

				Local PTA I	nformation						
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STUDENT NAI	ME							(GRADE	AGE	
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CATEGORY AN	ND	CDAI	DE DIVISION (Chask	anal	ADTS CATTOONY (SL. J.)						
DIVISION		GRADE DIVISION (Check one)			ARTS CATEGORY (Check one) □ DANCE CHOREOGRAPHY □ MUSIC COMPOSITION						
(All entrants must		☐ PRIMARY (PreK-Grade 2) ☐ INTERMEDIATE (Grades 3-5)							☐ MUSIC COMPOSITION ☐ PHOTOGRAPHY		
select a grade-level		☐ MIDDLE SCHOOL (Grades 6-8)			☐ FILM PRODUCTION ☐ LITERATURE				□ VISUAL ARTS		
division and arts		☐ HIGH SCHOOL (Grades 9-12)			LITERATORE			L 11507	E VISOALARIS		
category.)			,								
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			PARTICIPATION (Che ving a disability and r	•	icas undar II	DEA or AD.	۸ · Soctio	n EOA may al	co coloct	to	
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participate in the Accessible Arts Division to receive division-specific accommodations and non-artistic accommodations as outlined in the division guidelines. Participating students may use the "Additional Details" field to provide information about how											
their disability and/or support needs impacted their entry (10 to 100 words, optional). Participating students compete against											
other students in the division and are awarded as part of the division. See division guidelines for details.											
☐ I will partic	ipate and	l com	pete in the Accessibl	e Arts Division.							
ARTWORK DET	AILS (As	releva	ant or required based	d arts category a	nd/or divisio	on)					
Medium and			'	<u> </u>	•	,		Dimensio	ons		
Materials							(Visual Arts/				
(Visual Arts)								_ Photog.)] -		
Word			Editing software,								
Count (Lit.)			if used. (All categories)								
	d music i	<u></u>	(All categories)								
Cite backgroun used. (Dance/F		'									
List musician(s)											
instrumentation (Music)											





TITLE (Required for all entries)
ARTIST STATEMENT (Required for all entries) In 10 to 100 words, describe your work and how it relates to the theme.
ADDITIONAL DETAILS If technology is used, describe the platform's use in the creation process, including any generative elements (required for all entries, 10 to 50 words). Students participating in the Accessible Arts Division may provide details about how their disability and/or support needs impacted their entry (Optional, 10 to 100 words).

