local Unit is obligated to remit dues for every person who joins their PTA. A PTA's Affiliation and nonprofit status will be in jeopardy if it does not submit dues for the actual number of members. Loss of the PTA nonprofit status would require the PTA to pay income tax to the IRS.

Membership in PTA is required for the privilege of voting, holding office, and attending the LAPTA and National PTA Conventions as a voting delegate. All Board Members are required to submit membership dues to their Local PTA. See the Roster Sign-In Sheet on the Secretary Toolkit to help track who on the Board owes dues. Joining one PTA does not give voting privileges in another PTA. Membership is valid from date of issue through June 30 of each year. The Treasurer deposits the money collected from membership drives as soon as possible. Membership dues are submitted monthly to LAPTA by creating an account at Givebacks.com, linked at LouisianaPTA.org/membership.

STEP 1: The first step to processing memberships is to go to LouisianaPTA.org/membership. Click "SUBMIT DUES" which will bring you to Givebacks.com. Consult with your President to see if an account already exists.

STEP 2: Select the membership type and enter the information for each member, including their first name, last name, and email or phone number. Purchase the exact number of individual memberships sold by the PTA for \$4.50/member. LAPTA gets \$1.25 and then forwards \$3.25 to National PTA on your behalf. Repeat monthly.


Create a Custom PTA Value Message

When seeking PTA members, remember to always make an explicit ask to join. Clarify what PTA membership means and that it is different from volunteering. Remember that *everyone* belongs in PTA, and that everyone is interested once they understand the PTA's values and role. To create a custom PTA message, use the following high-value areas for the different audiences the PTA wants to recruit. For each value, answer three questions and then combine it into a Value Message. Below are sample answers put together to create an impactful statement. See the complete details [here](#).

Value Message 1: PTA Creates Connections

- 1) Why should I join the PTA? **SAMPLE ANSWER:** Your PTA membership can help you build a village to support your child and connect you locally and nationally to a network that supports all children.
- 2) How does the PTA create connections? **ANSWER:** Meet and have fun with new people and families with kids your child's age. Connect to important school and community resources.
- 3) How do those ways benefit me/my child? **ANSWER:** Access resources beyond the school, like [insert examples of things your PTA has done or intends to do.] You can also give examples from National PTA.

Customize the following graphic to fit your PTA message, name, and add your website and QR Code.



PTA Creates Connections

It takes a village to raise a child, and PTA is how you build that village.

PTA Name


Join PTA because your membership helps build a village to support your child and connect you to local and nationwide networks that support all children. Join to connect to important school and community resources, like mental health resources from Healthy Minds Program, or parenting news and tips from the Notes from the Backpack Podcast. Will you support our efforts by becoming a member?

Join PTA by scanning the QR Code or online at ...

Value Message 2: PTA Supports Your Child

- 1) Why should I join the PTA? **ANSWER:** Our PTA supports your child with education, health, & safety programs.
- 2) How does the PTA support me/my child? **ANSWER:** Gain access to resources that support child development in the arts and sciences, physical and mental health, digital safety, etc.
- 3) How do those ways benefit me/my child? **ANSWER:** PTA hosts guest reader events and book fairs and donates books to students to encourage a life-long love of reading. Will you support our efforts by becoming a member?

Customize the following graphic to fit your PTA message, name, and add your website and QR Code.



PTA Supports Your Child

PTA gives you the tools you need to support your child's academic, social, and emotional growth.

PTA Name

Join PTA because PTA supports your child with education, health, and safety programs. When you belong to our PTA, you'll gain access to resources that support whole child development in the arts and sciences, physical and mental health, digital safety, and more! PTA helps you and your child by hosting guest reader events and book fairs and by donating books to students to encourage a life-long love of reading. Will you support our efforts by becoming a member?

Join our PTA by scanning the QR Code or online at ...

LAPTA Monthly Membership Challenges

The 2025-26 LAPTA membership goal is 11,000 for our 102nd year and we need our PTAs to help us reach that goal. To be eligible for awards, all PTAs must have all officers registered and have 100% Active Affiliation status (after October 31) with LAPTA. Each challenge is based on reaching a certain percentage of the PTA's goal set by LAPTA. Therefore, you do not need to strategize about submitting dues as in previous years. The qualifying PTAs will receive recognition and automatically enter a **monthly drawing for \$100 plus other bonus prizes for the Board Members to reward your hard work!**

August "Get Up & Geaux!" Award

Reach 25% of your LAPTA goal by August 31 and all officers registered with LAPTA

September to Remember Award

Reach 50% of your LAPTA goal by September 30

October Spooktacular BOOst Award

Reach 75% of your LAPTA goal by October 31 and complete the Affiliation Report

January Goal Getter Award

Reach 100% of your LAPTA goal by January 31

February Above and Beyond Award

Surpass your LAPTA goal by at least one member by February 28

LAPTA Annual Membership Awards

The 2025-26 LAPTA membership goal is 11,000 for our 102nd year and we need our PTAs to help us reach that goal. PTAs are qualified by LAPTA without application by the PTA. LAPTA will use the membership totals as of March 31 and will announce the winners in April.

Goal Getter Award

Reach at least 100% of the LAPTA membership goal

Overachiever Award

Exceed the LAPTA goal by at least 10%

Triple Crown Award

Reach the LAPTA membership goal for at least three consecutive years

All Star Staff Award

100% membership of teachers and administrators

Every Child, One Voice® Award

Membership total is at least 100% of student enrollment count

Customize the PTA Logo

PTA established guidelines for the proper use of the PTA name, logos, and tagline (**every child. one voice®**). When used properly, PTA's logo and tagline create a consistent message, help to unify all PTAs, and set PTA apart from other organizations. The success of the PTA brand identity depends on all PTAs' adherence to the guidelines. PTAs may not change the PTA logo which is a registered trademark. Visit [Canva.com](https://www.canva.com) to customized your PTA or PTSA logo. **The PTA Blue is Pantone 541c, or hex code #1A3E6F, or RGB (26, 62, 111).** Only PTA Blue, black, or white may be used. The font is Arial Black.



Sample “Membership Ask” Email

SUBJECT: PTA For Your Child!

Hello! It's time for another exciting school year to start and an important part of Madison High School is our PTA (Parent Teacher Association.) MHS PTA supports critical academic needs, is an active voice on decisions that impact your child's health, safety, and quality of education, and builds a stronger, more inclusive school community. We invite you to join and **PTA For Your Child** because increasing our membership, even by one, makes it possible to do:
[List programs and events]

There is no right or wrong way to be involved. Anything you can give, whether it's time or money, will support your child's potential. We invite you to join because we can do more together than apart. It only takes 5 minutes at [website]. *Use a complete email signature with all PTA information and graphics.*

Sample Thank You Note

SUBJECT: PTA For Your Child Thank you!

Thank you and congratulations! You are now a member of SES PTA, Louisiana PTA, and the National PTA. Check out **SpringfieldPTA.Givebacks.com** and [PTA.org/memberoffers](https://www.pta.org/memberoffers) for member benefits. Because of you, SES PTA will be able to support educational and curriculum needs, advocate on behalf of your child at the local, state, and national level, and build an inclusive school community for all families. Your PTA dues directly support Three-in-a-row Honor Roll Picnic, PBIS Buck Stop, Teacher Appreciation Luncheons, Library Literacy Program.

To stay informed, follow us on Facebook @SpringfieldPTA and join us on September 12 for our next PTA meeting. There is no wrong or right way to be involved. Anything you can give, whether it's time or money, is an investment in your child. How will you PTA?



Sally Cleveland, SES PTA Membership Chair
SESPTA.membership@gmail.com, [SpringfieldPTA.Givebacks.com](https://www.SpringfieldPTA.Givebacks.com)
(555) 555-5555
#PTAForYourChild
How Do You PTA? PTA For All Children!

Include the Membership Card image posted at LouisianaPTA.org/membership.

Sample Membership Sign-Up Flyer

Springfield Elementary PTA Membership Sign-Up

As we start another exciting school year, an important part of Springfield Elementary is **our PTA**. We invite you to join and **PTA For Your Child** because increasing our membership, even by one, makes it possible to have:

Mental Health Speaker
\$25 Teacher Mini-Grants

Campus Beautification
Springfield Scholar Breakfast

Staff Appreciation Lunches
Breakfast of Champions

There are many ways to PTA. Anything you can give, whether it's time or money, will support your child's potential. We invite you to join because we can do more together than apart. Members of Springfield Elementary PTA are also members of **National PTA** and **Louisiana PTA**! For member benefits, see PTA.org/memberoffers. This form and dues may be submitted online at **SpringfieldPTA.Givebacks.com**.

PTA MEMBERSHIP

Student Name: _____ Homeroom Teacher: _____

Adult Name: _____ Relation to Student: _____

Email: _____ Phone: _____

Membership Type: ☐ Student ☐ Parent ☐ Grandparent ☐ Staff ☐ Business ☐ Other: _____

Adult Name: _____ Relation to Student: _____

Email: _____ Phone: _____

Membership Type: ☐ Student ☐ Parent ☐ Grandparent ☐ Staff ☐ Business ☐ Other: _____

For Business Memberships, Business Name: _____

Email: _____ Phone: _____

Address: _____

\$ _____

Cash or check to SES PTA, or credit cards at SpringfieldPTA.Givebacks.com.

I'D LIKE TO VOLUNTEER FOR

- | | | |
|--|---|---|
| <input type="checkbox"/> General Volunteer | <input type="checkbox"/> Hospitality | <input type="checkbox"/> Room Parent |
| <input type="checkbox"/> Beautification | <input type="checkbox"/> Library | <input type="checkbox"/> Springfield Scoop Newsletter |
| <input type="checkbox"/> Spirit Wear Shop | <input type="checkbox"/> Membership | <input type="checkbox"/> Talent Show |
| <input type="checkbox"/> Office Volunteer | <input type="checkbox"/> Reflections Arts Program | <input type="checkbox"/> Used Uniform Sales |

Name _____ Phone _____ Email _____

Name _____ Phone _____ Email _____

This form and dues may be submitted electronically at **SpringfieldPTA.Givebacks.com**. If you send in the paper form and payment, return it to homeroom teacher.

Membership Callendar

July

- ☐ Make plans to attend August leadership training with LAPTA.
- ☐ Meet with outgoing membership chair and new President and set goals for the new year.
- ☐ Develop a membership campaign and theme. Enlist the help of membership committee, Board Members and school principals to ensure a successful year. Consult the theme chosen by National PTA.
- ☐ Make plans to attend all Board Meetings.
- ☐ Ensure that funds are in the budget for membership promotion posters, awards, prizes, and flyers.
- ☐ Prepare necessary materials for membership enrollment such as Welcome Packet with President.
- ☐ Present your membership plan to the Executive Committee for feedback.
- ☐ Review all LAPTA awards and make plans for eligibility.
- ☐ Solicit businesses for memberships and sponsorships.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.

August

- ☐ Give the faculty a summary of what PTA plans to do for them during the year and why they should join PTA.
- ☐ Target the school faculty to join PTA before school starts.
- ☐ Attend LAPTA training if able or review online training options at LouisianaPTA.org/training.
- ☐ Implement the membership enrollment campaign.
- ☐ Make sure every Board Member joins PTA which is required for Board Members.
- ☐ Publicize! Use all media, such as email, Facebook, Instagram, Twitter, newsletters, and bulletin boards.
- ☐ With the principal's approval, publicize the membership campaign by displaying posters in halls.
- ☐ Have the campaign materials ready for the first day of school and registration.
- ☐ Secure lists of teachers and classroom counts from school secretary.
- ☐ Have enrollment tables for the first event that parents attend. Have change on hand if accepting cash.
- ☐ Use posters and artwork to display membership campaign progress.
- ☐ Keep a membership roster.
- ☐ Send the treasurer all dues money immediately.
- ☐ **August Get Up & Geaux! Challenge:** Reach 25% of your goal by August 31 and all officers registered with LAPTA.

September

- ☐ Ask everyone to join such as bus drivers, grandparents, mayor, judges, school board reps, or superintendents.
- ☐ Solicit faculty support and room reps to keep the momentum going.
- ☐ Continue to publicize membership in PTA. Update membership on progress towards goals.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.
- ☐ **September to Remember Challenge:** Reach 50% of your goal by September 30.

October

- ☐ Put articles in PTA or school newsletters.
- ☐ Continue to publicize PTA and update members on progress.
- ☐ Give the school office extra Welcome Packets to give to new students when they enroll in school.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.
- ☐ **October Spooktacular BOOst Challenge:** Reach 75% of your goal by October 31 and submit Affiliation Report.

November

- ☐ Continue to make personal contact with parents and teachers who have not joined.
- ☐ Inform Local PTA Unit of progress toward goals.
- ☐ Set up a membership table at all PTA meetings and activities.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.

December

- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.
- ☐ Relax and enjoy the holidays.

January

- ☐ Kick off a new campaign. Continue to recruit new members and try to reinstate dropout members.
- ☐ Evaluate progress and plan any innovative approaches.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.
- ☐ **January Goal Getters Challenge:** Reach 100% of your goal by January 31.

February

- ☐ Celebrate National PTA's birthday on February 17, 1897, and Louisiana PTA's birthday on February 9, 1923.
- ☐ Invite new families to join. Continue to recruit members.
- ☐ Honor someone from your school with honorary National PTA Life Membership.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.
- ☐ **February Above & Beyond Challenge:** Exceed your LAPTA goal by at least one by February 28.

March

- ☐ Submit membership dues by March 31 to qualify for LAPTA awards.
- ☐ Begin preparing Procedure Binder for the next Membership Chair.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.

April

- ☐ Evaluate the year's progress, make written recommendations for next year, and finish the procedure binder.
- ☐ Work with incoming Membership Chair to plan recruiting ideas for pre-registration events.
- ☐ Receive the hard-earned LAPTA Awards!
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.

May

- ☐ Celebrate your success. Thank you for an excellent job! Pass your records to the new Membership Chair.
- ☐ Send a final thank you to your members. Ask them to join PTA for the next year.
- ☐ Submit dues at LouisianaPTA.org/membership. Share membership roster with President and Secretary.

June

- ☐ Form the new Membership Committee. Work on a new membership theme and graphics.
- ☐ Work on a new Membership Welcome Packet with the Executive Committee.
- ☐ Submit the final count of member dues for the year at LouisianaPTA.org/membership.

2025-26 PTA Leader TOOLKIT

LOUISIANA PTA

Section 7: Advocacy
LouisianaPTA.org/advocate



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Introduction to Advocacy

In 1897 when Alice McLellan Birney and Phoebe Apperson Hearst decided that someone should speak out on behalf of children, they founded the National Congress of Mothers which later became PTA. For more than 128 years, PTA advocacy led to many changes, such as the creation of kindergarten classes, child labor laws, public health service, juvenile justice system, mandatory immunization, and the school lunch program.

Today, PTA continues to advocate for all children, to press for adequate and sustainable school funding, to create safe and healthy communities, and to make every child's potential a reality. Become an advocate with the Local PTA Unit and add your voice to PTA's one voice for every child. Advocacy is what makes PTA different from other parent groups. Each of us desires the best for our children. Advocating for other children ensures that all children benefit.

Always notify LAPTA of any advocacy plans and actions because it needs to align with any National PTA or LAPTA stances. LAPTA would also like to support the advocacy of Local PTA Units and help them reach their goals.

Gateway to Advocacy: Why Advocate?

Why Advocate? Most people do not initially join PTA to be an advocate. Usually they go to meetings and share their thoughts when the principal asks for ideas on an issue; they help run a booth at the fall carnival to help raise funds to purchase classroom supplies for teachers; they talk to the child's teacher when another child is bullying them; or they work a shift or two at the book fair so that the library would get extra books after the sale. They do these things because they want the school to provide the best education possible. And in doing all these things, they participated in advocacy, because at the most basic level, advocacy is simply **working to make things better**.

Advocacy involves speaking to someone with the power to make a change or raise funds to support that change. Talk to the person who can change the situation, share what the problem is, and ask them to fix it while offering a solution. The approach is the same when advocating with a school board member, a state legislator, or a member of Congress.

Become a more effective advocate whether that advocacy is in the school, district, state, or national level. Learn how to strategically attack an issue, recruit supporters, build coalitions of like-minded groups, structure the arguments, communicate effectively, and engage the PTA's members in advocacy.

PTA was founded on the idea of advocating for children at school, in the home, and in their community. The Local PTA Unit has already been involved in advocacy, even if they did not call it that. When PTAs advocate for change, they make things better not just for their child right now, but for every child going forward.

Top 5 Ways to Help Members Advocate for Children

1. Each time a parent attends a conference or communicates with the school, they are advocating for their child. Share **Speaking Up for Every Child: Tips from a Parent Advocate** in the PTA newsletter, social media, or website.
2. Help educate voters by hosting a Candidate Forum. This forum can be the vehicle to provide information on where school board candidates stand on issues that affect children. Access National PTA's rules and regulations on political activities to follow non-partisan IRS regulation for nonprofits.
3. Be part of the solution. Encourage members to become representatives on school committees and attend school board meetings. Work cooperatively with the school administration to educate the community and address the needs of the children within their district.
4. Be the information conduit. LAPTA and National PTA disseminate information on intense issues and pending

legislation. Share this material in a time sensitive manner with members.

- Promote membership! Every member adds to the strength of the PTA's voice as it supports issues that promote the well-being of children. The greater the numbers, the greater impact it can have. Advocating for all children helps them to achieve their dreams.

Advocating an Issue: Planning

Planning an advocacy campaign is like charting a route to an exciting new vacation spot. To build a successful campaign strategy, start by defining what success looks like, then outline the steps needed to reach that goal. Consider the resources required, anticipate potential obstacles and opposition, and identify other groups who can lend support along the way. The Strategy Chart is a great tool to map out a campaign strategy and the overall plan consisting of five columns:

- Goals** are what the advocacy campaign will achieve, as well as smaller goals along the way.
- Organizational considerations** are the resources the PTA can bring to the campaign including volunteers, the creation of written materials, finances, and what the PTA will gain from advocating.
- Constituents, Allies, and Opponents:** Constituents are the people affected by the change and who might join the advocacy efforts. Allies are those people and organizations outside the PTA who are already involved in advocacy on the issue or who might join the efforts. Opponents are those who will push back against advocacy efforts.
- Targets (decision makers)** are always people and not an institution or elected body. Primary targets are those people who can directly give what the advocacy campaign is asking for. Secondary targets have influence or power over the primary targets. Each person needs a separate strategy chart.
- Tactics** are the actions taken to implement the advocacy strategy to persuade each of the primary targets to take the desired action. Each tactic is directed at a specific target, backed with a form of power such as "I am a voter in your district." Examples of advocacy tactics are letter or email campaigns, social media campaigns, letters to the editor and op-ed pieces, meetings with decision makers, media events, press releases, public hearings, and non-partisan voter registration, education campaigns, and candidate forums.

Advocacy Strategy Chart

GOALS What do you want to achieve?	ORGANIZATIONAL CONSIDERATIONS Resources, skills, gains & needs	CONSTITUENTS, ALLIES & OPPONENTS Who in PTA cares? Outside organizations? Who will oppose you?	TARGETS What person can make the desired change? Who influences that person?	TACTICS Applied to the targets to get them to make supportive decisions to reach the goal.
<i>Details</i>	<i>Details</i>	<i>Details</i>	<i>Details</i>	<i>Details</i>

Advocating an Issue: Setting Goals

A critical step in planning an advocacy campaign is setting goals. These goals inform all advocacy campaign work. Ask questions to decide what the goals are such as, what is the desired result of the advocacy; who are the decision makers to make that happen, and what do they need to do specifically; how will successes be measured and what counts as a victory; and what small steps along the way to the goal can be identified and celebrated?

Long-term goals should reflect the overall objectives from the advocacy efforts. **Intermediate goals** should reflect victories along the way. This helps to re-energize the advocacy team and can bring in new supporters who see early progress as a success. **Short-term goals** are the steps needed to reach the intermediate goals, are easily achieved, and generate positive momentum.

Advocating an Issue: Raising Public Awareness

Sometimes advocacy efforts focus just on educating the community about an unknown issue. Raising public awareness requires a concentrated effort to educate the community in many ways. Create coalitions with other organizations that agree on the issue. The following are ways a PTA can raise public awareness:

- Host a public forum on the issue with local experts, business leaders, local politicians, parents, and students.

- If the school district has a committee focused on the issue, ask for the PTA to have a seat on the committee to represent the voice of families in the district.
- Use the public comment period of school board meetings to bring awareness to the issue.
- Provide educational materials as part of voter information. The PTA can do non-partisan events like hosting candidate forums, providing voter information on how all the candidates stand on issues, and providing voter scorecards on how incumbents previously voted.
- Use public media to build awareness on an issue, including letters to the editor, op-ed pieces, public service announcements, local radio call-in shows, TV public interest pieces, and local community access channels.
- Use social media. Have a memorable hashtag. Develop a selfie-focused campaign with people sharing why they care about the issue and have them tag their friends.

Advocating an Issue: Develop Your Message

The core of the advocacy campaign is *communication* with the PTA members, potential supporters, and the targets. Each audience needs a message tailored to their situation that is carefully crafted.

Creating a Message Box. Once the issue is researched and the campaign strategy completed, thoughtfully craft the message. Create a “message box” that will help prepare what the PTA needs to say and how to respond to any opposition. In creating the message box, fill in these four quadrants:

What PTA Says About the Issue	What Opposition Says About the Issue
What PTA Says About Opponent’s Position	What Opposition Says About PTA’s Position

The completed message box helps to frame all messaging and create a consistent message during the campaign. PTA members are likely to be tired of the message long before it begins to sink in with the decision makers and the community. Also keep in mind that the message box may need to be updated as the opposition crafts different arguments to the message. The message may need to respond to those updated arguments but keep a consistent focus on the goal.

Creating a Message. In crafting a message, start with a long argument supporting the position or a list of talking points. Then cut it down to a focused message, to an elevator pitch, and to a hashtag. Refer to the “Five Cs of Messaging”:

1. **Clear:** Focus the message on two or three simple points that address the problem and the solution.
2. **Connect:** Make sure the message connects with the audience and the PTA’s values.
3. **Compelling:** The message should make the audience care about the issue. Personal stories that illustrate the problem or how the solution has worked elsewhere can help make a compelling message.
4. **Concise:** The targets are likely busy people, so put what is being asked of them to do at the beginning of the message before adding supporting information.
5. **Continual:** Keep the message consistent and keep it in front of the audience.

Framing the Message. Framing the message simply means focusing on the problem in a specific way to highlight the need for change. Consider what stories can be told about the issue and its importance. What stories highlight the problem? What stories illustrate a way to the solution? What stories will make the targets care about the issue? Most people inherently want to help children. Focus the advocacy message on how it affects a single child and how to tell that child’s story.

Different Types of Messages. Throughout the advocacy campaign, a variety of messages will be needed. While the message may be tailored to a specific audience, keep the advocacy goals front and center in every message. Different messages might encourage the PTA members to act, raise awareness of and educate people about the issue, tell decision makers which action to take, encourage counter opposition to the advocacy, and share the successes along the way to encourage more people to join in the PTA’s efforts.

Host a Candidate or Issue Forum

Candidate or Issue Forums are a wonderful way to engage communities in advocacy and to provide information to make informed and responsible voting choices. The goal of forums is to educate the public on voting-related topics, give voters the opportunity to hear candidates discuss key issues, and offer candidates insight into the concerns of their constituents. Forums also help hold candidates accountable by getting their positions on the record, give candidates a platform to share their message, and serve as a valuable public service. Always remember that PTAs take positions on issues, not on candidates.

In an issue forum, PTAs should remain neutral unless their voting body has given permission to take a specific position. In this way the PTA is a relevant resource for families and communities and helps individuals become informed advocates for the education and well-being of all children.

A forum is a public meeting or assembly for open discussion. At a candidate forum, speakers answer questions directly from audience members, panelists, or moderators, but do not directly engage with each other. If the format requires a moderator, consider a neutral person who is not associated with a political interest group. Organizations such as The League of Women Voters, American Association of University Women, or other community groups familiar with the issues and candidates may be better qualified to ensure the forum is noncommercial, nonsectarian, and nonpartisan. There are different types of forums that a PTA can hold.

- **School Board Candidate Forum:** The PTA can hold a forum to allow the community to hear from and ask questions of candidates. Prepare questions ahead of time for each candidate to answer and possibly allow questions from the audience. All candidates must have equal opportunity to answer each question with a limited response time. Treat all candidates the same, even if there is a personal previous relationship with someone.
- **Local Representative Candidate Forum:** The PTA may hold a candidate forum to discuss the key issues. It might be more effective to do a joint venture with another association or group. Become a part of the community's social media groups where concerns are voiced, and information is shared.
- **Ballot Issues Forum:** Host a forum for a ballot issue. Allow those speaking on the issue to introduce themselves and to speak on the ballot issue. Use a panel of approximately five people who are knowledgeable on the subject, including those who are both for and against the issue.
- **Bond Elections Forum:** Conduct information sessions on a bond issue. School districts use bonds to fund needs that cannot be met by current public school funding. Take a vote at the local level to know if the majority of PTA members support or oppose the bond. PTAs may then publicly demonstrate their support or opposition.
- **Boundary Changes Forum:** PTAs can facilitate a forum to learn about proposed school boundary changes. Conduct a forum or use a questionnaire to be completed by school district personnel. Keep it nonpartisan, nonsectarian, and open-minded to help the membership become knowledgeable and make informed decisions.

Notify LAPTA of any advocacy efforts for oversight and collaborate with other area PTAs. Create an Interview Committee that will send a questionnaire to the candidates. They will conduct follow-up, in-person, or phone interviews and inform the candidate on how their answers will be shared with the public. The questions and format should be the same for each candidate. Do not ask a candidate to sign a pledge on any issue. Conduct interviews in a non-threatening, neutral environment such as a library, meeting room, or other public building. Do not conduct committee meetings in a place that might imply a position other than noncommercial, nonsectarian, or nonpartisan. For example, do not use a place of worship or a politician's office.

Schedule a candidates' night or public forum. Collaborate with other like-minded organizations who do not endorse candidates. Have a Get Out the Vote, PTA Votes, or mock student-parent election campaign to encourage voter turnout. Consider using postcards or emails. Provide information on voting dates, locations of the polls, hours of voting, and the parish election office phone number. A PTA could offer transportation options to those needing a ride to the polls. While a PTA can educate and encourage members to vote, they cannot ask members to vote for a particular candidate or party. The written questionnaire might consist of 10 to 15 questions for the candidate to complete and return prior to the interview or forum. Consider questions that are relevant and pertinent to the school district. Select five to eight questions to ask at the forum. As attendees register for the candidate forum, give them an index card to write questions they wish to ask. Volunteers can weed out duplicate and inappropriate questions.

Announce all forums, candidate nights, and events in the local papers by placing flyers around the community and on local radio or TV stations. Publish announcements on the school and PTA websites.

Here is an overview of a Forum Timeline.

- **Two to three months before the forum**, set a date for the forum. Considered if the forum will be just before early voting or just before election day. Find out if any other organizations are hosting forums. Secure a location to hold the forum and reserve the room or building. Ask whether there will be someone there to open and close the facility and who will set up the tables, chairs, podium, and microphones. Get a neutral person to be the moderator for the evening. Send the moderator a confirmation letter.
- **Six weeks before the forum**, solicit questions from PTA members and community members who have an interest in the issue at hand. Send an invitation letter to each candidate containing the format of the forum, candidate biographical information, and confirmation that they will attend the forum. Contact in writing the principal and the venue's point person confirming equipment arrangements.
- **Four weeks before the forum**, select the final questions for the questionnaire and share with the candidates. Designate who will host the evening and introduce the moderator. The moderator introduces the candidates. Designate ushers to greet people at the door, to hand out the candidate biographical data sheet, and to hand out index cards for audience questions. Designate two or three timekeepers. Send out media releases to newspapers and radio and television stations informing them of the date, time, and location of the forum. Ask them to publicize frequently. Use email and other social media to advertise the event.
- **One week before the forum**, send reminder emails. Organize the candidates' answers in an easy-to-read chart. Gather a stopwatch, yellow and red banners to signal speaking time warnings, bottles of water, index cards, pens, and name place cards for each candidate and the moderator.
- **On the day of the forum**, send reminder emails again and confirm that everyone is attending. Get the room or facility ready. Make sure the microphones are working with extra batteries. Arrive at least an hour early. Lay out name place cards, bottles of water, index cards, and pencils.
- **After the forum**, help clean up the room. Send thank you letters to the host, moderator, participating candidates, principal, venue contact, custodian, and all volunteers. Celebrate a job well done!

Advocating with the School Board

It can be intimidating to start an advocacy journey. The local school board is a common place to begin. PTAs want school board members to know their PTA leaders and members as a useful and knowledgeable resource on matters that concern students and schools. Develop this relationship by attending school board meetings and understanding the role of an elected school board member. Virtual school board meetings make it easier to become familiar with how the school board works and to stay aware of the current issues. When advocating with the school board, the public may speak during a public comment period for a limited amount of time. Board Members usually do not respond to public comments, although they might ask a clarifying question. Discuss issues with school board members one on one.

Using the School Board Public Comment Period Effectively

Public comment time is limited to a couple of minutes. Use it wisely. Divide multiple points between different speakers to cover everything and make sure none of the comments overlaps. Here are tips to effective speaking.

- **Prepare and Research:** Review the PTA meeting minutes, the school board meeting minutes, and its website for information pertinent to the planned comments. Check the PTA's source of information with the school district's source. School board policy requires transparency of information and is an excellent resource. Check the district's public participation policy to know when and how long the public may speak.
- **Organize Your Thoughts:** Outline the key points. The speaker should state their name and school. Explain what the issue or concern is to allow listeners to focus on the message. Use a person who is comfortable speaking publicly. Write the statement down and then read it directly during the comment time. Allow for last-minute edits. Have any electronic devices ready and charged. It is easy to lose one's place, so use a screenshot or large font.
- **Speak Confidently:** Practice out loud. Speak slowly with emphasis on important aspects of the message. Do not raise your voice, use sarcasm, be dismissive toward others, or denigrate board members or educators. Watch the time. If one or two sentences remain when time is up, ask for another minute to finish.

Using the Media and Press Releases

The media provides the best opportunity to get the message in front of the most people when campaigning to raise awareness of an issue, educate about an issue, or advocate for change. Consequently, include a media plan in the advocacy campaign. Each media platform has its advantages and disadvantages. Spread media efforts across as many platforms as possible since they often reach different audiences.

- **Newspapers:** Local newspapers are a great way to get the message in front of the community. Daily papers can be useful through letters to the editor, op-ed pieces, articles by reporters, and meetings with the editorial board. Weekly papers are often locally focused and might run a press release word for word.
- **Radio:** Some local radio stations have call-in talk shows which can be a good way to get an issue out to the public.
- **Television:** TV news focuses on visually oriented stories. Think of ways to present the issue visually such as a walkthrough of a school to illustrate the point. Bring every question back to the key points.
- **Social Media:** Social media can be a blessing and a curse. It provides an opportunity to reach a broad audience, engage people in advocacy, and energize younger groups that might not see any other media. However, it is also possible to have a strong backlash on social media often from people not in the community and especially if someone with a large following shares a post. Going viral can cut both ways. Make sure the social media messages have a consistent and easy-to-use hashtag and a graphic identity. Be prepared to engage with some replies to posts but do not feed the trolls. Use the mute and block tools.

Generating media interest can be a long-term effort. Learn who covers education issues at the local paper, radio station, or TV station. Follow them on social media to see what types of stories they cover and what their editors are printing or airing. When pitching stories, be sure to emphasize the local angle and the importance of the issue to the community. Think about the potential visual aspects of the story. Getting just a picture and caption in the newspaper can help with the advocacy campaign. Inform the media of any events several days in advance through a press release. Activities that generate media interest include school board or other candidate forums, PTA events that involve kids doing something related to the campaign, picketing with educational handouts, and press conferences ideally about the advocating issue. The best time for press conferences is Tuesday through Thursday between 10 am and 2 pm which allows reporters to get their story ready for evening news programs.

Use a press release to contact multiple media outlets. There is a specific format for a press release with numerous examples online for formatting guidance. Refer to National PTA's online press releases which are good examples of content. At the top left of the page, put the name and contact information for the person reporters should reach out to for further information. At the top right of the page, put "**FOR IMMEDIATE RELEASE**" typically in all caps and bold. Below the contact information, put a headline that quickly summarizes what the press release is about, centered on the page, and in bold. Make sure the headline stands out by using action verbs, be specific, and keep it short. If needed, use a subheading in italics below the headline.

Keep in mind that newsrooms get dozens or hundreds of press releases every day, so make sure the headline is compelling. Make sure the most important information is right at the top. The first paragraph should cover who, what, and where. The second paragraph should cover the why. These two paragraphs should cover all crucial information. Beyond the first two paragraphs, add a quote from the PTA president or a PTA family and provide a summary of PTA and non-critical information. Try to keep the press release to a single page. At the end of the press release centered on the page, put "###" or "-30-" to signify the end of the release.

Resolutions and Legislative Positions

A Resolution is an original main motion which is submitted in writing because of its importance, length, or complexity. Resolutions call for action by its constituent bodies. They seek to address problems, situations, or concerns that affect children and require action for a solution.

A Legislative Position is a statement outlining the opinion, will, or intent of the PTA to address statewide problems, situations, or concerns that affect children. A position statement usually requires initial action to seek resolution on the issue. Sometimes the position is maintained to substantiate the continuing will of the PTA.

Local PTAs can propose new resolutions or legislative positions to LAPTA. LAPTA considers all submissions upon the recommendation of the LAPTA Resolutions and Directives Committee. Submissions must be received at least 60

days before the annual LAPTA General Membership Meeting and need approval by LAPTA BOD to continue. Emergency Resolutions may be submitted only if the urgency of the subject matter arose after the deadline. LAPTA reserves the right to edit the resolution, except for intent. The submitting group provides copies to the General Membership. An affirmative two-thirds vote is required for adoption. The resolution must further the PTA mission, align with National PTA and LAPTA policies, be a matter of national or state scope, be a feasible action for LAPTA to undertake, and have the support of the submitting PTA.

To submit a resolution to LAPTA, use a cover sheet signed by the submitting PTA's President and Secretary. Indicate the date on which the proposal was adopted by the membership of the submitting PTA, state the resolution or legislative position language, include a table of contents for supporting materials, and have a rationale statement (one page or less) summarizing the issue and the need for the requested action. Use background materials to document each "whereas" clause. Include sufficient information so that a person with no previous knowledge of the subject could make an intelligent decision. The material must be unbiased, well-balanced, and may include PTA related information, such as statements or policies, copies of document research, pertinent laws, surveys, statistics, or relevant articles. Newspaper articles and editorials alone are not sufficient background material.

Sample Thank You Letter to a Legislator

Be sure to thank every legislator or any other decision maker after meeting with them. This is an opportunity to reinforce the advocacy message, provide additional information, and answer any questions not answered during the meeting. It can be an email although handwritten notes are much more impactful. If the meeting was with a staff person, be sure to mention them by name and other complimentary attributes. The legislator is likely to mention it to the staffer. A good relationship with a legislator's staff is as important as a good relationship with the legislator, especially since the staffers are likely to set up meetings, read emails, and put calls through.

Dear [Senator/Representative] [Last Name],

Thank you for taking the time to meet with [me/us] from [PTA name] on [date] regarding [issue]. As requested, here is the additional information I mentioned in our meeting. [Answers to questions or further information.] I hope we can count on your support for [issue], and I look forward to speaking with you again in the future.

Sincerely,

Signature

[PTA Name, Position, Contact Info]

LAPTA Advocacy Awards for a PTA or Student

The LAPTA Advocacy Award for both PTAs and students recognizes those who worked to make a change for the betterment of children. Advocacy is the heart of PTA and should be the priority of all. Every PTA should have a year's worth of advocacy that they could submit! There are a multitude of ways PTAs or students can advocate to make all children's potential a reality. The LAPTA Board of Directors uses blind judging. Deadline for applying is March 31. See complete details at LouisianaPTA.org/advocacyaward.

2025-26 PTA Leader **TOOLKIT** LOUISIANA PTA

Section 8: Elections & Nominating Committee LouisianaPTA.org/elections



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Nominating Committee

The Nominating Committee is a Special Committee that is responsible for presenting the best qualified nominees for office. A successful election leads to a smooth transition from year to year. Encourages everyone to get involved beyond current Board Members. Any member who has paid the current year’s dues is eligible to be on the Nominating Committee. Others may serve in an advisory capacity. Committee members should be fair, ethical, impartial, tactful, discrete, and must keep all deliberations confidential even after elections. The current President and the principal **may not** serve on the committee.

At a General Membership Meeting, appoint the Nominating Committee. This needs to occur at least a month before the General Membership Meeting when elections are held. The committee is appointed as described in Article IX, Section 3 of the LAPTA Local Unit Bylaws Template, May 2024 revision, which states:

The Nominating Committee of three or five members shall be appointed by a majority vote at a General Membership Meeting with 20 days’ notice and at least one month before elections. The committee or the President shall appoint its chair. The committee nominates eligible individuals to serve for each available office and completes the Nominating Committee Report. Further nominations may be made “from the floor.” Such nominees must submit written notice of their intent to run to the President and Secretary at least 15 days before elections. The final and complete list of nominees is published four days before elections. The committee presents its slate of nominees at a General Membership Meeting scheduled in the month(s) designated in Article VI, Section 2.

Once formed, the committee reviews the Bylaws, Standing Rules, membership roster, and job descriptions. Committee meetings are open to committee members only. They solicit suggestions for nominees from the membership, current Board Members, and staff. Consider the candidate’s qualifications and choose the best person for each position. If a member of the committee is running for an office, they may not be a part of the discussion of the office for which they are running.

The committee may contact prospective candidates to explain the duties. Candidates should be knowledgeable about PTA, willing to attend training, enthusiastic about the PTA vision, mission, and purposes, and willing to commit the time necessary for the position. Treat all candidates in a fair and consistent manner. If the committee cannot secure a nominee for a position, it remains open and the President calls for nominations for that position at the election meeting. Candidates do not have to be a current member of the PTA when they are nominated but are required to be a paid member of the PTA during their term in office. The committee selects one nominee for each officer position and completes the Nominating Committee Report. A sample report is at the end of this section.

The Nominating Committee Chair reads their report at the General Membership Meeting before elections occur. The committee dissolves once the report is read. The President received the report and then continues conducting elections.

Elections

Prepare for elections by reviewing Article VI and Article IX of the Bylaws which describe when and how the PTA elects. Publicize the slate of officers at least 20 days before the election meeting. Have the membership roster available as only current members may vote. After the Nominating Committee presents its report to the General Membership, the presiding officer conducts the election even if they are a nominee. The presiding officer presents each nominee individually and includes further nominations from the floor. Nominations from the floor need to be received in writing 15 days before the election. If a position remains open without a recommendation from the Nominating Committee, then nominations can be received on the spot without the 15-day notice requirement.

Nominations from the Floor: Any self-nominating person not included on the Nominating Committee's Report must notify the President and Secretary in writing about their intent to run and for which position at least 15 days before elections. The final slate of officers, including nominations from the floor, is published four days before elections. New nominations from the floor are not accepted during the elections' meeting unless the Nominating Committee did not have a recommendation for that position.

Non-Contested Election: If there is only one nominee for a position, it is a non-contested election which uses a verbal vote. If a member requests a ballot vote for any office, the request must be recognized and voted upon by the membership without debate. If the motion for ballot voting fails, then use a verbal vote.

Contested Elections: If there is more than one nominee for a position, it is a contested election. Introduce each person who may speak for two or three minutes. The vote must be by ballot with only current members voting. It is permissible to use both voice and ballot voting for one election. Offices with only one candidate use a voice vote and offices with more than one candidate use a ballot vote.

Voting with Paper Ballots: The presiding chair appoints a Teller Committee. No nominee may serve on this committee. Verify who has PTA membership and may vote. The presiding chair counts the total number of voting members. The tellers distribute, collect, and count ballots and provide a signed report to the presiding officer. A nominee may designate a person to observe the ballot count. For each contested office, the Teller Committee Report should include the number of members eligible to vote, the number of votes cast, number of illegal ballots, number needed to elect, list of candidates, and number of votes each candidate received. See the Teller Report Form at the end of this section.

Illegal ballots include two ballots folded together, a ballot including the names of too many candidates, or an unintelligible ballot. A ballot may be ignored if it is unintelligible and does not affect the results. Unintelligible ballots that affect the outcome are shown to the chair who asks the membership for a ruling. The Teller Committee Chair reads the report for each contested office and gives the report to the presiding chair. The presiding chair rereads the report and announces the results for each office. The secretary enters the Teller Committee Report into the minutes.

An affirmative majority vote constitutes an election. Re-ballot if no candidate receives a majority of the votes. Start by recounting the voting members. If a member eligible to vote was not present when the original ballot was cast but arrives in time for another vote, the member may vote. Following the announcement of the vote, the Teller Committee Chair moves to destroy the ballots. Those elected assume office as specified in the Bylaws on July 1. An officer serves until a successor is elected. If a vacancy occurs after the election, the vacancy is filled as prescribed in the Bylaws under Article VI.

Elections Timeline Summary

1. Pick the election date at a General Membership Meeting during the month specified in the Bylaws.
2. **At least 30 days before elections**, at a General Membership Meeting, form the Nominating Committee. Make a public call for candidates and any self-nominating people (nominations from the floor). The Nominating Committee interviews all candidates.
3. **At least 20 days before elections:**
 - a) Publicize the date of the General Membership Meeting when elections will occur.
 - b) Publish the Nominating Committee Report.
 - c) Publicly solicit any other self-nominations or nominations from the floor and that submittal deadline which is 15 days before elections.
4. **Four days before elections**, publish the final slate of officers with any additional nominations from the floor. Publish a reminder for the election meeting.
5. **Election Day:** Hold elections. Have all supplies on hand needed for a contested election.
6. **Within 5 days after elections:**
 - a) Publish the results.
 - b) Have all officers register with LAPTA at LouisianaPTA.org/register.

Enter your dates here:

- 1) _____ Date at least 30 days before elections, hold General Membership Meeting to create Nominating Committee. Interviews begin.
- 2) _____ Date 20 days before elections to publicize meeting, election, slate of officers, & solicit nominations from the floor.
- 3) _____ Date 15 days before elections when nominations from the floor closes.
- 4) _____ Date 4 days before elections to publish final slate of all nominees and meeting reminder.
- 5) _____ Date of elections.
- 6) _____ Date within 5 days after elections to publish results. Email results and contact info to LAPTA.

Script for Non-Contested Election

President: “The next order of business is the election of officers. The Secretary will read Article VI: Section 5 of the Bylaws pertaining to elections.”

Secretary: Stands and reads the Bylaws section, which says, “**Section 5. Uncontested and Contested Election.** For an uncontested election where there is only a single nominee for an elected position, a verbal vote is acceptable. For a contested election where nominees are proposed both from the floor and from the slate presented by the Nominating Committee, a ballot vote must be used. Proof of membership is required for participation in either election. A majority vote constitutes an election.”

President: “The Nominating Committee Chair will read the report of the Nominating Committee.”

Nominating Committee Chair: “Mr./Madam President, the Nominating Committee recommends the following slate of officers: for President, [name]; for Vice-President(s), [name(s)]; for Treasurer, [name]; and for Secretary, [name].”
(The chair hands the written report to the President which is at the end of this section.)

President:

“For President, [name] has been nominated by the Nominating Committee. There were no further nominations for President from the floor. Nominations are closed.”

For Vice-President, [name] has been nominated by the Nominating Committee. There were no further nominations for Vice-President from the floor. Nominations are closed.”

For Treasurer, [name] has been nominated by the Nominating Committee. There were no further nominations for Treasurer from the floor. Nominations are closed.”

For Secretary, [name] has been nominated by the Nominating Committee. There were no further nominations for Secretary from the floor. Nominations are closed.”

“The Bylaws state a voice vote is acceptable when there is but one nominee for an office. All those in favor of the slate of officers as presented, say aye. *(pause)* All those opposed, say nay. *(pause)* The ayes have it and the slate as presented is elected. Congratulations.”

Script for Contested Election

President: “The next order of business is the election of officers. The Secretary will read Sections 5 of Article VI of the Bylaws pertaining to elections.”

Secretary: Stands and reads the Bylaws section which says, “**Section 5. Uncontested and Contested Election.** For an uncontested election where there is only a single nominee for an elected position, a verbal vote is acceptable. For a contested election where nominees are proposed both from the floor and from the slate presented by the Nominating Committee, a ballot vote must be used. Proof of membership is required for participation in either election. A majority vote constitutes an election.”

President: “The Nominating Committee Chair will read the report of the Nominating Committee.”

Nominating Committee Chair: “Mr./Madam President, the Nominating Committee recommends the following slate of officers: for President, [name]; for Vice-President(s), [name(s)]; for Treasurer, [name]; and for Secretary, [name].”
(The chair hands the written report to the President.)

President: “For President, [name] has been nominated by the Nominating Committee and [name] was nominated from the floor. Nominations are closed.

The president continues this procedure for each office. If a position is uncontested, you can make a motion to accept those positions before moving forward with a vote on the contested positions.

Allow a few minutes for each nominee to speak for themselves.

President: “As President, I appoint [four people] as tellers for the Teller Committee. Will [specific Teller’s name] serve as chair?” *(pause) Teller Committee Report Form is at the end of this section.*

“Current members in good standing are allowed to vote. We have the membership roster here to confirm who is a member. The voting members will rise and count off. A teller will hand you a ballot as you count off. Please take your seat immediately after saying your number and receiving your ballot. Beginning with the member in the front row to my far left, please say ‘one’ and then be seated.”

“There are [number] voting members present. The candidates for President are [name 1] and [name 2]. Using the ballot provided, write your choice for election, and then individually fold your ballot once. Do not combine or fold any votes together.” *(Allow two or three minutes for voting.)*

President: “Have all voted who wish to vote? Will the tellers please collect the ballots?”

Tellers leave to count ballots. The President proceeds with other business until the tellers are ready to report.

President: “The tellers are ready to report.”

Teller Committee Chair: “The Teller Committee reports that the number of members eligible to vote is _____. The number of votes cast is _____. The number of illegal votes cast is _____. The number of votes needed for election is _____. (Candidate Name 1) received (#)_____ votes. (Candidate Name 2) received (#)_____ votes.

President: “[Name], having received a majority of the votes cast, is elected President. Congratulations.”
Continue to the next officer position.

Nominating Committee Report

The Nominating Committee of the _____ PTA/PTSA submits the following slate of officers for the year _____:

For President: _____

For Co-President: _____

For Vice-President: _____

For Second Vice-President: _____

For Treasurer: _____

For Secretary: _____

For [Other]: _____

For [Other]: _____

In the event the committee cannot secure a nominee for a position, it remains "open."

Members of the Nominating Committee:

_____ Name	_____ Signature	_____ Date
---------------	--------------------	---------------

_____ Name	_____ Signature	_____ Date
---------------	--------------------	---------------

_____ Name	_____ Signature	_____ Date
---------------	--------------------	---------------

_____ Name	_____ Signature	_____ Date
---------------	--------------------	---------------

*Nominating Committee members sign the report if they **agree** with the nominations. Members not in agreement with the recommended slate of officers do not sign the report and are eligible to make nominations from the floor.*

Retain this official report as part of the Secretary's minutes.

Teller Committee Report

Name of PTA/PTSA: _____

For the Office of _____

_____ Number of present members eligible to vote

_____ Number of votes cast

_____ Number of illegal votes cast

_____ Minimum number of votes needed for election (majority of the number eligible to vote)

Candidate Name: _____ received _____ votes.

Candidate Name: _____ received _____ votes.

Candidate Name: _____ received _____ votes.

Candidate Name: _____ received _____ votes.

Teller Chair makes a motion to destroy all ballots after reading the Teller Committee Report.

Members of the Teller Committee:

_____ Name	_____ Signature	_____ Date
_____ Name	_____ Signature	_____ Date
_____ Name	_____ Signature	_____ Date
_____ Name	_____ Signature	_____ Date

Retain this official report as part of the Secretary's minutes.

2025-26 PTA Leader **TOOLKIT** LOUISIANA PTA

Section 9: Awards, Grants, and Contests

LouisianaPTA.org/awards

LouisianaPTA.org/grants

LouisianaPTA.org/contests



Louisiana
PTA[®]
everychild.onevoice.®

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Summary of LAPTA Awards, Grants, & Contests

Monthly Challenge Membership Awards:

August Get up & Geaux! Award
September to Remember Award
October Spooktacular BOOst Award
January Goal Getters Award
February Above and Beyond Award

Annual Membership Awards:

Goal Getter Award
Overachiever Award
Triple Crown Award
All Star Staff Award
Every Child, One Voice® Award

LAPTA Awards:

LAPTA Joseph F. Seeley Volunteer of the Year Award
LAPTA Advocacy Award for PTAs
LAPTA Advocacy Award for Students

Contests and Reflections:

Red Ribbon Week Safety Poster Contest
Reflections Theme Contest
Reflections Arts Program

Grants from LAPTA:

\$750 Literacy Grants
\$750 Healthy Minds Grants
\$500 Creative Teacher Grants
\$500 Day of Service Grants
\$500 New PTA Start Up Grants

LAPTA Monthly Membership Challenges

The 2025-26 LAPTA membership goal is 11,000 for our 102nd year and we need our PTAs to help us reach that goal. To be eligible for awards, all PTAs must have all officers registered and have 100% Active Affiliation status (after October 31) with LAPTA. Each challenge is based on reaching a certain percentage of the PTA's goal set by LAPTA. Therefore, you do not need to strategize about submitting dues as in previous years. The qualifying PTAs will receive recognition and automatically enter a **monthly drawing for \$100 plus other bonus prizes for the Board Members to reward your hard work!**

August “Get Up & Geaux!” Award

Reach 25% of your LAPTA goal by August 31 and all officers registered with LAPTA

September to Remember Award

Reach 50% of your LAPTA goal by September 30

October Spooktacular BOOst Award

Reach 75% of your LAPTA goal by October 31 and complete the Affiliation Report

January Goal Getter Award

Reach 100% of your LAPTA goal by January 31

February Above and Beyond Award

Surpass your LAPTA goal by at least one member by February 28

LAPTA Annual Membership Awards

The 2025-26 LAPTA membership goal is 11,000 for our 102nd year and we need our PTAs to help us reach that goal. PTAs are qualified by LAPTA without application by the PTA. LAPTA will use the membership totals as of March 31 and will announce the winners in April.

Goal Getter Award

Reach at least 100% of the LAPTA membership goal

Overachiever Award

Exceed the LAPTA goal by at least 10%

Triple Crown Award

Reach the LAPTA membership goal for at least three consecutive years

All Star Staff Award

100% membership of teachers and administrators

Every Child, One Voice® Award

Membership total is at least 100% of student enrollment count

Red Ribbon Week Safety Poster Contest

Deadline to submit to LAPTA: November 1, 2025
LAPTA Winners Announced: November 10, 2025

Submit Entries: LouisianaPTA.org/posters
Quantity Offered: Three/Grade Division

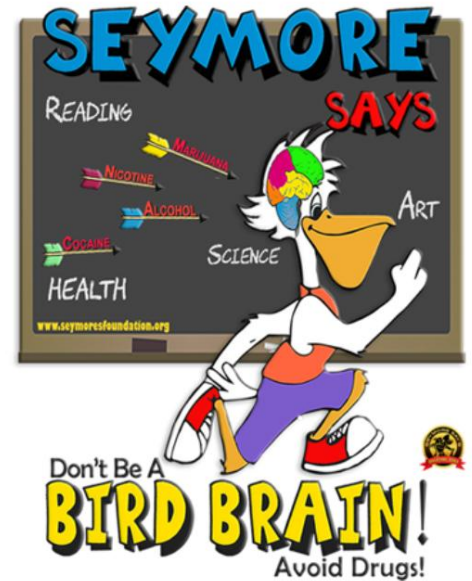
The Louisiana Seymore D'Fair Foundation celebrates the Kiki Red Ribbon Week School Celebration every year from October 23 – 31. The annual theme is “Don’t Be a Bird Brain! Avoid Drugs!” Enrique “Kiki” Camarena was a Drug Enforcement Administration Agent who was tortured and killed in Mexico in 1985. In honor of Kiki’s memory and his battle against illegal drugs, friends and neighbors began to wear red satin ribbons. Parents then began to form coalitions using Camarena as their model while embracing his belief that one person can make a difference. Today, the Red Ribbon serves as a catalyst to mobilize communities to educate youth and encourage participation in drug prevention activities. Visit SeymoresFoundation.org for support information and to implement the BESE-approved program at your school.

For the contest, students draw a drug-free poster on white paper. Each Local PTA submits up to 3 winners per Grade Division to LAPTA. The Grade Divisions are Primary (Pre-K to Grade 2), Intermediate (Grades 3-5), Middle School (Grades 6-8), High School (Grades 9-12), and Elementary Accessible Arts (Pre-K - Grade 5 with ADA 504) or Secondary Accessible Arts (Grade 6 - 12 with ADA 504).

Ensure that all winners have signed a Media Release Form with the school. Take a picture of the winning posters in good lighting from directly above the picture. Be careful to include all edges and corners of the drawing in the picture. Go to LouisianaPTA.org/posters. Enter up to three entries per Grade Division and submit the form. Submit a different form for each Grade Division. LAPTA will award three winners per Grade Division. Winners will be announced on November 10, 2025.

How to Submit Local PTA Winners to LAPTA

1. When advertising the contest, make sure each student has a Media Release on file. The information needed for each winner is the PTA name, Grade Division, student name, grade, and parent name, email, and phone. Include the theme to help students develop their ideas. Pick a deadline that allows enough time to complete your judging before LAPTA’s November 1 deadline.
2. The Local PTA picks three winners per Grade Division to submit to LAPTA for consideration. Some PTAs will have more than one Grade Division. **Take a picture of the winning posters in good lighting from directly above the picture. Be careful to include all edges and corners of the drawing in the picture.**
3. Go to LouisianaPTA.org/posters. Enter the information for up to three students per Grade Division and submit the form. Repeat a different form for other Grade Divisions. You will need the PTA name, Grade Division, student name, grade, and parental name, email, and phone number.
4. LAPTA will have a guest judge. Winners announced on November 10, 2025. They receive a medal from LAPTA in April or May!



2026–27 Reflections Theme Search

Deadline: November 16, 2025

Winners Announced: December 1, 2025

Submit Entries: LouisianaPTA.org/theme

Quantity Offered: 5

The search is on for a future Reflections theme! National PTA's Reflections Arts Program helps students explore their own thoughts, feelings, and ideas, develop artistic literacy, increase confidence, and even find a love for learning. This helps them become more successful in school and in life. Each year, over 300,000 students in Pre-K through Grade 12 create original works of art in response to a student-selected theme. With this theme, students will create works of art in six categories: Dance Choreography, Film Production, Literature, Music Composition, Photography, and Visual Arts.

Help National PTA pick the theme that will spark fun and creativity for a future Reflections program! The student who submits the final winning entry for National PTA will receive a \$100 prize. We're looking for the most original theme ideas. Check out the past themes to avoid duplicate submissions at LouisianaPTA.org/theme. The current Reflections Theme for 2025-26 is *I Belong*. To participate, students go to LouisianaPTA.org/theme to submit their entry directly with Louisiana PTA. LAPTA picks five winners who are entered into the National PTA search!

**The only thing the Local PTA needs to do is
share the image below to advertise the contest!**

Download at LouisianaPTA.org/reflections and share digitally or as a flyer to students who directly submit their entries to LAPTA. There's no further work for the Local PTA!



NATIONAL PTA[®]
REFLECTIONS[®]

CALL FOR NEW THEME!

**The new theme is needed
for 2027-2028!**

Help us pick the theme idea
that will spark fun and creativity for the
National PTA Reflections Program.

Deadline: November 16, 2025


DANCE
CHOREOGRAPHY


FILM
PRODUCTION


LITERATURE


MUSIC
COMPOSITION


PHOTOGRAPHY


VISUAL ARTS

**Enter your idea at
LouisianaPTA.org/theme
or scan me!**



Reflections Arts Program

Deadline: January 18, 2026

Winners Announced: March 2, 2026

Submit Entries: LouisianaPTA.org/reflections

Quantity: Many!

National PTA has a long-standing commitment to arts education. The Reflections Arts Program provides opportunities for recognition and access to the arts, which boosts student confidence and success in the arts and in life. Each year, over 300,000 students in Pre-K through Grade 12 create original works of art. This 50+ year old program helps them explore their own thoughts, feelings, and ideas, develop artistic literacy, increase confidence, and find a love for learning that will help them become more successful. The 2025-26 Reflections theme is ***I Belong***.



PTAs first register at LouisianaPTA.org/reflections. The PTA may choose which of the six art categories open to their students. Students submit their completed works in whichever of the available categories they choose: Dance Choreography, Film Production, Literature, Music Composition, Photography, Visual Arts.

Students must participate in their Grade Division: Primary (Pre-K to Grade 2), Intermediate (Grades 3-5), Middle School (Grades 6-8), High School (Grades 9-12), and Elementary Accessible Arts (Pre-K - Grade 5 with ADA 504) or Secondary Accessible Arts (Grade 6 - 12 with ADA 504). Students with the ADA Section 504 may enter in the Accessible Arts Division or the Grade Division most closely aligned to their functional abilities.

The Local PTA Unit submits their winners to LAPTA by January 18, 2026. Please set your deadlines earlier to give enough time to have entries judged. All winners are submitted through an online portal to LAPTA. Local PTAs must have Active Affiliation for their students to participate.

Reflections Guidelines and Deadlines

- **REQUIRED:** Go to LouisianaPTA.org/reflections to register with LAPTA. Find all details, documents, and links.
- Local PTA Units also **pre-register with National PTA** to provide National PTA information on the number of Local PTA Units planning to participate.
- The Student Entry Portal link will open in December. All entries are submitted electronically through the portal.
- LAPTA provides webinars and written guidance at LouisianaPTA.org/reflections.
- LAPTA accepts entries in all six Arts Categories. The Local PTA Unit can decide which Arts Categories their students can enter.
- Eligible Local PTA Units can submit three entries from each Arts Category per Grade Division to LAPTA for judging at the state level. If your school has more than one Grade Division, you may submit three entries for each Grade Division. The Grade Categories are Primary (Pre-K to Grade 2), Intermediate (Grades 3-5), Middle School (Grades 6-8), High School (Grades 9-12), and Elementary Accessible Arts (Pre-K - Grade 5 with ADA 504) or Secondary Accessible Arts (Grade 6 - 12 with ADA 504).
- **Entry DEADLINE to LAPTA is January 18, 2026**, through the online Student Entry Portal.
- Winners are announced on **March 2, 2026**. LAPTA will honor the winners in April or May!
- Questions? Email Reflections@LouisianaPTA.org.



LAPTA Joseph F. Seeley Volunteer of the Year Award

Application Deadline: March 31, 2026
Winner Announced: April 14, 2026

Apply at LouisianaPTA.org/volunteeraward
Quantity Offered: Usually 1 but all are recognized

The volunteers across Louisiana are truly the heart of the association. Recognize and thank that special person who goes above and beyond for all children, the one who acts as a tireless advocate for children's education, health, and well-being by honoring them with a Volunteer of the Year Award. This award recognizes one PTA volunteer who made a positive impact on the school and its children. This special person does not need to be the person who logs the most volunteer hours or is a PTA Executive Committee Member. Letters of recommendation are not required but will be accepted and considered if submitted.

LAPTA's volunteer recognition award was established in 2023, our 100th year, to honor the memory of Joseph F. Seeley, a consummate PTA volunteer at all levels. His enthusiasm and dedication to all he served never waned. Joseph served as a compelling force in bringing awareness to the power of volunteering.

Recognize the very best! Think of the people the PTA might like to honor with a Volunteer of the Year Award, people who care about children and have spent their lives caring about and devoted to the service of children and youth, perhaps a PTA leader, past or present, the quiet, reliable, unassuming volunteer, an outstanding teacher who might be retiring, a senior citizen who serves as a volunteer in the school, a school crossing guard who ensures the children get to school safely for years, a police officer or juvenile protection worker, or a legislator who has worked for laws benefiting children.

The questions are very simple, making the application as easy as possible! Other needed information is PTA name, LUR#, and contact name, nominee's contact information, and a picture of the nominee. **Submit application by March 31, 2026. PLEASE APPLY!!!!**

LAPTA Advocacy Award for a PTA

Application Deadline: March 31, 2026
Winners Announced: April 14, 2026

Apply at LouisianaPTA.org/advocacyaward
Quantity Offered: 2

The LAPTA Advocacy Award is available for up to two Local PTA Units. The purpose of the Advocacy Award is to recognize a PTA Unit who has worked to make a change for the betterment of children. Advocacy is the heart of PTA and should be the priority of all. Every PTA should have a year's worth of advocacy that they could submit! There are a multitude of ways PTAs can advocate to make all children's potential a reality. The application is amazingly simple! The LAPTA Board of Directors blindly reviews all applications. Winners announced April 14.

LAPTA Advocacy Award for a Student

Application Deadline: March 31, 2026
Winners Announced: April 14, 2026

Apply at LouisianaPTA.org/advocacyaward
Quantity Offered: 2

The LAPTA Advocacy Award is available for up to two Louisiana students who are in high school or younger. The purpose of the Advocacy Award is to recognize a student who has worked to make a change for the betterment of children. Advocacy is the heart of PTA and should be the priority of all. It's never too soon for students to get involved in advocacy work! There are a multitude of ways students can advocate to help achieve PTA's mission which is to make all children's potential a reality. The application is amazingly simple! The LAPTA Board of Directors blindly reviews all applications. Winners announced April 14.

National PTA Grants

National PTA offers hundreds of grant opportunities annually. Share with LAPTA any grants that the PTA receives so that the accomplishments can be celebrated! If you don't receive a grant the first time, apply again. Visit [PTA.org](https://pta.org), go under the *Run Your PTA* menu, and select *Award & Grant Opportunities* for more information. The deadline is in early Fall.

Louisiana PTA Grants

Louisiana PTA financially supports Local PTA Units that work tirelessly to help establish strong family-school partnerships in their community. LAPTA gives up to \$12,000 in grants to help engage families, support student success, improve the health and safety of students and families, increase arts education, and more. In addition to evaluating the merits of each application, we may also consider geographic and financial needs and other criteria to ensure a robust and diverse pool of grantees. All applications are quite simple and easy to complete. To apply, see LouisianaPTA.org/grants.

\$750 LAPTA Literacy Grant Application

Application Deadline: November 23, 2025
Winners Announced: December 1, 2025

Apply at LouisianaPTA.org/literacygrant
Quantity Offered: 4

The LAPTA \$750 Literacy Grant 750 helps Local PTA Units host literacy programs or purchase literary items for the school or classroom library. Literacy skills in Louisiana are unacceptably low, and LAPTA and National PTA are making literacy opportunities a priority for our children. See PTA.org/home/programs/family-reading for program suggestions.

The application is simple. Entry information includes Local PTA Name, LUR#, parish, mailing address, the Grade Division, PTA's gross annual income, PTA contact's info, and complete details on the proposed use of funds. All grant funds must support age-appropriate programs for literacy skills. The program ideally should serve a majority of the school population. The funds will be used within a year of issuance. Documentation and pictures of the event must be emailed to Contests@LouisianaPTA.org.

\$750 LAPTA Healthy Minds Grant Application

Application Deadline: March 31, 2026
Winners Announced: April 14, 2026

Apply at LouisianaPTA.org/healthymindsgrant
Quantity Offered: 4

The LAPTA Healthy Minds Grants encourage Local PTA Units to host mental health activities, events, or programs at their supported schools. Support the mental health of all children before, during and after challenges arise and to support parents' and caregivers' mental health, too! National PTA developed the PTA Healthy Minds Program to empower families to make mental health an everyday priority.

National PTA has a Mental Health Pilot Program and Louisiana was one of only a few to implement it! Jessica Latin is the Louisiana Healthy Minds State Champion. She is a licensed professional counselor and an LAPTA Board Member. She empowers families with resources and tools to help them make mental health a daily priority! Follow her and learn more at PTA.org/HealthyMinds, search "Louisiana PTA Healthy Minds" on Facebook, or email Jessica at healthyminds@LouisianaPTA.org.

Entry information includes Local PTA Name, LUR#, parish, mailing address, the Grade Division, PTA's annual gross income, PTA contact's info, and complete details on the proposed use of funds. All grant funds must support an age-appropriate activity, event, or program. The program should ideally serve a majority of the school population. The funds will be used within a year of issuance. Documentation and pictures of the event must be emailed to Contests@LouisianaPTA.org.

\$500 LAPTA Creative Teacher Grant

Application Deadline: March 31, 2026
Winners Announced: April 14, 2026

Apply at LouisianaPTA.org/teachergrant
Quantity Offered: 4

LAPTA offers Creative Teacher Grants to classroom teachers to fund creative, innovative, and fun programs or projects for students. Grants may fund instructional and classroom materials, videos, parent involvement programs, or any activity or material which supports student enjoyment, wonder, and engagement. The hope is that this grant will result in fun and enriching projects or opportunities for the students that would not otherwise have been possible.

The proposal should be clear and logical and include a specific objective; a creative or innovative approach; clear description of instructional procedures; and emphasis on student enjoyment. The teacher or group of teachers must be current PTA members. Entry information includes Local PTA Name, LUR#, parish, mailing address, the Grade Division, PTA's annual gross income, PTA contact's info, and complete details on the proposed use of funds. All grant funds must support an age-appropriate activity, event, or program. The program should ideally serve a majority of the school population. The funds will be used within a year of issuance. Documentation and pictures of the event must be emailed to Contests@LouisianaPTA.org.

\$500 LAPTA Day of Service Grant Application

Application Deadline: March 31, 2026
Winners Announced: April 14, 2026

Apply at LouisianaPTA.org/servicegrant
Quantity Offered: 4

The four LAPTA Day of Service Grants encourage Local PTA Units to reach beyond the school and into the community to make a difference. Where is there a need? Who needs the PTA? February 17 is the National PTA Founders' Day. How can you continue the rich legacy of National PTA? Perhaps you could partner with other aligned nonprofits or agencies who serve populations like foster kids, food insecurity programs, the elderly, a community library, or an animal shelter.

Entry information includes Local PTA Name, LUR#, parish, mailing address, the Grade Division, PTA's annual gross income, PTA contact's info, and complete details on the proposed use of funds. All grant funds must support an age-appropriate activity, event, or program. The program should ideally serve a majority of the school population. The funds will be used within a year of issuance. Documentation and pictures of the event must be emailed to Contests@LouisianaPTA.org.